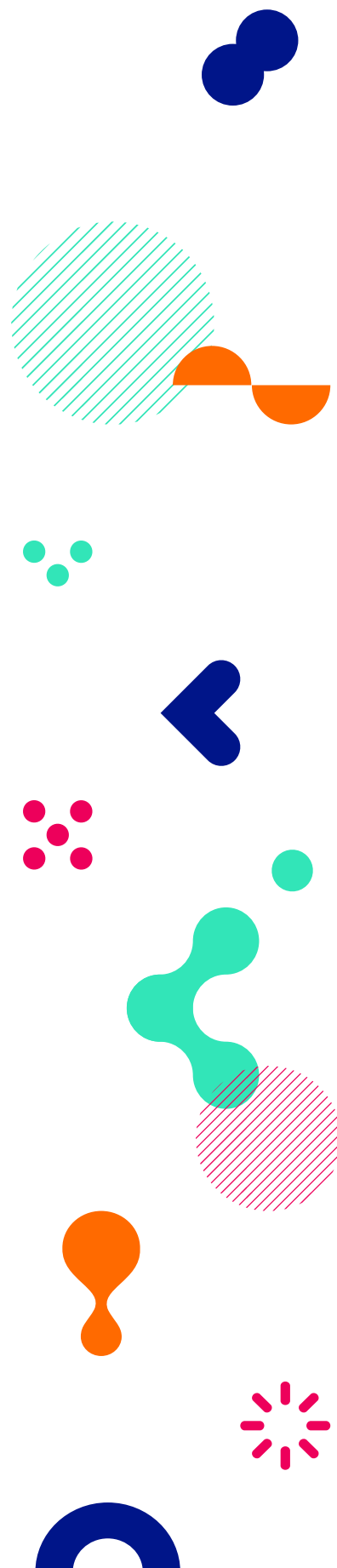




# COMPENDIUM

AUSTRIA  
CZECHIA  
HUNGARY  
SLOVAKIA

**Central European  
Joint Infodays 2024**  
**3–4 December**  
**Bratislava / Slovakia**



# Central European Joint Infodays 2024

Training seminar focusing on Erasmus+ international centralised actions in higher education

Bratislava, 3 - 4 December 2024

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EMDM ... Erasmus Mundus Design Measures

JMO ... Jean Monnet Actions

EMJM ... Erasmus Mundus Joint Masters

(ICM ... International Credit Mobility)

### AUSTRIA

Tania Berger	University for Continuing Education Krems	Urban planning	EMJM
Denise Chousi	Montanuniversität Leoben	MA	EMDM
Michelle Howard	Academy of Fine Arts, Vienna	Architecture, Landscape, Ceramics and Weaving	CBHE
Leopold Kögler-Vencour	St. Pölten UAS	Educational Science, Digital education, Digital education strategy; Digital education action plan, Digital competences	CBHE
Gernot Kubin	Graz University of Technology	Information Engineering, Speech and Language Technologies, Artificial Intelligence	EMDM
Ana Pajvancic-Cizelj	University for Continuing Education Krems	European Studies; Political Science; Sociology; Gender Studies	JMO
David Pommerenke	Graz University of Technology	Electrical Engineering	CBHE

### CZECHIA

Jana Janderová	University of Pardubice	Finance, data analysis	EMJM
Alena Konečná	Technical university of Liberec	Development of CPD courses ensuring sustainability in textile branch	CBHE
Anna Kupec	Mendel University in Brno	Sustainable Forestry, Agroforestry	CBHE
Hana Kuzdasová	Masaryk University	Indigenous languages and cultures	CBHE
Michaela Menšíková	Mendel University in Brno	Water Resources Management, Agroecology, Circular Economy, Sustainable Resources Management, Landscape Planning, Water Constructions, Hydrology, Chemistry, Economic Policy	EMDM
Jiří Peřina	Newton University	Marketing, Leadership	EMDM
Kristýna Täubelová	Academy of Performing Arts in Prague	Alternative and Puppet Theatre	EMJM
Martin Verner	Palacký University Olomouc	Law	EMDM
Eva Žwaková	Palacký University Olomouc	International Development studies with an economic grounding and multidisciplinary perspective.	EMJM

### HUNGARY

Robert Dudas	University of Pécs	Health-related fields	CBHE
Júlia Medgyesi-Németh	Andrássy University Budapest	Humanities (History and Cultural Studies); Political Sciences, European Studies, International Relations, Law, Economics	EMJM JMO
Éva Kata Szederkényi	University of Pécs	Humanities, social sciences	EMJM
Zsuzsanna Tarr	Hungarian University of Agriculture and Life Sciences	Sustainable Agriculture, Environment, Food Science	EMJM



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## SLOVAKIA

Petra Bujnakova	University of Žilina	Civil Engineering	CBHE JMO
Barbora Krajč Zamišková	VŠMU	Theater, puppet	EMJM
Jozef Kúdelčík	University of Žilina	Nanomaterials, Electro-insulating material, Liquid dielectric materials	EMDM
Mojmír Malovecký	Comenius University Bratislava	Foreign Language Teaching/Learning, Didactics, Romance Languages, Literatures and Cultures (French, Italian, Spanish), General Linguistics	EMDM EMJM
Mária Medveczká	Comenius University Bratislava	Foreign Language Teaching/Learning, Didactics, Romance Languages, Literatures and Cultures (French, Italian, Spanish)	EMDM EMJM
Lucia Miadoková	Slovak University of Technology in Bratislava	Administration field: AI	CBHE
Tatiana Tokolyová	University of Constantine the Philosopher in Nitra	Political science	JMO

## GEORGIA

Tamar Aslanishvili	Iakob Gogebashvili Telavi State University	All fields	all 4 actions
Nino Chalabashvili	International Black Sea University	All fields	all 4 actions
Indira Dzagania	Sokhumi State University	All fields	all 4 actions
Miriam Japaridze	Agricultural University of Georgia	All fields	all 4 actions
Giorgi Kharshialdze	Tbilisi Humanitarian Teaching University	Law; Psychology; Business Administration; Medicine	all 4 actions
Natalia Kotchlashvili	Petre Shotadze Tbilisi Medical Academy	Medicine, Public Health (Mph) Health sciences (PhD), Public Health (PhD)	all 4 actions
Nana Letsveridze	Shota Rustaveli Theatre and Film Georgia State University	All fields	all 4 actions
Tamar Lortkipanidze	St. Andrew The First-Called Georgian University	Psychology, Law, International Relations, Public Administration, Business Administration, Computer Science, Cybersecurity, History, Teacher Education	CBHE EMDM JMO
Guranda Modebadze	Samtskhe-Javakheti State University	All fields	all 4 actions
Miriam Mumladze	New Vision University	All - focus on health sciences, education, law, social sciences, and fields relevant to NVU programs	all 4 actions
Tea Murvanidze	Georgian Technical University	All fields	all 4 actions
Marie Razmadze	Free Academy of Tbilisi	All fields	all 4 actions
Gvantsa Razmiashvili	David Aghmashenebeli National Defence Academy	All fields	all 4 actions
Nana Tsikhistavi	New Higher Education Institute - NEWUNI	All fields	CBHE JMO
Natia Tsipuria	Shota Meskhia Zugdidi State University	All fields	CBHE JMO
Lela Vanishvili	East-West University LLC	Medicine	all 4 actions



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## INDONESIA

Fitria Agustina	Universitas Muhammadiyah Sidoarjo	Human Resource, Gedsu and Women Empowerment	CBHE
Eva Anggraini	IPB University	Blue Economy and Circular Economy	CBHE
Nur Lailatul Aqromi	Institut Teknologi dan Bisnis Asia Malang	Technology and business	CBHE
Dwi Nita Aryani	Sekolah Tinggi Ilmu Ekonomi Malangkucecwara	All fields	CBHE
Rukmowati Brotodjojo	Universitas Pembangunan Nasional Veteran Yogyakarta	Agriculture	CBHE
Alfrida Esther Madame Hutapea	Universitas Indonesia	All fields	CBHE
Dini Hadiani	Politeknik Manufaktur Bandung	Mechanical Engineering	other (ICM)
Dyah Ika Krisnawati	Universitas Nahdlatul Ulama Surabaya	Magister Program in Nursing	CBHE
Muhammad Indrawan Jatmika	Universitas Pembangunan Nasional "Veteran" Jawa Timur	International Relations	CBHE
Rina Marnita	Universitas Andalas	All fields	CBHE
Rio Pribadi	Sultan Agung Islamic University	Management, Accounting, Islamic Education, Elementary Education, Law, Notary Law, Dentistry, Nursing, Biomedical, Civil Engineering, Electrical Engineering	EMJM
Arif Tirtana	Sekolah Tinggi Informatika & Komputer Indonesia	Information Technology and Design	JMO
Slamet Widodo	Universitas Malahayati	Health Communication, Health Promotion, Community Research Program	other (ICM)
Zairin Zain	Universitas Tanjungpura	Architecture	CBHE

## KAZAKHSTAN (I)

Zhangyl Abilbek	SDU University	Environment, Green Deal, STEM	CBHE
Gulvira Akybayeva	Astana IT University; Esil University, International Taraz Innovation Institute	Higher Education, Management	CBHE
Dana Auyezkhankyzy	South Kazakhstan Medical Academy	Medicine	CBHE
Ergali Baildinov	Shakarim University	All fields	CBHE EMJM JMO
Tolkyn Bissenova	West Kazakhstan Marat Ospanov Medical University	Medicine, psychology, pedagogy	CBHE
Beibitgul Bizhigitova	Asfendiarov Kazakh National Medical University	Higher Medical Education	CBHE
Marat Ishankulov	L.N. Gumilyov Eurasian National University	Physical geography, landscape science, thematic cartography, fluvial geomorphology, geoecology, biogeography, soil science, landscape geochemistry, biogeochemistry, persistent organic pollutants, medical geography, international environmental conventions, environmental management	EMJM



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## KAZAKHSTAN (II)

Marina Ivanova	South Kazakhstan Medical Academy	Public Health, Environmental Epidemiology, Biostatistics	JMO
Shokhnoza Khalmetova	South Kazakhstan Medical Academy	Educational Technologies, Artificial Intelligence, Teacher Training, Digital Transformation	JMO
Umida Khojakulova	South Kazakhstan Medical Academy	All fields	CBHE JMO
Ainagul Kilybayeva	Kazakh National Medical University	All fields	JMO
Aizhan Kopbayeva	SDU University	Law	CBHE
Zhanar Mukash	SDU University	IT, Computer Science, Artificial Intelligence, Data Science, Cybersecurity	EMDM
Kuralay Nurgaliyeva	Al-Farabi KazNU	Natural sciences	CBHE JMO
Aizhan Samambayeva	East Kazakhstan Technical University	Circular economy, sustainable mining, green urban design and construction, circular economy in textile, inclusiveness, sport management	CBHE
Bibigul Seitkhanova	South Kazakhstan Medical Academy	Medicine: Microbiology and Rheumatology	JMO
Yevgeniya Tanassoglo	Al-Farabi KazNU	Administration	CBHE
Mayra Tashkeyeva	Asfendiyarov Kazakh National Medical University	Clinical Pharmacology	CBHE
Marzhan Temirbekova	International Information Technology University	All fields	all 4 actions
Uzeilya Tyazhina	Maqsut Narikbayev University	Economics, Law, Journalism, Humanities	CBHE EMJM JMO

## TUNISIA (I)

Naoufel Abbes Amina Tekitek Aziza Azouz	Ecole Supérieure Des Sciences Et Technologies De Design	Sciences and technologies of design	CBHE
Youssef Agrebi Zorgani	Higher Institute of Technological Studies of Sfax	Electrical engineering, Mechanical engineering, industrial maintenance option, Industrial computing and embedded systems, Industrial management, Civil engineering and architecture (building heating)	CBHE EMJM
Chanez Dali	University of Gafsa	Entrepreneurial Mindsets	CBHE
Mohamed Debouba	University of Gabes	Higher education innovation; SDGs, Sustainability, Smart technology	CBHE
Ridha Ejali	University of Gabes	Leveraging Machine Learning and Deep Learning for Accelerated Drug Discovery, Smart Agriculture for Date Palms	CBHE
Houda Elarissi Yahmadi	University of Gabes	Higher Education Leadership, Gender Studies, Social Sciences, Public Administration, International Relations, Management and Organizational Studies; Education, Special Education, Educational Psychology, Social Sciences, and Teacher Training	CBHE
Ridha Ennetta	University of Gabes	Engineering: Mechanical, Electric, Chemical, Civil, etc.	CBHE
Foued Ghorbali	University of Gafsa	All fields	CBHE JMO

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## TUNISIA (II)

Mustapha Gorai	University of Gabes	All fields	CBHE
Olfa Harrabi	University of Kairouan	Information technology, optimization, artificial intelligence	CBHE
Imen Jdey	University of Kairouan	Computer Vision, computer Science, Artificial Intelligence	CBHE
Houda Kohli Kallel	University of Kairouan	Digital Creation	CBHE EMJM
Sana Zakraoui	Higher Institute of Technological Studies Siliana	Innovation, Entrepreneurship, Higher Education	CBHE



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# AUSTRIA



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INSTITUTION and CONTACT PERSON			
Last Name	Berger	First Name	Tania
HE Institution	University for Continuing Education Krems		
Faculty / Unit	Department for Building and Environment		
Role / Position	Head of Cluster		
City	Krems	Country	Austria
Email	tania.berger@donau-uni.ac.at		
Personal experience in international cooperation projects			
<p>3 x Coordinator of projects under E+ "Capacity Building in Higher Education",</p> <ul style="list-style-type: none"><li>• 2015 - 2019 Building Inclusive Urban Communities (BlnuCom): Coordinator</li><li>• 2016 - 2020 Social Inclusion and Energy Management for Informal Urban Settlements (SES): Coordinator</li><li>• 2019 - 2022 Building Resilient Urban Communities (BReUCom): Coordinator</li></ul> <p>Bilateral projects with Ethiopia Currently coordinating an APPEAR project (Austrian funding) with HEIs in Ethiopia and Mozambique</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Urban planning		
Short description of project idea(s)			
<p>The planned EMJM programme takes a holistic view of the challenges, opportunities, and risks faced by people in precarious housing conditions worldwide and urban communities as a whole as a result of global climate change. It examines the extensive societal changes necessary to create and maintain dignified and socially inclusive living conditions in response to these challenges. The programme equips students to classify, analyze, and explain phenomena of urbanization and climate change, assess climate-related risks and vulnerabilities, design and implement resilience measures, utilize participatory planning principles, identify and assess precarious housing conditions, and understand socio-technical challenges for achieving social-ecological transformation.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Chousi		First Name Denise
HE Institution	Montanuniversität Leoben		
Faculty / Unit	International Relations and European University		
Role / Position	Education Coordinator – EURECA-PRO		
City	Leoben	Country	Austria
Email	denise.chousi@unlieoben.ac.at		
Personal experience in international cooperation projects			
<p>Since 2023, I have been coordinating educational initiatives within the EURECA-PRO Alliance at Montanuniversität Leoben, focusing on developing Bachelor's and Master's programmes in Responsible Consumption and Production (RCP). This role involves extensive international cooperation with partner universities across Europe, designing flexible educational models, and promoting student mobility. I work closely with colleagues from various institutions to enhance cross-border learning opportunities.</p> <p>In addition to my current responsibilities, I have participated in European research projects and academic conferences, furthering my involvement in international academic cooperation. These projects allowed me to collaborate with diverse teams, contributing to intercultural educational initiatives and fostering joint research.</p> <p>At Montanuniversität Leoben, I continue to build and support educational programmes that align with the goals of the European Higher Education Area, promoting internationalization and cross-institutional collaboration. My experience in developing educational strategies strengthens my role in driving effective international partnerships.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	MA		
Short description of project idea(s)			
<p>The European University Alliance on Responsible Consumption and Production (EURECA-PRO) is dedicated to advancing sustainability education across Europe by addressing the critical challenges of Sustainable Development Goal 12 (SDG 12): Responsible Consumption and Production. With the support of the European Commission's vision for a European Degree, EURECA-PRO seeks not only to establish this degree but also to develop an ERASMUS Mundus Joint Master's Programme. This programme will equip students with the knowledge and skills needed to tackle global sustainability challenges and lead efforts toward a more sustainable future.</p> <p>The proposed Joint Master's Programme in Responsible Consumption and Production (RCP) will leverage the expertise of EURECA-PRO's partner universities and build upon the existing RCP programme at Montanuniversität Leoben (MUL). This joint degree will offer students a comprehensive, interdisciplinary education by incorporating international study paths and mobility opportunities. The curriculum will focus on technical areas such as natural resource management and life cycle assessment, while fostering a deep understanding of sustainable practices within different cultural and national contexts. Key components of the programme will include international exchange opportunities at partner universities, annual summer schools for all students, and a thoughtfully designed curriculum centered on sustainability, responsible resource management, and production systems. These elements will provide students with hands-on experience in addressing real-world sustainability challenges and expose them to diverse academic and cultural perspectives. Graduates of this programme will be well-equipped to lead efforts in the global transition toward sustainable consumption and production practices, making tangible contributions to sustainability both in Europe and beyond.</p> <p>To ensure the programme's success, we will undertake a thorough revision and adaptation of the curriculum to meet the needs of this collaborative initiative. Close collaboration with partner universities will be essential in establishing common procedures for student recruitment, application, admissions, and programme management. In addition, we will implement joint administrative and financial management systems to ensure smooth coordination and operational efficiency across all institutions involved.</p>			



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We plan to apply for Erasmus Mundus Design Measure (EMDM) funding to support the creation of a dedicated task force responsible for developing a sustainable and innovative framework for the Joint Master's Programme. Securing accreditation from a reputable EQAR agency, such as AQ Austria, will ensure compliance with European quality assurance standards, laying the foundation for future applications for full ERASMUS Mundus Joint Master's Degree funding.

By aligning with the European Commission's European Degree Framework and working towards an Erasmus Mundus Joint Master's, this initiative will promote a collaborative, high-quality educational experience. It will not only address global sustainability needs but also foster long-term solutions by preparing graduates to lead transformative changes in responsible consumption and production systems. Through this programme, EURECA-PRO will make significant strides in contributing to the integration, internationalization, and excellence of the European Higher Education Area (EHEA).



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INSTITUTION and CONTACT PERSON			
Last Name	Howard	First Name	Michelle
HE Institution	Academy of Fine Arts, Vienna		
Faculty / Unit	Institute for Art and Architecture		
Role / Position	Univ. Prof.		
City	Vienna	Country	Austria
Email	m.howard@akbild.ac.at		
Personal experience in international cooperation projects			
<p>4 years Action Austria/Czech on the theme of Ignored Technology – Exhibitions, Workshops and Mobilities, with the following institutes, FABUT Brno, UMPRUM Prague</p> <p>Writing proposals with UMPRUM and the Art and Architecture Institute in Bratislava</p> <p>Work on Development of Architectural Education with the University of Limerick Ireland and the ENSAP Lille, France.</p> <p>Application on Shortlist. Ignored Technologies - Erasmus+ Partnerschaften für Zusammenarbeit with the following instituts, Výtvarných Umeni V Bratislave and Vysoka Skola Umeleckoprumyslov A V Praze</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Architecture, Landscape, Ceramics and Weaving		
Short description of project idea(s)			
<p><b>CBHE WARMHEARTH</b></p> <p><b>PROJECT AIMS</b></p> <p><b>CURRICULUM DEVELOPMENT</b></p> <p>Establishment of three Separate Modules in Malawian Cultural Heritage in Architecture, Landscape and Ceramics / Weaving</p> <p>Connected for one Focus Week per Semester, to share Projects, Findings &amp; Methodologies in a dedicated Symposium</p> <p>Circular Hosting-taking place at one HEI per year over three years</p> <p>When? 3rd year of Study as a compulsory module.</p> <p>How many credits? TBA</p> <p><b>Long-term sustainability</b> - The module will not only be implemented throughout the duration of the project, but it will be a fixed part of the curricula afterwards.</p> <p>The Ministry of education are aware, committed and involved in the development of this module.</p> <p>The respective Professional Bodies in architecture, landscape and applied arts are aware, committed and involved in the development of this module,</p> <p><b>BACKGROUND</b></p> <p>Unlike Europe, traditional Malawian practices in Architecture, Landscape, and Ceramics are still alive and intact but face increasing threats. This rich living cultural knowledge is largely undocumented and often ignored in development plans for the country. Europe and European HEIs profit from an extensively documented cultural heritage and are aware of the importance of access to these resources when planning the way ahead.</p> <p>With the expertise and resources from European partners—particularly UL's curriculum development and AKBILD's curriculum content – (see further in this document) these three new modules with shared symposia will also foster a greater cooperation between the fields of</p> <p><b>Architecture</b>, At the School of the Built Environment at the Malawi University of Business and Applied Sciences (MUBAS) in Blantyre.</p> <p><b>Landscape</b>, At the department of Horticulture at the Lilongwe university of Agriculture and Natural Resources (LUANAR) in Lilongwe.</p> <p><b>Ceramics/Weaving</b> at the Department of Fine art at the University of Malawi (UNIMA) in Zomba</p> <p>These modules will be supported by the development and implementation of</p>			



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**A GROUND-BREAKING SOLAR-POWERED DIGITAL LEARNING ENVIRONMENT AND DATABASE.** Sustainable and long-lasting AUTONOMY IN ENERGY, INTERNET, DIGITAL TECHNOLOGY AND IDEAS

**The following specialised expertise of the European HEIs, enables them to be particularly effective in the development and sustainable implementation of these modules.**

## **CURRICULUM CONTENT**

### **The institute for art and architecture at the Academy of Fine Arts, Vienna (AKBILD)**

The Institute for art and Architecture completely reinvented its curriculum in 2008 in order to decompartmentalise the education of Art and Architecture and allow a greater flow between the disciplines. Two measures particularly relevant to this application are the possibility to take an accredited studio module within the fine arts and a new professorship occupied by a landscape architect.

## **CURRICULUM STRUCTURE**

### **The school of design at the University of Limerick (UL)**

Because of their shared past as colonies of the British Empire, the Irish HEI (School of Design at UL) and the Malawian HEIs (MUBAS, LUANAR and UNIMA) have very similar structures to their curricula. UL has built a new school of architecture from the ground up (2006?) and is versed in negotiating the fine points of such a highly structured curriculum framework that takes long lead in times to implement change.

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INSTITUTION and CONTACT PERSON			
Last Name	Kögler-Vencour	First Name	Leopold
HE Institution	St. Pölten UAS		
Faculty / Unit	Center for Research and Cooperation		
Role / Position	Section Head International Relations		
City	St. Pölten	Country	Austria
Email	leopold.koegler-vencour@fhstp.ac.at		
Personal experience in international cooperation projects			
Administrative Coordinator at the University of Vienna for Erasmus Mundus Master Programme “Global Studies – a European Perspective” from 2005 till 2018 / Administrative Director of Study Abroad Programmes of the University of Chicago in Vienna – strategic Partnership between University of Vienna and University of Chicago 2007 – 2019 / since 2023 European University Alliance E <sup>3</sup> UDRES <sup>2</sup> for St. Pölten UAS.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Educational Science, Digital education, Digital education strategy; Digital education action plan, Digital competences		
Short description of project idea(s)			
<p>Erasmus+ project proposal “DUKE”</p> <p>Short description of Project Idea:</p> <p>DUKE promotes digital competencies as the way to future skills, borderless education, and a joint digital ecosystem among Ukraine, Kosovo, and E<sup>3</sup>UDRES<sup>2</sup> (DUKE), enabling collectively developed and shared digital resources, infrastructure, and expertise. Uniting 10 higher education institutions across partner countries and E<sup>3</sup>UDRES<sup>2</sup>, DUKE empowers Ukrainian and Kosovar universities to overcome their challenges in building resilience, lack of digital skills, resources, and ability to drive much-needed digital transformation processes for accessible, high-quality education through knowledge and best practice exchange with E<sup>3</sup>UDRES<sup>2</sup>.</p> <p>DUKE measures progress by guiding Ukrainian and Kosovar partners through a path of digital education transformation by developing digital education strategy and action plans for each university, integrating innovative digital solutions and online tutorials, equipping students and staff with enhanced digital competencies, providing clear guidelines for effective digital platforms use, jointly developing innovative teaching methodologies, engaging online learning activities and implementing digital education pilot projects with the guidance and support of E<sup>3</sup>UDRES<sup>2</sup> consortium. Networking capacity and intercultural communication skills are fostered, creating a collaborative digital ecosystem that promotes innovation and enhances 21st-century education.</p> <p>Key Values:</p> <p>Collaboration: Unites 10 universities across Europe, Ukraine, and Kosovo, creating a joint digital ecosystem.</p> <p>Joint Strategy: Develops digital education strategy and action plans for each university in Ukraine and Kosovo, addressing their unique needs.</p> <p>Skills Development: Upskills staff and students with digital tools and platforms for teaching, learning, and administration.</p> <p>Resource Sharing: Connects universities to share expertise, infrastructure, and digital resources.</p> <p>Innovation: Pilots innovative digital education projects and online learning methodologies.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Kubin	First Name	Gernot
HE Institution	Graz University of Technology		
Faculty / Unit	Electrical and Information Engineering / Signal Processing and Speech Communication Lab		
Role / Position	Head of Institute, Chair curricular committee for Speech Language and AI Technologies		
City	Graz	Country	Austria
Email	gernot.kubin@tugraz.at		
Personal experience in international cooperation projects			
Several international working periods at research labs and academic institutions: Philips Research (NL), AT&T Bell Laboratories (USA), KTH Stockholm (Sweden), Global IP Sound (Sweden & USA), UC San Diego (USA), Danang Univ of Technology (Vietnam), TU München (Germany) Supervision of several PhD students in the framework of AES-UNINET. Joint European Research Projects (in different framework programs). Several COST Actions. Direct cooperations with international organisations like CERN (CH) and Eurocontrol (France). Sokrates Thematic Network for the creation of a European Masters in Language and Speech.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Information Engineering, Speech and Language Technologies, Artificial Intelligence		
Short description of project idea(s)			
<p>The 9 partner universities of the Unite! European University Alliance (<a href="https://www.unite-university.eu/">https://www.unite-university.eu/</a>) team up to create Graduate School of Speech Language and AI technologies (<a href="https://speechlanguageai.unite-university.eu/">https://speechlanguageai.unite-university.eu/</a>). Our vision is to create a unique educational framework that seamlessly combines Master's and PhD education. The Unite! Graduate School in Speech, Language and AI Technologies stands out with its comprehensive subject coverage and a remarkable assembly of renowned professors who collectively supervise over 150 PhD students. As of today, there is no comparable thematic cluster within the academic world.</p> <p>The overarching objective is to establish a continuous pipeline of exceptional talents, starting from Bachelor's graduates and leading them into a distinctive Master's programme in speech, language and AI technologies offered jointly across Unite! universities. The best Master's graduates will then be recruited as PhD students, strengthening the Graduate School's research profile and influence.</p> <p>In the current project, we plan to work towards an Erasmus Mundus Joint Master's and, therefore, we will submit an Erasmus Mundus Design Measure proposal in February 2025.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Pajvancic-Cizelj	First Name	Ana
HE Institution	University for Continuing Education Krems (Danube University Krems)		
Faculty / Unit	Faculty of Business and Globalisation / The Department for European Policy and Democracy Studies		
Role / Position	Senior Scientist / Postdoc		
City	Krems	Country	Austria
Email	ana.pajvancic-cizelj@donau-uni.ac.at		
Personal experience in international cooperation projects			
I held a Marie Curie Individual fellowship (2021-2024) with a project focused on Europeanization of cities in the Western Balkans and my Department was involved in several international cooperation projects such as REGIOPARL (2018-2022) focused on the role of regional actors in the EU multi-level system from a comparative perspective.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure	<input type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions	
Academic field(s)	European Studies; Political Science; Sociology; Gender Studies		
Short description of project idea(s)			
<p>As a department dealing with current issues in European policy and the study of democracy from a political science and sociological perspective, we are interested in taking part in the Jean Monnet actions in the field of higher education. We are particularly interested in developing or joining a project on the topic of subnational (local/urban and regional) or national Europeanization and its relation to democratic transformation in the Western Balkans. We would like to learn more about the possibilities to explore this issue further within the Jean Monnet Networks in Higher Education and/or Jean Monnet Chair.</p>			



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# Central European Joint Infodays 2024

Training seminar focusing on Erasmus+ international centralised actions in higher education

Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Pommerenke	First Name	David
HE Institution	Graz University of Technology		
Faculty / Unit	Electrical Engineering		
Role / Position	Professor		
City	Graz	Country	Austria
Email	david.pommerenke@tugraz.at		
Personal experience in international cooperation projects			
Experience in multiple research projects with Georgia, China, US and exchange programs			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Electrical Engineering		
Short description of project idea(s)			
<p>The project idea is still in flow, as we probably need to adapt it once the call is released.</p> <p>Involved Universities and People:</p> <ul style="list-style-type: none"><li>Germany: Hochschule Bielefeld, Prof. Sven Battermann <a href="https://www.hsbi.de/minden/ueber-uns/personenverzeichnis/sven-battermann">https://www.hsbi.de/minden/ueber-uns/personenverzeichnis/sven-battermann</a></li><li>Graz: TU Graz, Prof. David Pommerenke</li><li>Turkmenistan: Oguz Han University, Mr. Suleyman Nokerov, Dean in Oguz Han University Institute of Telecommunications and Informatics of Turkmenistan, Prof. Batyr Babayev</li></ul> <p>Purpose:</p> <p>Goal will be the establishment and strengthen of electrical engineering education at upper bachelor and master level. The emphasis will be on laboratory-based teaching. The proposal will try to fund laboratories for students which advanced equipment. Further, the proposal will allow student and faculty exchange. The main goal of the exchange is to setup and train people in the new student teaching labs, setup curricula and observe the initial students to improve based on the observation.</p> <p>We have an on-going research cooperation with Oguz Han University. They visited us to work with us on research for two weeks and I (David Pommerenke) went there in 2023 and 2024 to work in the research lab and for teaching classes.</p>			



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# Central European Joint Infodays 2024

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# CZECHIA



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# Central European Joint Infodays 2024

Training seminar focusing on Erasmus+ international centralised actions in higher education  
Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Janderová	First Name	Jana
HE Institution	University of Pardubice		
Faculty / Unit	Faculty of Economics and Administration		
Role / Position	Academic		
City	Pardubice	Country	Czechia
Email	jana.janderova@upce.cz		
Personal experience in international cooperation projects			
<p>Our extensive work on the EMDM project has significantly enhanced our expertise in developing joint academic programs. The project focused on creating the FINDATA joint master degree program, collaboratively developed by four prestigious universities: University of Pardubice (Czech Republic), European University Cyprus, LUMSA University (Italy), and Vilnius University (Lithuania). This initiative aimed to create an innovative curriculum that integrates finance, advanced technologies, and sustainability, addressing the evolving needs of the financial sector.</p> <p>Throughout 2022 and 2023, we coordinated extensively to align academic standards and course offerings across all participating institutions. This collaborative effort led to successful accreditations for all four universities and the submission of an Erasmus Mundus Joint Master (EMJM) application in February 2024. To further enhance the program's quality and international reach, we are preparing to submit another application in February 2025.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Finance, data analysis		
Short description of project idea(s)			
<p>The EMJM FINDATA project is a continuation of the successful EMDM project, which resulted in the creation of a joint master degree program. This program was collaboratively developed by four prestigious universities: University of Pardubice (Czech Republic), European University Cyprus, LUMSA University (Italy), and Vilnius University (Lithuania). The FINDATA program integrates finance, advanced technologies, and sustainability addressing the evolving needs of the financial sector.</p> <p>All necessary accreditations for the FINDATA program are now in place and valid, including one that utilizes the European approach to ensure high standards and recognition across Europe. Detailed information about the study program can be found at <a href="http://www.emfindata.eu">www.emfindata.eu</a>.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Konečná	First Name	Alena
HE Institution	Technical university of Liberec		
Faculty / Unit	Faculty of Textile Engineering		
Role / Position	Financial Project manager		
City	Liberec	Country	Czechia
Email	alena.konecna@tul.cz		
Personal experience in international cooperation projects			
I am currently the financial manager of the Interreg Central Europe project (CE0100184), where TUL is a partner (not the leader). I have further practical experience in writing Erasmus+ project, where we also acted as a partner.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Development of CPD courses ensuring sustainability in textile branch		
Short description of project idea(s)			
<p>One of the major factors affecting the growth of sustainable textiles in the whole world is the lack of specially educated and trained engineers and professionals, and highly skilled workmen both for manufacturing and application areas of these textiles.</p> <p>The major goal of proposed project is to ensure of CPD training of prospective industrial workers focused on sustainability in textile branch and related topics as circular economy and EPR. Project will be divided into three main parts:</p> <p>I. Preparation of curricula and detailed description of individual courses for CPD training mainly for textile companies following their specific needs.</p> <p>II. Preparation of study aids including detailed presentations in ppt format and some mimeos.</p> <p>III. Preparation and realization of courses for potential teachers.</p> <p>The system of CPD will be oriented to advanced textile processes following EPR requirements and real sustainability. Special topics as raw materials from renewable sources, new energy sources, special materials (as are PCM, carbon structures, nanostructures, aerogels) are included as advanced part of textile technologies. In addition, fashion design and sustainability, comfort, quality control, circular economy, and international legal requirements for the whole textile value chain are considered. Theory and practical training are closely connected.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Kupec	First Name	Anna
HE Institution	Mendel University in Brno		
Faculty / Unit	Faculty of Forestry and Wood Technology		
Role / Position	Academic Staff, project coordinator		
City	Brno	Country	Czechia
Email	anna.kupec@mendelu.cz		
Personal experience in international cooperation projects			
<p>For nearly 10 years, I have been dealing with cooperation between Southeast Asian countries and European partners. I mainly deal with development projects and small-scale projects focused on sustainable forest management, conservation of biodiversity, forest protection, knowledge transfer, capacity building in HEIs etc. I collaborate on project management, coordinating the team, implementation of the work packages, planning the project activities and fulfill project implementation. Currently I am team member of project management and coordination.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Sustainable Forestry, Agroforestry		
Short description of project idea(s)			
<p>Aim of our upcoming project Erasmus+ Capacity Building in Higher Education is cooperation in education, designing and innovating curricula within forestry, agroforestry and natural resources study programs with highlighting of sustainable forestry approach, maintaining biodiversity and taking climate change into account. Moreover, the project targets developing modern, digital and easily available learning materials which can improve the level of competences, skills and employability potential of students and academics. Application of new technological innovation can lead not only to more effective work but also to creating a wide professional network of the organization and stimulation of scientific cooperation and strengthening of international multidisciplinary research. All these parts also aim to main priorities of the action; Green Deal, digital transformation and sustainable growth and jobs.</p> <p>Prepared project focuses on HEIs from South-east Asia region. We have chosen proven partners, with whom MENDELU has long-standing cooperation. This international collaboration is based on multilateral partnerships between four European universities from Czech Republic, Germany, Austria and Serbia, and five South East Asian higher education organization from Cambodia, the Philippines and Thailand. The main common topic of all partners is implementation of modern approach in sustainable forestry and agroforestry together with designing innovative curricula in the field of environmental study programs of higher education institutions in South-east Asia. MENDELU is active and experienced in the field of knowledge transfer and capacity building into partner countries, e.g. Erasmus + programs, development projects etc.</p>			



# Central European Joint Infodays 2024

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INSTITUTION and CONTACT PERSON			
Last Name	Kuzdasová	First Name	Hana
HE Institution	Masaryk University		
Faculty / Unit	Language Centre		
Role / Position	Head of project department		
City	Brno	Country	Czechia
Email	hana.kuzdasova@cjv.muni.cz		
Personal experience in international cooperation projects			
<p>I have been working in the field of international relations and internationalisation since 2009, when I was the institutional coordinator of the Erasmus+ programme at Mendel University in Brno. Since 2018, I have been the head of the project department and international coordinator of the Language Education Centre at Masaryk University in Brno. Here I have written several cooperation projects within the ICM Erasmus+. Since 2021 our department has been coordinating E+ CBHE project EPSULA (Educational Portal for Sustainable Cultural Diversity in Latin America):</p> <p>This project addresses the pressing issues of social exclusion of vulnerable communities in remote and rural areas of Ecuador and El Salvador by creating an online learning environment that contributes to the promotion of cultural diversity, indigenous heritage and the strengthening of social cohesion in both countries and beyond.</p> <p>A consortium of seven higher education institutions (2-Ecuador, 2-Salvador, 3-EU) is creating a multilingual online portal with three functions: (a) a collection of tangible (traditional handicrafts) and intangible (folklore, oral traditions) cultural heritage, which is rapidly disappearing in remote areas; (b) a compendium of training units and methodologies, realised through the didacticisation of the collected authentic indigenous materials, for higher education institutions and retraining agencies; and (c) a centre for the promotion of indigenous cultures for sustainable tourism purposes.</p> <p>The consortium is working hard to transfer know-how, experience and best practices. Ecuadorian and Salvadoran recordings of the language of vulnerable indigenous communities are recorded, transcribed and translated into Spanish. The European partners are translating into English and other languages (Spain), creating learning units from the collected materials (Finland) and developing an online portal (Czech Republic). The Ecuadorian and Salvadoran partners pilot the learning units and methodologies in their existing and new higher education programmes, as well as in retraining and training workshops and courses. Finally, all partners will present the portal to target groups (educators, social workers, tourism agents) in Latin America and the EU.</p> <p>The project aims to provide an example of how the combination of technology, education and heritage protection can improve the situation of vulnerable indigenous communities in unequal parts of the world.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure <input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions		
Academic field(s)	Indigenous languages and cultures		
Short description of project idea(s)			
<p><b>EPSULA II</b></p> <p>Following EPSULA, we would like to expand the result of our first project by including indigenous languages and cultures of another Latin American country - Brazil. Also, since the outcome of the first project was the creation of educational materials based on the Indigenous cultures, this new project aims to widen the use of such materials beyond the academic spheres and introduce them as base materials for high-impact social events.</p> <p>We aim to:</p> <ol style="list-style-type: none"> <li>1) Complement the EPSULA I portal with new recordings from indigenous communities in Brazil and El Salvador, focusing more on tangible and intangible culture (artesanía, reactivation of cultural heritage and language, teaching the concept).</li> <li>2) Use the recordings on the portal to develop activities focused on             <ol style="list-style-type: none"> <li>1. revitalisation of indigenous languages in communities</li> <li>2. sharing and preserving indigenous culture in Brazilian, Salvadoran and European societies.</li> </ol> </li> </ol>			



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# Central European Joint Infodays 2024

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INSTITUTION and CONTACT PERSON			
Last Name	Menšíková	First Name	Michaela
HE Institution	Mendel University in Brno		
Faculty / Unit	Agrisciences Faculty		
Role / Position	Project manager		
City	Brno	Country	Czechia
Email	michaela.mensikova@mendelu.cz		
Personal experience in international cooperation projects			
<p>I have gathered through the years experience with KA1 (both EU 131 and non-EU 171) action for HEI as well as for VET level. Since 2019 part of my work has been focused on cooperative projects - mostly Erasmus+ KA2 activities for HEI and VET education. Currently leading regional consortium in Centres of Vocational Excellence - PoVE Water Scale-up (<a href="https://www.povewater.eu/">https://www.povewater.eu/</a>) and MENDELU teams in capacity building project CoVE South Africa (<a href="https://www.cove-sa.eu/the-project">https://www.cove-sa.eu/the-project</a>). Since November 2024 I will lead new MENDELU multidisciplinary team at KA2 CBHE project with Georgia and South Africa - GastroTour. Further I am cooperating on two Horizonte projects at the department of Applied and Landscape Ecology - WATERLINE (<a href="https://www.waterline-project.eu/">https://www.waterline-project.eu/</a>), FLIARA (<a href="https://fliara.eu/">https://fliara.eu/</a>). My experience is in proposal writing for decentralized and centralized cooperative activities, managing projects and leading international project teams.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure	<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions	
Academic field(s)	Water Resources Management, Agroecology, Circular Economy, Sustainable Resources Management, Landscape Planning, Water Constructions, Hydrology, Chemistry, Economic Policy		
Short description of project idea(s)			
<p>MSE Erasmus Mundus Design Measures project should help us with developing Master programme in Smart AgroEcology to cover diverse topics from life sciences focused on mutual relationship between agriculture and environment and technology. We are planning to incorporate in the planned study programme Digital Water HEI Alliance, which currently being formed by higher institutions from 8 different countries. We would like to thoroughly analyse opportunities and barriers in our institutions and by partners to present attractive innovative sustainable master study programme that enables students from different countries to participate also on learning modules using various types of teaching and learning methods, from hand-on experience in laboratories and outside, workshops and lectures on the campuses also combined with life-long learning micro credential courses where they will study together with professionals in the field, up to e-learning courses with VR/AR elements. The goal is to educate sustainably oriented Agroecology professionals, which the society needs. The ideas behind the planned combined multiple and joint master degree programme arose from several sources. Mendel University in Brno is life-science university, the oldest in the country with strong focus on agrisciences, where it excels. The institution has been recently focusing strongly on multidisciplinary and cooperation with industry. Agroecology is one of the progressive study fields at the faculty with strong interest of students involving new technologies in the study programmes and cooperating with international partners seems to be natural next step in the development. Agroecology has become in the last 15 years an important focus not only in the Common Agricultural Policy but also for other regions in the world.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Peřina	First Name	Jiří
HE Institution	Newton University		
Faculty / Unit	Grant Support Centre		
Role / Position	Grant Support Centre Project Manager		
City	Brno	Country	Czechia
Email	jiri.perina@newton.university		
Personal experience in international cooperation projects			
I currently have two years of experience as a manager of a Grant support centre where I am in charge of Erasmus+ project development and administration of Erasmus+ projects (KA171, KA210, KA220, Blueprint) and Visegrad Fund grants.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure	<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions	
Academic field(s)	Marketing, Leadership		
Short description of project idea(s)			
The "Preparatory project for the development of an accredited leadership and sustainable marketing skills programme concept" (PREP-ALM) aims to establish a joint master's program in sustainable marketing and leadership, involving universities from Europe and Asia. The program focuses on combining sustainability, leadership, and cross-cultural development to prepare students for effective global citizenship and practical leadership in sustainable business practices.			



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INSTITUTION and CONTACT PERSON			
Last Name	Täubelová	First Name	Kristýna
HE Institution	Academy of Performing Arts in Prague		
Faculty / Unit	Theatre Faculty		
Role / Position	Assistant professor		
City	Prague	Country	Czechia
Email	kristyna.taubelova@damu.cz		
Personal experience in international cooperation projects			
Since 2018 I participated in the preparation and opening of the EMJMD PuppeTry program, as the special leader and member of the consortium. This programme had to be early terminated in 2023 due to the COVID 19 pandemic and the restructuring of SZFE (Hungarian leadership position in the consortium).			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Alternative and Puppet Theatre		
Short description of project idea(s)			
<p>The PuppArts programme is a consortium of three Central European theatre universities - the Academy of Performing Arts in Prague, the Academy of Performing Arts in Bratislava and the Akademia Teatralna im. A. Zelwerowicza w Warszawie, Fili w Białymstoku - which have been preparing their students for the professions of actors, directors, dramaturgs, stage designers and puppet theatre technologists for decades in bachelor, master and doctoral degree programmes. They draw on the long and deep tradition of puppet theatre in this geocultural space, but also on the courage of these schools to experiment in their teaching with established practices, forms, materials, different types of puppets, aesthetics and models of theatre practice.</p> <p>The Joint Masters PuppArts will be taught on a rotational basis, with students spending one semester at each of the academies. After this three-semester experience, students will choose where they want to do their final project.</p> <p>The need for such a program is evidenced by the interest of foreign institutions, universities and UNIMA centers around the world, which are approached by those interested in studying Central European puppetry from all over the world.</p> <p>The PuppArts consortium would like to apply for EACEA support for this project in 2026.</p>			



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# Central European Joint Infodays 2024

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INSTITUTION and CONTACT PERSON			
Last Name	Verner	First Name	Martin
HE Institution	Palacký University Olomouc		
Faculty / Unit	Faculty of Law		
Role / Position	International Relations Coordinator		
City	Olomouc	Country	Czechia
Email	martin.verner@upol.cz		
Personal experience in international cooperation projects			
<p>I have been involved in coordinating KA171 projects so far, so my experience in writing international projects is limited. Therefore, I have high hopes for the Central European Joint Infodays 2024. I would like to gain more insight into the above-mentioned projects. That is why I am convinced that this event would be an ideal opportunity for me to broaden my professional horizons and gain practical experience in international education.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Law		
Short description of project idea(s)			
<p>We would like to establish a new partnership with other universities across Europe and Asia to expand the cooperation we are developing with our partner universities in Taiwan in the field of law and digital technologies, protection of human rights and law of armed conflict that we focus on at our faculty and Centre for International Humanitarian and Operational Law. We believe that connecting practice with theory, bridging private and public universities, and embracing cultural and societal diversity can help create a high-quality and comprehensive educational environment, which provide students with essential practical and theoretical skills for successful careers and personal lives, emphasizing competencies for active citizenship and its promotion.</p>			



# Central European Joint Infodays 2024

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INSTITUTION and CONTACT PERSON			
Last Name	Žwaková	First Name	Eva
HE Institution	Palacký University Olomouc		
Faculty / Unit	Faculty of Science/Depart. of Development and Environmental Studies		
Role / Position	Project manager		
City	Olomouc	Country	Czechia
Email	eva.zwakova@upol.cz		
Personal experience in international cooperation projects			
<p>I have an administration position at the Department of Development and Environmental Studies. Besides others, I am in charge of administrating the Erasmus Mundus Joint Master Degree GLODEP - Global Development Policy. We have been the leading university since 2017.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	International Development studies with an economic grounding and multidisciplinary perspective.		
Short description of project idea(s)			
<p>Our joint master program GLODEP (Global Development Policy), received new accreditation this year because the program (running since 2017) has been updated (especially the curricula - to be more suitable to the students). We have a new partner among the consortium universities - the University of Göttingen. Therefore, we would like to apply again for support from EACEA.</p> <p>The aim of GLODEP study program is to prepare professionals in the field of international development. GLODEP (Global Development Policy) provides students with comprehensive knowledge and skills to analyze development issues and to design and promote development policies at national, regional, and international levels. GLODEP links the areas of development studies and development economics, offering insights from economics and other fields, such as geography, environmental studies, and political science.</p> <p>The program provides the students with an opportunity to obtain:</p> <ul style="list-style-type: none"> <li>• multi-disciplinary knowledge of development issues grounded in development studies and development economics;</li> <li>• ability to analyze development problems and to design and promote development policies and projects for the specific context of a developing area or a sector;</li> <li>• ability to work in an international environment and in multi- and inter-disciplinary teams and communicate to a non-expert audience.</li> </ul>			



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# HUNGARY



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# Central European Joint Infodays 2024

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INSTITUTION and CONTACT PERSON			
Last Name	Dudas	First Name	Robert
HE Institution	University of Pecs		
Faculty / Unit	Szentagothai Research Centre		
Role / Position	Project manager		
City	Pecs	Country	Hungary
Email	dudas.robert@pte.hu		
<b>Personal experience in international cooperation projects</b>			
<p>I have extensive experience in managing and participating in international cooperation projects across various sectors, particularly in higher education, public health, and sustainable development. My expertise includes generating projects, building consortia, managing risks, and effectively coordinating with international partners.</p> <p>Key achievements:</p> <ul style="list-style-type: none"> <li><b>Higher Education and EU Projects:</b> I have successfully led ERASMUS+ and Interreg initiatives, including the Hungary-Croatia Interreg Program (2021-2027), fostering collaboration among higher education institutions, NGOs, and private-sector partners. Example: CLIMATEMED, CONSCIOUS, BECOMING, NEWSREEL, MOSMEN</li> <li><b>Research leadership:</b> I participated in international projects such as <b>HORIZON EPIDIAG</b> (East Africa outbreak response) and coordinated <b>ERASMUS+ Capacity Building - VECTORACT</b> (vector-borne disease monitoring in Bangladesh).</li> </ul> <p>My broad experience across multiple sectors and regions has consistently delivered impactful results, built sustainable frameworks for collaboration, and addressed critical global challenges.</p>			
<b>INFORMATION ABOUT PLANNED PROJECT(S)</b>			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure <input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions		
Academic field(s)	Health-related fields		
<b>Short description of project idea(s)</b>			
<p><b>ERASMUS+ Capacity Building project:</b></p> <p>The project idea seeks to address critical gaps in healthcare education in Sub-Saharan region (particularly in Malawi and Zimbabwe) by proposing innovative degree programs in Family Medicine and Family Pharmacy. These programs would focus on equipping healthcare professionals with the skills and knowledge needed to meet the growing burden of non-communicable diseases (NCDs) and to improve primary healthcare delivery in their communities.</p> <p>This initiative envisions the development of lifelong learning opportunities through a combination of blended, workplace-based, and e-learning approaches, enabling healthcare workers to continue serving their communities while pursuing higher education. By reducing geographical and financial barriers to education, this project aims to make advanced training accessible, especially for those in rural and underserved areas.</p> <p>The project would emphasize sustainability, aligning with digital transformation and green goals by incorporating e-learning platforms and minimizing the need for travel. It would also promote interdisciplinary education, fostering collaboration among healthcare workers in addressing public health challenges.</p> <p>By developing socially accountable curricula tailored to local needs and building partnerships between African and European institutions, the idea aims to strengthen the capacity of higher education institutions and create a scalable model for primary healthcare reform. If implemented, this project could contribute to sustainable job creation, gender equity, and improved health outcomes, serving as a blueprint for future initiatives in similar contexts.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Medgyesi-Németh	First Name	Júlia
HE Institution	Andrássy University Budapest		
Faculty / Unit	Rector's Office		
Role / Position	Main Coordinator for Research Affairs		
City	Budapest	Country	Hungary
Email	julia.nemeth@andrassyuni.hu		
Personal experience in international cooperation projects			
<p>As main coordinator for Research Affairs, my responsibilities include coordinating the tasks and communication between the academic leaders of the university's grant projects and the administrative staff of our institution, preparing and updating the documentation of grant projects. I support the preparation, launch, implementation and closure of proposals, assisting the academic personnel, the university management, the financial and other administrative staff.</p> <p>A thorough knowledge of the opportunities offered by Erasmus+ is essential for the performance of my tasks. At our university, we have recently completed a Jean Monnet project and are in the process of closing two Erasmus+ Partnership Cooperation projects. In addition, we are part of a consortium of 11 members that submitted an Erasmus+ European University Partnerships application for the second time in 2024, in the preparation of which I was actively involved. Currently, we are in the process of preparing two KA2 applications, which we plan to submit in March 2025.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure	<input type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions	
Academic field(s)	Humanities (History and Cultural Studies) Political Sciences, European Studies, International Relations, Law, Economics		
Short description of project idea(s)			
<p>Following the Jean Monnet Network project AUB was involved in between 220-2023, our university's strategic objectives include the implementation of a Jean Monnet module. Before we start our preparations, I would like to find out more about this type of application.</p> <p>Furthermore, AUB is considering the possibility of developing a joint Erasmus Mundus project together with partners from its European University consortium. As this form of application is completely new for our university, it would be very useful to get as much practical information as possible. The project lead would be another partner from our consortium, details still need to be developed.</p>			

# Central European Joint Infodays 2024

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Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Szederkényi	First Name	Éva Kata
HE Institution	University of Pécs		
Faculty / Unit	Faculty of Humanities and Social Sciences		
Role / Position	Assistant Professor		
City	Pécs	Country	Hungary
Email	szederkenyi.eva@pte.hu		
Personal experience in international cooperation projects			
<p>Building on the synergies and achievements of the successful Foundations for Futures Europe 2021-2022 (then Europe for Citizens project), we plan to continue our cooperation to promote the fundamental rights of European citizens in the current CERV 2024 call, submitted by the Slovak lead applicant in September. As we are a model-switching university, we have been transformed, but I am constantly looking for further linkages, especially in terms of centralised proposal types, with the University's Project Management Office, as they have supported me in the projects related mainly to ALE and HIE LLL listed hereunder.</p> <p><a href="https://projects.ptes.hu/hu/node/172">https://projects.ptes.hu/hu/node/172</a> - EUROPE FOR CITIZENS, terminated 2022 – Position: lead</p> <p><a href="https://www.leap2local.eu/assets/files/LEAP_Country-Snapshot_SK.pdf">https://www.leap2local.eu/assets/files/LEAP_Country-Snapshot_SK.pdf</a> – KA2. terminated in 2022 – position: lead</p> <p>CEEPUS and Erasmus+ staff and teaching mobilities (ongoing)</p> <p>I am a country Ambassador - EPAL - Electronic Platform for Adult Learning in Europe <a href="https://epale.ec.europa.eu/en">https://epale.ec.europa.eu/en</a></p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure <input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions		
Academic field(s)	Humanities, social sciences		
Short description of project idea(s)			
<p>I am particularly interested in <b>Erasmus Mundus</b> design measures to develop further synergies for developing soft skills of students (wellbeing, self-growth, mental hygiene) to be successful at the job market. Our student base - from the south-western region of Hungary, we often deal with students from difficult backgrounds, even in correspondence courses. They require ongoing faculty mentoring, I am involved in this as a student wellbeing ambassador for our faculty, I help with enrolment and as a skills development instructor I see the great potential for soft skills in the labour market. Therefore, I would like to look for related <b>Master's</b> opportunities to us <b>to facilitate students' exit to the labour market</b> by looking for project collaborations in <b>soft skills development</b>.</p> <p>As partners within eucen, having 163 universities from 36 countries, it can serve a base for consortium partners. <a href="https://eucen.eu/">https://eucen.eu/</a>. Eucen established in 1991, eucen is the largest multidisciplinary association for University Lifelong Learning in Europe. We represent this educational level in Europe through our research, lobbying and activities.</p>			



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Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Tarr	First Name	Zsuzsanna
HE Institution	Hungarian University of Agriculture and Life Sciences		
Faculty / Unit			
Role / Position	Head International Education Center		
City	Gödöllő	Country	Hungary
Email	tarr.zsuzsanna@uni-mate.hu		
Personal experience in international cooperation projects			
<p>Zsuzsanna Tarr is an agricultural agronomist, specialised English translator and PhD in environmental sciences. Head of International Education Center and Institutional coordinator of Erasmus, Ceepus and Pannonia programmes at Hungarian University of Agriculture and Life Sciences with more than 25 years of experience. Received 3 Ministerial Awards: E-Quality Award (2004), Excellent Erasmus Coordinator Award (2007) and Ceepus Award of Ministers (2021). She was General Secretary, now a treasurer of IROICA (International Relations Officers' Network of the Association of European Life Science Universities) the standing Committee of ICA (Association for European Life Science Universities).</p> <p>She is a project coordinator of Danube AgriFood Erasmus Mundus Joint Master degree. MATE has 18 Ceepus networks, out of them Zsuzsanna coordinates the HU-03 Agriculture and Environment in the 21st Century network since 1998.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Sustainable Agriculture, Environment, Food Science		
Short description of project idea(s)			
<p>I will participate at the event with our project writing and project coordinating experiences with our Erasmus Mundus Joint Master called Danube AgriFood (DAFM) Joint Master (agrifoodmaster.eu).</p> <p>DAFM program aims to educate students, who are sensitive to sustainable agriculture and food production. To enhance the safety and stability of food production beside sustaining the environmental resources and eco-system services is crucial for adaptation to climate crisis, overpopulation and natural resources depletion.</p> <p><b>The 120 ECTS joint degree MSc DAFM</b> focuses on sustainable development as competent response to the upcoming challenges climate change and protection and promotion of livelihoods. It uses the Danube region as a model region for all riparian regions worldwide. It combines the unique expertise of the HEI-consortium to provide top-quality research based education in sustainable agriculture, soil, water, climate, food security, food production, food technology and intellectual learning as core contents. Program provides a solid basis in all relevant disciplines from natural sciences, engineering, economics to social sciences, offering extensive opportunities for interdisciplinary approaches and intercultural communication and promotes the idea of <b>sustainable bioeconomy</b>.</p> <p><b>Full partners</b> offering the DAFM Joint Degree are the Hungarian University of Agriculture and Life Sciences (MATE) (HU), the Czech University of Life Sciences Prague (CZU) (CZ), the University of Natural Resources and Life Sciences, Vienna (BOKU) (AT), the Slovak University of Agriculture Nitra (SUA) (SK), the University of Zagreb (UNIZG) (HR), the University of Novi Sad (UNS) (RS) and the University of Life Sciences „King Michael I”, Timisoara (ULST) (RO).</p>			



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# SLOVAKIA



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# Central European Joint Infodays 2024

Training seminar focusing on Erasmus+ international centralised actions in higher education

Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Bujnakova	First Name	Petra
HE Institution	University of Žilina		
Faculty / Unit	Faculty of Civil Engineering		
Role / Position	Vice-dean for Development and International Relations, Erasmus+ coordinator		
City	Žilina	Country	Slovakia
Email	petra.bujnakova@uniza.sk		
Personal experience in international cooperation projects			
Active participation in international projects in different schemes as a partner (Erasmus+ call, Horizon Europe, COST) – projects submitted			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Civil Engineering		
Short description of project idea(s)			
<ul style="list-style-type: none"><li>• sustainable cities: green buildings designed with sustainable materials (e.g. green roofs)</li><li>• sustainable infrastructure (design of footbridges, cycle bridges)</li><li>• natural disasters: design of temporary bridges, geotechnical monitoring (e.g. after flooding)</li><li>• 3D modelling of infrastructure objects (roads, railways, bridges)</li></ul>			



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Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Krajč Zamišková	First Name	Barbora
HE Institution	VŠMU		
Faculty / Unit	Theater faculty		
Role / Position	University teacher		
City	Bratislava	Country	Slovakia
Email	barborazamiskova@gmail.com		
Personal experience in international cooperation projects			
Together with art schools in Poland, the Czech Republic and Hungary, we were already preparing a joint puppetry program called Puppetry, but the project ended in the end.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Theater, puppet		
Short description of project idea(s)			
<p>The project PuppArts is a new programme of study created by the Aleksander Zelwerowicz National Academy of Dramatic Art in Warsaw and the Puppet Theatre Arts department in Białystok, Poland; the Theatre Faculty of the Academy of Performing Arts in Bratislava, Slovakia and the Academy of Performing Arts in Prague. The intention behind the establishment of this programme is to strengthen the strategic role of Central European puppetry training, the exchange of methods and educational approaches in the context of puppet theatre and material performance in the 21st century. There are wide possibilities offered by the opening of a high-quality puppet theatre programme; its graduates will achieve a high-level artistic qualification which can also be applied and used in related socio-cultural activities and professions. The new study programme PuppArts will offer a unique chance for the students to experience different artistic methods and aesthetic approaches under the leadership of local and guest teachers, attaining knowledge, skills, ideas and practice in both traditional techniques and contemporary object and material theatre of the 21st century. This will be provided through a rotating system which will operate semester by semester in each of the academies. A selected topic for each semester will be designated within the syllabus of the programme and elaborated by the four academies in relation to the aesthetic specialisations of each academy. The students will have the opportunity to meet internationally acclaimed Masters of puppet theatre.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Kúdelčík	First Name	Jozef
HE Institution	University of Žilina		
Faculty / Unit	Faculty of electrical engineering and information technology		
Role / Position	Professor - teacher, deputy of Department of physics		
City	Žilina	Country	Slovakia
Email	kudelic@uniza.sk		
Personal experience in international cooperation projects			
<p>Visegrad Fund 22010345, Kúdelčík: Engineering platform and cooperation in area of nanocomposites (06. 2020– 10. 2021)</p> <p>Visegrad Fund22310108, Harďoň: Innovation of polymer nanocomposite materials for electrical engineering (07.2023 - 07.2025)</p> <p>Starting HORIZON-MSCA-2023-SE-01 Project 101182948 — RETROTRAFO (01. 2025 -12. 2028) partner in project</p> <p>Project of government of Slovakia: APVV, VEGA</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Nanomaterials, Electro-insulating material, Liquid dielectric materials		
Short description of project idea(s)			
<p>A graduate of doctoral studies in the field of study Electrical Technology and materials knows scientific methods of evaluating material structures and systems from the point of view of technology processing, structure, service life, reliability, interoperation and output diagnostics and controls, research with the most modern types of materials, work in top-quality laboratories, as well as from the point of view of determining the basic physical properties of the substrate materials and final structures. The comprehensive knowledge obtained in this way will enable the graduate to use it in a wide range of production technologies in electronics and photonics, as in their design, as well as in the organization and optimization of individual technological procedures. The graduate will receive the ability to predict changes in the properties of materials in various conditions of use, as well as from the point of view of the use of various technological procedures to produce electrotechnical elements, structures, systems, and equipment.</p> <p>The team from UNIZA, Department of Physics is focused on the development and research of nanocomposite materials based on epoxide resins, polyurethanes and transformer oil, while our effort is to improve their dielectric, thermal, acoustic and optical parameters by doping with nano and micro particles.</p> <p>Dielectric and ultrasonic spectroscopy methods with conductivity and thermal measurement are used to investigate the basic parameters in a wide frequency and temperature range, when electric and magnetic fields are applied. Processes taking place in the vicinity of nano/micro particles and their influence on changes in the structural, relaxation and transport properties of the investigated materials are also analyzed. Nanocomposite materials are also studied under the influence of high DC and AC voltage, while partial discharges and breakdown voltages are studied depending on the external conditions.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Malovecký	First Name	Mojmír
HE Institution	Comenius University Bratislava		
Faculty / Unit	Faculty of Education		
Role / Position	Head of Department of Romance Languages, Literatures and Didactics, Head of Research Centre for Didactics of Languages and Literatures		
City	Bratislava	Country	Slovakia
Email	malovecky@fedu.uniba.sk		
Personal experience in international cooperation projects			
<p>National and international projects in multilingualism, corpora linguistics, cross linguistic studies, additive plurilingualism, language learning curricula transformation.</p> <p>National and international expertise in intercultural studies in the field of history of relation between Romance language speaking countries (French, Spanish and Italian) and Central Europe.</p> <p>General linguistics.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Foreign Language Teaching/Learning, Didactics, Romance Languages, Literatures and Cultures (French, Italian, Spanish), General Linguistics		
Short description of project idea(s)			
<p>Based on our Expertise in offering BA, MA, and PhD. study Programmes in Foreign language teaching and learning we focus on Cross-Linguistic Influence in foreign language learning and teaching and in multilingualism. We also offer to our foreign language students a broader expertise in Intercultural relations. We aim to broaden our study programmes offer by developing an Erasmus Mundus Joint Master program for single or a pair of Romance languages we specialize in: French, Italian, Spanish.</p> <p>We would like to develop EMDM for EMJM to share expertise and infrastructure with partners to address the complexity of challenges in Foreign Language Teaching and Learning. An Erasmus Mundus Joint Master would empower the arguments for Language Education Innovation to foster better communication across cultures.</p> <p>We are looking for partners for Erasmus Mundus Design Measure to create an Erasmus Mundus Joint Master.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Medveczká	First Name	Mária
HE Institution	Comenius University Bratislava		
Faculty / Unit	Faculty of Education		
Role / Position	Assistant professor		
City	Bratislava	Country	Slovakia
Email	medveczka@fedu.uniba.sk		
Personal experience in international cooperation projects			
<p>Cooperation in the field of the CEEPUS network CIII-HU-0809-01-1516 FISH (French, Italian, SpanishH) - Romance languages and cultures - strategies of communication and culture transfer in Central Europe.</p> <p>Member of the research team of the international project "El Español en Europa. Demografía de los hablantes de una lengua" (<a href="https://europa-hcias.de/es/">https://europa-hcias.de/es/</a>).</p> <p>Cooperation within the Visegrad Grant Project ID no. 22230074, Spanish as a Foreign Language in Central Europe: A Demolinguistic Approach (2023 – 2024) (<a href="https://spanish.filg.uj.edu.pl/">https://spanish.filg.uj.edu.pl/</a>).</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure	<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions	
Academic field(s)	Foreign Language Teaching/Learning, Didactics, Romance Languages, Literatures and Cultures (French, Italian, Spanish)		
Short description of project idea(s)			
<p>We offer BA, MA, and PhD. study programmes in Spanish, Italian, and French as foreign language teaching and learning. We focus on cross-linguistic influence in foreign language learning and teaching, multilingualism and intercultural relations.</p> <p>We aim to broaden our study programmes offer by developing an Erasmus Mundus Joint Master program for single or a pair of Romance languages we specialize in: French, Italian, Spanish.</p> <p>We would like to develop EMDM for EMJM to share expertise and infrastructure with partners to address the complexity of challenges in Foreign Language Teaching and Learning. An Erasmus Mundus Joint Master would empower the arguments for Language Education Innovation to foster better communication across cultures.</p> <p>We are looking for partners for Erasmus Mundus Design Measure to create an Erasmus Mundus Joint Master.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Miadoková	First Name	Lucia
HE Institution	Slovak University of Technology in Bratislava		
Faculty / Unit	International Relations Office (Rectorate)		
Role / Position	Erasmus+ ICM coordinator		
City	Bratislava	Country	Slovakia
Email	lucia.miadokova@stuba.sk		
Personal experience in international cooperation projects			
While I do not yet have experience with international cooperation projects, I am very eager to participate in and contribute to these types of initiatives as an Erasmus+ mobility coordinator.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Administration field: AI		
Short description of project idea(s)			
<p>AI-driven solutions for more efficient and effective workflows in administration</p> <ul style="list-style-type: none"><li>managing large volumes of student data</li><li>improving communication with students and staff, automating responses to inquiries, chatbot</li><li>training administrative staff in AI competencies to improve the digital literacy of institutional staff and ensure effective use and maintenance of AI tools</li></ul> <p>Activities: workshops and training sessions, development and piloting of AI tools</p> <p>Outcomes: increased efficiency in administrative tasks, improved student and staff satisfaction due to faster response times, best practices for AI implementation in university administration</p> <p>Impact: model for other institutions interested in adopting AI for administrative improvements - tools and findings shared in open-access formats to encourage replication</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Tokolyová	First Name	Tatiana
HE Institution	University of Constantine the Philosopher in Nitra		
Faculty / Unit	Faculty of Arts/Dpt of Philosophy and Political Sciences		
Role / Position	Associate professor		
City	Nitra	Country	Slovakia
Email	ttokolyova@gmail.com		
Personal experience in international cooperation projects			
<p>In addition to my membership in the project and research teams of several national projects focused on political science (EU, democracy, civic competences, national identity, non-democratic regimes and democratic transitions, etc.) and in this area also with youthwork, I also have experience with international projects, whether as a team member (most significant - Jean Monnet Center of Excellence in European Integration, FSV UK in Bratislava, 2005 or the European Universities on Professionalization on Humanitarian Action project within the Erasmus Network; European Commission / Education, Audiovisual and Culture Executive Agency; at FSV UK Bratislava 2011 – 2014) or currently as a holder of Jean Monnet Center of Civic Excellence (Faculty of Social Sciences, University of Ss. Cyril and Methodius; Jean Monnet in the field of higher education and research). Recently, in the framework of Erasmus+ projects, I was a member of the project team: Erasmus+ Cooperation Partnership in Youth: Citizenship Engagement through gamification of economic literacy among adolescents with partners from abroad.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions
Academic field(s)	Political science		
Short description of project idea(s)			
<p>Our project idea is the Jean Monnet Module project focused on the trends of democratization changes. The idea is based on connecting the expertise of our department/university environment with external partners (for example, the Holocaust Museum and other relevant museums in the region.). In terms of content, it is about linking part of the curriculum not only to external experts in individual fields (for example, HR or national memory mapping as Post Bellum Slovakia, e.g, representation of unrepresented parts of society) in the context of priorities, together with a link to the public in the sense of intergenerational learning. It is about connecting current trends in science through intersectionality and towards the public in order to seek for parallels in the current developments in Slovak society.</p>			



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# GEORGIA





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INSTITUTION and CONTACT PERSON			
Last Name	Aslanishvili	First Name	Tamar
HE Institution	Iakob Gogebashvili Telavi State University		
Faculty / Unit	Internationalization and Public Affairs Office		
Role / Position	Head of Internationalization and Public Affairs Office		
City	Telavi	Country	Georgia
Email	ir.head@tesau.edu.ge		
Personal experience in international cooperation projects			
Head of International Relations Office - Telavi State University (Mar 2004 - Jul 2024)			
Head of Internationalization and Public Affairs Office - Telavi Iakob Gogebashvili State University - (Dec 2023 - Present)			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure	<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions	
Academic field(s)	All		
Short description of project idea(s)			
<p>Telavi State University (TeSaU) is pleased to announce our plans to apply for an EU-funded project focused on developing Entrepreneurship Education. As we work towards building a robust consortium, we warmly invite your esteemed organization to join us in this collaborative initiative.</p> <p>In addition to entrepreneurship, we are open to exploring new partnerships and initiatives in the following areas:</p> <ul style="list-style-type: none"><li>• Agriculture: Special focus on winemaking and viticulture.</li><li>• Tourism: Developing sustainable and innovative tourism practices.</li><li>• Education: Advancing modern pedagogical approaches and skills development.</li><li>• Digitalization: Harnessing technology to innovate education and business.</li><li>• Green Deal Projects: Promoting sustainability and eco-friendly practices.</li></ul> <p>At TeSaU, we are committed to fostering impactful collaborations that align with EU priorities and drive regional and international development.</p> <p>We would be delighted to discuss your potential involvement or hear your ideas for collaboration in any of these directions.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Chalabashvili	First Name	Nino
HE Institution	International Black Sea University		
Faculty / Unit	International Relations Department		
Role / Position	Head of IR-Department		
City	Tbilisi	Country	Georgia
Email	nini.chalabashvili@ibsu.edu.ge, iro@ibsu.edu.ge		
Personal experience in international cooperation projects			
International Relations Officer			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure	<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions	
Academic field(s)	All		
Short description of project idea(s)			
Erasmus + Exchanges; Capacity Building in Higher Education. Erasmus Mundus Joint Master - with at least three partners in the fields of Artificial Intelligence / Green Development & Sustainability / International Business			



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INSTITUTION and CONTACT PERSON			
Last Name	Dzaganian	First Name	Indira
HE Institution	Sokhumi State University		
Faculty / Unit	International Relations and Intercultural Communications Department		
Role / Position	Head of International Relations and Intercultural Communications Department		
City	Georgia	Country	Georgia
Email	international@sou.edu.ge		
Personal experience in international cooperation projects			
Erasmus+, CBHE, Erasmus Mundus			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure	<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions	
Academic field(s)	All		
Short description of project idea(s)			
Erasmus+, CBHE, Erasmus Mundus joint master programs			



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INSTITUTION and CONTACT PERSON			
Last Name	Japaridze	First Name	Mariam
HE Institution	Agricultural University of Georgia		
Faculty / Unit	International Relations		
Role / Position	International Relations Manager		
City	Tbilisi	Country	Georgia
Email	mariam.japaridze@agruni.edu.ge		
Personal experience in international cooperation projects			
Erasmus+ Exchange Program at Estonian University of Life Sciences, Estonia Erasmus+ Exchange Program at Geisenheim University, Germany Erasmus+ Exchange Program at University of Padova, Italy Erasmus+ Exchange Program at University of Angers, France Erasmus+ Exchange Program at University of Montpellier, France			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure	<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions	
Academic field(s)	All		
Short description of project idea(s)			
Establishing innovative joint scientific and educational projects that provide students and academic staff with access to diverse perspectives and an array of resources. Implementing comprehensive exchange programs designed to foster mobility, enabling students and faculty to acquire invaluable international experience. Promoting collaborative research initiatives, thematic conferences, workshops, and summer schools that encourage synergy and knowledge shaping.			



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Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Kharshialdze	First Name	Giorgi
HE Institution	Tbilisi Humanitarian Teaching University		
Faculty / Unit	Department of International Relations		
Role / Position	Head of International Relations		
City	Tbilisi	Country	Georgia
Email	international@thu.edu.ge, erasmus@thu.edu.ge		
Personal experience in international cooperation projects			
Head of International Department and Associate Professor			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure	<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions	
Academic field(s)	Law; Psychology; Business Administration; Medicine		
Short description of project idea(s)			
<p>For Strengthening University International Positions:</p> <ul style="list-style-type: none"><li>• Development of institutional partnership;</li><li>• Development of partnership with international-scientific centers and donor organizations;</li><li>• Organizing International Scientific Conferences, workshops and seminars;</li><li>• For Developing International Joint Project</li></ul> <p>For Faculties:</p> <ul style="list-style-type: none"><li>• Development of international mobility of students/academic/administrative staff;</li><li>• Development Student long-term (one semester) and short-term exchange programs within the framework of undergraduate programs in law, psychology, business administration and medicine;</li><li>• Development Academic/administrative staff exchange programs;</li><li>• Sending students to summer schools and funding their studies there</li><li>• Trainings and workshops in the fields of law, psychology, business administration and medicine</li><li>• Ensuring attendance at lectures/public lectures given by the specialists of the field;</li><li>• Involving students/academic/administrative staff in international projects;</li></ul>			



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# Central European Joint Infodays 2024

Training seminar focusing on Erasmus+ international centralised actions in higher education

Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Kotchlashvili	First Name	Natalia
HE Institution	Petre Shotadze Tbilisi Medical Academy		
Faculty / Unit	School of Medicine		
Role / Position	Erasmus+ Institutional Coordinator		
City	Tbilisi	Country	Georgia
Email	erasmus@tma.edu.ge		
Personal experience in international cooperation projects			
<p>Experience in project drafting/completing applications, experience with writing KA171 projects, preparation and organization of mobilities for students, teaching and administrative staff (both outgoing and incoming), experience with writing, applying and administering KA2 CBHE projects.</p> <p>Participated in KA171 as administrative staff and teaching staff.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure	<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions	
Academic field(s)	Medicine, Public Health (Mph) Health sciences (PhD), Public Health (PhD)		
Short description of project idea(s)			
<p>"ASSESS ME" which we plan to submit for the 2025 call. The primary objective of this project is to develop, implement, and evaluate assessment methods specifically designed for the clinical years of undergraduate medical education. The project aims to ensure alignment with competency-based education principles and to enhance faculty proficiency in conducting clinical assessments, like: Workplace-Based Assessments (Mini-CEX, DOPS, CBD, P-MEX, SCO), Logbooks; Digital Platforms for Assessments, Portfolio, OSCE, etc.</p> <p>Open to consider any potential partnership within CBHE or research-oriented consortia.</p> <p>Looking forward to partnerships under KA171 for staff mobilities (teaching/training) and student mobilities (English taught programme).</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Letsveridze	First Name	Nana
HE Institution	Shota Rustaveli Theatre and Film Georgia State University		
Faculty / Unit	---		
Role / Position	Head of International Relations Office		
City	Tbilisi	Country	Georgia
Email	nletsveridze@tafu.edu.ge		
Personal experience in international cooperation projects			
<ol style="list-style-type: none"> <li>1. CBHE project Connecting universities-industry through smart entrepreneurial cooperation and competitive intelligence of students in Moldova, Georgia and Armenia -CONNECT- (Grant Agreement Number 617393-EPP-1-2020-1-MD-EPPKA2-CBHE-JP), Coordinator from Shota Rustaveli Theatre and Film Georgia State University</li> <li>2. Coordinator and participant of the Erasmus+ Exchange Program "Body Sound DiVision", a multidisciplinary project to support the internationalization process and encourage staff and student mobility.</li> <li>3. Coordinator of the Georgian-Polish project "Forefathers' Eve in Tbilisi", performance "Dziady" (Adam Mickiewicz's poem) was directed by the Dean of the Drama Faculty Andro Enukidze, etc.</li> </ol>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure	<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions	
Academic field(s)	All		
Short description of project idea(s)			
<p><b>Art meets Tech – Innovation Hackathon</b></p> <ul style="list-style-type: none"> <li>• <b>Objective:</b> Encouraging collaboration between artists, culture professionals, and tech innovators (students) to create new products or services at the intersection of art and technology.</li> <li>• <b>Activities:</b> <ul style="list-style-type: none"> <li>– Hosting a hackathon where teams of students, artists, and tech professionals collaborate to develop innovative solutions that blend art, culture, and technology.</li> <li>– Providing challenges such as creating digital tools for cultural preservation, designing interactive art installations, or developing art-related apps;</li> <li>– Offering prizes or funding for the best ideas, along with opportunities for further development through incubators or accelerators.</li> </ul> </li> <li>• <b>Outcome:</b> new, innovative products or services that combine art, culture, and technology, showcasing the potential for entrepreneurship in the creative industries.</li> </ul> <p><b>Artpreneurship bootcamp</b></p> <ul style="list-style-type: none"> <li>• <b>Objective:</b> Providing art and culture students with the entrepreneurial skills to turn their work into a business.</li> <li>• <b>Activities:</b> <ul style="list-style-type: none"> <li>– Offering a boot camp that covers essential business skills, such as pricing artwork, negotiating contracts, managing finances, and marketing in the art world;</li> <li>– Collaborating with art professionals to teach practical strategies for selling art, building a brand, and engaging with galleries or collectors;</li> <li>– Including real-world exercises, such as creating a business plan for a gallery, arts festival, or cultural product.</li> </ul> </li> <li>• <b>Outcome:</b> Students leave the boot camp with a solid foundation in art entrepreneurship, ready to pursue careers as self-sustaining artists or cultural entrepreneurs.</li> </ul>			



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# Central European Joint Infodays 2024

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## Film for change – workshops and collaborations

- **Objective:** Fostering collaborations between film students and civic activists to create films advocating social change.
- **Activities:**
  - Organizing workshops bringing film students and civic activists together to co-create films. The workshops can cover topics such as effective messaging, storytelling for social impact, and film production;
  - Collaborating on producing films that document ongoing civic activism efforts or explore solutions to social challenges;
  - Screening the films at community events, schools, and public forums, followed by discussions on how to implement the ideas presented in the film.
- **Outcomes:** Films that serve as catalysts for civic engagement, empowering both filmmakers and activists to drive social change together.

## Interactive civic engagement projects with film

- **Objective:** Using film and interactive media to engage communities in civic issues, encouraging participation and dialogue.
- **Activities:**
  - Creating interactive films or web series where viewers can make decisions that influence the storyline, exploring different civic outcomes;
  - Developing online platforms where the community can engage with the films, share their opinions, and discuss potential solutions to the issues presented;
  - Hosting workshops on creating interactive content, blending traditional filmmaking with digital innovation and civic education.
- **Outcome:** Interactive films that engage viewers in civic issues, encouraging them to think critically and take action in their communities.



# Central European Joint Infodays 2024

Training seminar focusing on Erasmus+ international centralised actions in higher education

Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Lortkipanidze	First Name	Tamar (tata)
HE Institution	St. Andrew The First-Called Georgian University		
Faculty / Unit	Research & Development Office		
Role / Position	Head		
City	Tbilisi	Country	Georgia
Email	t.lortkipanidze@sangu.edu.ge		
Personal experience in international cooperation projects			
<p>Tamar Lortkipanidze is in charge of raising awareness among the university staff about grant and donor programs and their benefits. She conducts information seminars and workshops on different program calls, supports the institution to be involved, and coordinates the project development process. Ms. Lortkipanidze has been working as a program manager at National Erasmus+ Office Georgia for 7 years and her responsibilities at the office mainly covered the organization and coordination of information events (seminars, trainings) for potential applicants of the program, as well as special consultation sessions for students on JMD mobility program. Also, she was in charge of collaborating with local and international higher education institutions, their staff and students and assisting them in assessing eligibility criteria and preparing documentation for different Erasmus+ calls. Together with information campaigns and consultations she was conducting monitoring visits and drafting evaluation reports.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions
Academic field(s)	Psychology, Law, International Relations, Public Administration, Business Administration, Computer Science, Cybersecurity, History, Teacher Education		
Short description of project idea(s)			
<p>As SANGU is a newcomer university in Erasmus+ programme, we are eager to have opportunity to be involved in CBHE project mainly focused on the following aspects:</p> <ul style="list-style-type: none"> <li>Curriculum Development/Modernisation - The improvement of study programs and curriculum is a continual process, each year and semester our professors and staff are dedicated to update and enhance the teaching process and relevant educational programs. The CBHE project focused on curriculum development could significantly enhance our efforts. The experience and recommendations from EU partners would be invaluable as we strive to align more closely with EU teaching and curriculum writing standards;</li> <li>Staff Training and Capacity Development - The university is committed to supporting academic staff in their professional development;</li> <li>Research Development - In terms of developing the research capacity of our institution and staff, we would greatly appreciate the opportunity to share the EU knowledge and experience, particularly regarding research methods and skills;</li> <li>Internationalisation and Partnerships - As a relatively new university, we've already set up a few successful collaborations and exchange programs. However, we still face challenges in building a wide network of international partnerships and exchange programs.</li> <li>QA Policy Development and Governance - Our university is committed to modernizing and improving internal quality assurance mechanisms and processes.</li> </ul> <p>SANGU can act as a dedicated and reliable partner within the consortium and significantly contribute to the successful implementation of the project and reaching the set goals and deliverables.</p> <p>SANGU is also interesting in the development of Jean Monnet projects and several project ideas are put on the table at the moment.</p> <p>Regarding the Erasmus Mundus Design Measure opportunity, SANGU will much appreciate the possibility develop a joint master programmes with European universities in Law, Public Administration and Psychology fields. We would like to confirm that SANGU has a fruitful collaboration with Northern Kentucky University (NKU) introducing in Georgia, the first joint Masters' Degree Programs in Cybersecurity and Business Informatics.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Modebadze	First Name	Guranda
HE Institution	Samtskhe-Javakheti State University		
Faculty / Unit	International Relations Office		
Role / Position	Head Of International Relations Office		
City	Akhaltzikhe	Country	Georgia
Email	gurandamodebadze@yahoo.com		
Personal experience in international cooperation projects			
<p>I have been head of International Relations office at Samtskhe-Javakheti State University since 2014. My responsibilities include supporting students/professors exchange programs and providing information about Scholarships in the EU. I am actively involved in dozens of international projects and numerous Teacher conferences. I have been working as an English Language teacher with adults and students for 15 years.</p> <p>I have a Bachelor's Degree in English Philology and her Master's Degree in Law. I have past experience as a project manager in numerous international projects at the university level. I am responsible for international partnership and international collaboration. I have experience in event organization (scientific conferences, workshops, etc.). I have been working as the manager position in the Erasmus+ CBHE projects: 1. E-PSY Establishment of Psychological Counselling Centers at Georgian HEIs for Students 2. "Development of Veterinary Faculties at Georgian HEIs to Create a New Pool of Young Veterinary Professionals in Georgia" (ERASMUS-EDU-2022-CBHE-STRAND-1-101082479 VETPRO 2. EICE I/II – English Language through Civic Education, 3. CTCL – Civic and Tech through English Language.</p> <p>Also I have different positions in the Erasmus+ projects of Developing Student Career Services in Georgia - CASEDE and Academic Integrity for Quality Teaching and Learning in Higher Education Institutions in Georgia – INTEGRITY and so on. Just now we have Erasmus+ projects and I am involved in all of them partly.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions
Academic field(s)	All		
Short description of project idea(s)			
<p>Samtskhe-Javakheti State University creates a competitive environment based on close academic and scientific contacts with universities in neighboring countries and by strengthening the internationalization process with European partner universities; we have been involved in Erasmus+ projects since 2012.</p> <p>Erasmus+ projects are important in the fields of education, agriculture (agriculture, veterinary), humanities and social sciences. If a new project is created to develop the faculties of history, ethnology, and veterinary medicine, Samtskhe-Javakheti State University will make its contribution.</p> <p>Strengthening vocational education is also important for the university.</p> <p>Erasmus+ project in terms of retraining young professionals who are studying in vocational programs (for example, agriculture, nursing, forestry, etc.) would be very interesting.</p>			



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Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Mumladze	First Name	Mariam
HE Institution	New Vision University		
Faculty / Unit	International Relations Department		
Role / Position	Coordinator of the International Relations Department		
City	Tbilisi	Country	Georgia
Email	mmumladze@newvision.ge, ir@newvision.ge		
Personal experience in international cooperation projects			
I have extensive experience in coordinating and managing international academic partnerships, including Erasmus+ Key Action 1 (mobility projects), and Erasmus+ Key Action 2 (strategic partnerships). I have actively participated in the development and implementation of capacity-building projects and joint master programs in collaboration with European institutions. My work focuses on fostering international cooperation to enhance the academic and administrative capacities of higher education institutions.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure	<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions	
Academic field(s)	All - focus on health sciences, education, law, social sciences, and fields relevant to NVU programs		
Short description of project idea(s)			
<b>Erasmus Mundus Joint Master:</b> Development of multidisciplinary joint master programs with a focus on global health, artificial intelligence in medicine, education, and sustainable development.			
<b>Erasmus Mundus Design Measure:</b> Designing innovative master programs with European partners in legal technology and international relations.			
<b>Capacity Building in Higher Education:</b> Projects aimed at enhancing digitalization, curriculum modernization, and inclusive education practices at New Vision University and partner institutions.			
<b>Jean Monnet Actions:</b> Establishing a Jean Monnet Center of Excellence focusing on European integration, sustainable policies, and good governance practices.			



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INSTITUTION and CONTACT PERSON			
Last Name	Murvanidze	First Name	Tea
HE Institution	Georgian Technical University		
Faculty / Unit	Administrative staff		
Role / Position	Head of International Relations Departement		
City	Tbilisi	Country	Georgia
Email	murvanidze.t@gtu.ge		
Personal experience in international cooperation projects			
<p>I have extensive experience with several Capacity Building in Higher Education (KA2) projects. My work has involved the design, management, and implementation of international cooperation initiatives aimed at modernizing and strengthening higher education systems. Through these projects, I have successfully fostered institutional partnerships, engaged stakeholders, and contributed to capacity-building efforts that enhance the quality and accessibility of education. This experience demonstrates my ability to navigate multicultural contexts, coordinate complex initiatives, and deliver impactful results aligned with the objectives of the Erasmus+ program.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure	<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions	
Academic field(s)	All		
Short description of project idea(s)			
<p>Green Skills for Sustainable Development Objective: Integrate sustainability and green skills into higher education curricula. Focus: Develop training modules, workshops, and collaborations with industries to prepare students for careers in green sectors. Impact: Promote sustainable development practices and equip students with skills aligned with the green transition.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Razmadze	First Name	Marie
HE Institution	Free Academy of Tbilisi		
Faculty / Unit	International Relations Office		
Role / Position	Head		
City	Tbilisi	Country	Georgia
Email	international@freeacademy.edu.ge		
Personal experience in international cooperation projects			
I have 14 years of experience working in international offices at several universities dealing with Erasmus Mundus, Tempus and Erasmus+ programs. Supporting the academy in becoming an integral part of the European Higher Education Area is now my key priority, in alignment with its strategic development plan.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure	<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions	
Academic field(s)	All		
Short description of project idea(s)			
This is the first time our academy is engaging with the Erasmus program. Currently, we aim to participate in Erasmus+ International Credit Mobility (KA171) and Capacity Building in Higher Education programs focusing on institutional development and enhancing internationalization at universities. We are striving to expand our academic connections and collaborate on developing projects with our European partners.			



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INSTITUTION and CONTACT PERSON			
Last Name	Razmiashvili	First Name	Gvantsa
HE Institution	David Aghmashenebeli National Defence Academy of Georgia		
Faculty / Unit	International relations and Planning Section of G-5 Service		
Role / Position	Main Specialist		
City	Gori	Country	Georgia
Email	nda.g5@mod.gov.ge		
Personal experience in international cooperation projects			
Planning and coordinating exchange visits of cadets and academic/administrative/military staff in frames of various cooperation programs with partner international institutions, both for incoming and outgoing visits			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions
Academic field(s)	All		
Short description of project idea(s)			
<p>NDA is interested to be a part of <b>Capacity Building in Higher Education</b> projects and initiatives in the following fields:</p> <ol style="list-style-type: none"> <li>Digital Transformation and Cybersecurity Education in Military Institutions</li> <li>Modernize the curriculum of military institutions to include advanced cybersecurity practices, digital skills, and emerging technologies in warfare.</li> <li>Joint Multinational Military Exercises and Collaboration Programs</li> <li>Foster multinational cooperation through joint exercises, collaborative training, and a shared understanding of security challenges.</li> <li>Advanced Simulation and Virtual Training Systems for Military Academies</li> <li>Develop and integrate advanced simulation and virtual training systems into military curricula, enabling realistic and safe training for complex operations.</li> <li>Curriculum Modernization for 21st-Century Military Education</li> <li>Update and modernize the curriculum of military academies to integrate new academic fields such as digital warfare, cybersecurity, international relations, and strategic leadership.</li> <li>Enhancing Research and Innovation in Military Studies</li> <li>Strengthen the research capabilities of military educational institutions by fostering collaboration with civilian universities and research centers.</li> <li>Academic Collaboration in Military Strategy and Leadership</li> <li>Develop academic programs that combine military leadership training with advanced academic knowledge in management, strategy, and conflict resolution</li> <li>Integration of Artificial Intelligence and Technology in Military Education</li> <li>Integrate artificial intelligence (AI), data analysis, and technology into military academic programs to prepare officers for the future of warfare.</li> <li>Ethics and International Law in Military Decision-Making</li> <li>Strengthen the academic foundation of military personnel in ethical decision-making, international law, and the laws of war.</li> <li>Promoting Intercultural Competence in Military Education</li> <li>Prepare military personnel for international deployments and cross-cultural interactions by integrating intercultural competence into the curriculum.</li> <li>Professional Development and Lifelong Learning for Military Educators</li> <li>Build the capacity of military educators to adopt modern teaching methods and stay updated on developments in military and higher education.</li> <li>International Cadet Exchange and Study Abroad Program</li> <li>Establish student exchange programs between military academies to foster international understanding and collaboration.</li> <li>Cross-Cultural Competence and Diplomacy Training Program</li> <li>Foster intercultural competence and diplomatic skills among military personnel through international training programs and exchanges.</li> </ol>			



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INSTITUTION and CONTACT PERSON			
Last Name	Tsikhistavi	First Name	Nana
HE Institution	New Higher Education Institute - NEWUNI		
Faculty / Unit	Faculty of Business, Law and Social Sciences		
Role / Position	Head of International Relations Service		
City	Tbilisi	Country	Georgia
Email	n.tsikhistavi@newuni.edu.ge		
Personal experience in international cooperation projects			
I have experience in coordinating international projects for secondary education with Euro-Clio Organization (Netherlands) and also with Coerber Foundation(Germany) and Dvv-international(Germany). Also I cooperate with Observatory of History Teaching (CoE) and Georg Ekkert Institute of Braunschwaig, cooperating in research projects.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions
Academic field(s)	All		
Short description of project idea(s)			
<p><b>Capacity Building in Higher Education</b></p> <p><b>Development of internationalization and International Relations offices through multiregional cooperation</b></p> <p>Obtaining higher education is not only associated with mastering a specialty, but it is considered as one of the main tools in citizen education. Since the end of the twentieth century, it has become especially important to raise such citizens who will be worthy members not only of the local but also of the international society. The primary reason for this is the growing globalization process, which is gradually erasing borders between countries in all areas. Globalization has led to international competition not only among business organizations but also among educational institutions as their graduates have to compete in the global market. Accordingly, the fulfillment of the main mission of universities, which is manifested in the education of citizens, requires the formation and implementation of such strategies that ensure their sustainable, successful activity.</p> <p>The mentioned changes made it a priority to consider higher educational institutions in a different light. In particular, universities and colleges are currently not only local organizations providing education, but also business institutions operating in an increasingly competitive environment, which, like other types of companies, have to fight to establish themselves in the world market and to operate successfully. Globalization has automatically increased competition as students as well as academic and administrative staff have become more mobile. Increased competition in a constantly changing, dynamic environment certainly requires more attention from higher education institutions to assess their own capabilities, strengths and weaknesses, as well as opportunities and threats that this dynamic environment creates.</p> <p>A High level of internationalization in modern higher education institutions is considered one of the strong competitive advantages. A university involved in international programs and activities has more chances to attract more local and foreign students, to involve more academic and administrative staff in exchange programs, to be involved in international research projects, and therefore to receive more benefits for strengthening its vitality and improving quality.</p> <p>The definition of internationalization of higher education helps us to see this direction of higher education in practice and to evaluate its importance. In today's era of global knowledge and technology, interconnected companies and markets require graduates to have international, foreign language skills, and intercultural relations experience in order for their employees to be able to operate in the international arena. Consequently, universities pay more attention to internationalization. Although international student mobility is the most visible phenomenon, it is only one aspect of the internationalization of higher education. Globalization has a huge impact on students and staff on virtual and physical mobility, sharing education policy and practice.</p>			



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## Jean Monnet Actions

**The intersection of art and tourism and its influence on the perception of European values**

**(Cognitive and cultural routes of the history of the European Union , the Council of Europe and art tourism)**

Our area of interest is to delve into this issue: cognitive and cultural routes of the history of the European Union and the Council of Europe and art tourism, in order to focus and determine what the intersection of art and tourism is and the impact on the perception of European values, which will help us in the future implementation of European integration in our society and generate innovations in terms of the development of tourism and art.

How can we make European values the main feature of society? Of course, through education, which considers and includes various strategies and tactics. One of the strategies is the influence and importance of art tourism, through the influence of which the establishment of European values in society is no less fruitful.



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INSTITUTION and CONTACT PERSON			
Last Name	Tsipuria	First Name	Natia
HE Institution	Shota Meskhia Zugdidi State University		
Faculty / Unit	Grant Office		
Role / Position	Grant Office Coordinator		
City	Zugdidi	Country	Georgia
Email	natiatsipuria@zssu.edu.ge		
Personal experience in international cooperation projects			
Shota Meskhia Zugdidi State University (PIC number 935102214) has been involved in international projects since 2012. More than 15 projects have already been completed. All these projects contributed hugely to the institutional development of the university as well as strengthening the educational programmes.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions
Academic field(s)	All		
Short description of project idea(s)			
<p>Shota Meskhia Zugdidi State University is the only higher educational institution in Samegrelo-Upper Svaneti region in Georgia which was established in 2007. About 2000 students get education on higher and vocational educational programmes. About 50% of the students are from Abkhazia which is occupied by Russia and most students have to cross the occupation line to be involved in educational process. Georgian-Abkhazian Relations Centre operates at the university, where student ambassadors play a crucial role in promoting the benefits of higher education. However, they need more support through involvement in international projects.</p> <p>Ongoing international projects at the university aim to modify educational programmes as well as enhance skills and competencies of the academic and administrative staff. Projects focus on strengthening digitalization, inclusivity, and sustainability skills within academic programs, as well as implementing high-quality digital education in Georgia, and strengthening the university's role in regional and country development.</p> <p>Accordingly, Zugdidi University expresses interest and readiness to participate in projects that will strengthen its third mission (the university's role in regional and country development), making the educational process more inclusive and digital.</p> <p>Zugdidi University provides vocational education and it has already hosted students from EU member state within Erasmus+ Key action 1: Learning mobility of individuals. The university is ready to engage in projects aimed at strengthening the internationalization of vocational education.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Vanishvili	First Name	Lela
HE Institution	East-West University LLC		
Faculty / Unit	School of Medicine		
Role / Position	Head of International Relations Department		
City	Tbilisi	Country	Georgia
Email	Ivanishvili@eastwest.edu.ge		
Personal experience in international cooperation projects			
<p>The experience accumulated during working in previous university as a coordinator of several international projects, conducted by the University:</p> <p><b>Key Responsibilities:</b></p> <ol style="list-style-type: none"><li><b>Program Design and Management:</b> Develop comprehensive exchange program frameworks, ensuring alignment with institutional goals and international academic standards.</li><li><b>Partnership Development:</b> Establish and maintain collaborative relationships with partner universities, research institutions, and global networks.</li><li><b>Operational Oversight:</b> Coordinate program logistics, including curriculum integration, participant selection, and funding allocation, ensuring smooth execution of exchanges.</li><li><b>Quality Assurance:</b> Monitor and evaluate program outcomes through feedback mechanisms and performance metrics to ensure continuous improvement.</li><li><b>Academic Enrichment:</b> Facilitate knowledge exchange through guest lectures, workshops, and collaborative research opportunities for faculty and students.</li><li><b>Cultural Integration:</b> Organize cultural orientation sessions and activities to promote inclusivity and mutual understanding among participants.</li></ol>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure	<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions	
Academic field(s)	Medicine		
Short description of project idea(s)			
<p><b>Project 1:</b></p> <p>To foster collaboration and improve the skills of medical students and young professionals through international exchange programs, joint workshops, and virtual simulations.</p> <p><b>Key Activities:</b></p> <ol style="list-style-type: none"><li>Exchange programs for students to experience diverse healthcare systems and practices.</li><li>Joint seminars on emerging medical technologies and public health challenges.</li><li>Development of a shared digital platform for telemedicine training and research collaboration.</li><li>A focus on intercultural communication in healthcare settings.</li></ol> <p><b>Project 2:</b></p> <p>To enhance the skills and collaboration of medical academic staff through international exchanges, joint curriculum development, and shared research initiatives.</p> <p><b>Key Activities:</b></p> <ol style="list-style-type: none"><li>Exchange programs for academic staff to share teaching methodologies and best practices.</li><li>Joint development of innovative, interdisciplinary medical courses.</li><li>Collaborative research projects addressing global health challenges.</li><li>Workshops on digital tools for medical education, such as virtual simulations and AI applications.</li></ol>			



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# Central European Joint Infodays 2024

Training seminar focusing on Erasmus+ international centralised actions in higher education

Bratislava, 3 - 4 December 2024

# INDONESIA



# Central European Joint Infodays 2024

Training seminar focusing on Erasmus+ international centralised actions in higher education

Bratislava, 3 - 4 December 2024

<b>INSTITUTION and CONTACT PERSON</b>			
<b>Last Name</b>	Agustina	<b>First Name</b>	Isna Fitria
<b>HE Institution</b>	Universitas Muhammadiyah Sidoarjo		
<b>Faculty / Unit</b>	Faculty of Business, Law, and Social Science / Cooperation and International Relations		
<b>Role / Position</b>	Head		
<b>City</b>	Sidoarjo	<b>Country</b>	Indonesia
<b>Email</b>	isnaagustina@umsida.ac.id, lkui@umsida.ac.id		
<b>Personal experience in international cooperation projects</b>			
1. Effective Teaching Methods and Integrated Approach in Developing English Language Teaching Skills in Loei Primary Educational Service Area Office 2 Thailand 2. ACT Education Solutions (AES) and The East Java Provincial Board of Muhammadiyah (PWM) Primary & Secondary Education of Muhammadiyah Department 3. Innovation for Indonesia's School Children; a partnership between the Governments of Indonesia and Australia to improve the quality of education in collaboration with two of Indonesia's largest Islamic organisations, the Muhammadiyah Institute of Education			
<b>INFORMATION ABOUT PLANNED PROJECT(S)</b>			
<b>Type of project(s)</b> (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
<b>Academic field(s)</b>	Human Resource, Gedsu and Women Empowerment		
<b>Short description of project idea(s)</b>			
1. Improving the quality of student learning in literacy, numeracy and inclusion 2. Encourage policy makers to accelerate the achievement of SDGs targets and indicators through government policies, budgeting and programmes with only five years left to 2030.			



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Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Anggraini	First Name	Eva Anggraini
HE Institution	IPB University		
Faculty / Unit	Economics and Management/Department of Environmental Resource Economics		
Role / Position	Director of Global ConnectAvity		
City	Bogor	Country	Indonesia
Email	evaanggraini@apps.ipb.ac.id		
Personal experience in international cooperation projects			
<p>I am a lecturer at the Department of Resources and Environmental Economics and currently serve as the Director of Global Connectivity at IPB University since 2023. I have involved in several international cooperation projects, among other,</p> <p>i) "COMPASS: Comparing Aquaculture Systems Sustainability" in collaboration with the Leibniz Center for Tropical Marine Research, Germany;</p> <p>ii) ASEAN - Norwegia Cooperation on Reducing Plastic Pollution in ASEAN Region (ASEANO Project);</p> <p>iii) SEATRAC project: Sea level change and the Tragedy of Cognition: A comparative study on the role of cognitive biases in understanding sea level rise, in collaboration with the Leibniz Center for Tropical Marine Research, Germany. My personal expertise is in institutional economics, bioeconomy, environmental governance and blue and circular economy. As my role at the university, I also involve in initiating and managing international cooperation projects, such as SUSTAINPALM, collaborating with Wageningen University and Research, and Post Micro-credential for Food Security and Climate Change (PMC FSCC) funded by Erasmus. I am interested in collaborating personally as well as facilitating cooperation projects between international partners and IPB faculty members.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Blue Economy and Circular Economy		
Short description of project idea(s)			
<p>The circular economy offers solutions to various environmental problems and economic inefficiencies. Various commodity from natural resources produced in Indonesia have essential functions that can support circular economy. For example: Seaweed has functions to provide materials for bioplastic that can reduce the plastic pollution and carbon footprint. There are many others economic opportunity that can be developed through seaweed, therefore its development is necessary, particularly in advancing global efforts in combating plastic pollution. However, there is still challenges not only in production and processing, but also in social and policy.</p> <p>There are several key issues in relation to policy and governance aspects that still become challenges in circular economy Firstly, consumer awareness and support are needed to increase market demand on environmentally products. Secondly, policy plays an important role in promoting circular economy and to provide supports for the economic actors and the community to develop this economy. Thirdly, circular economy involves community as one of the key stakeholders, strong institutional arrangement and governance is also required to enhance their capacity to lead and benefits from this sector. Enhancing understanding and application of circular economy is strongly needed. It needs to be done through integrating circular economy-related content into curriculum, developing best practices as well as enhancing science policy interface. Several activities are proposed, such as developing curriculum, workshop and capacity building that involve students as well as various stakeholders.</p>			

# Central European Joint Infodays 2024

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Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Aqromi	First Name	Nur Lailatul
HE Institution	Institut Teknologi dan Bisnis Asia Malang		
Faculty / Unit	Office of International Affairs		
Role / Position	Head of Office of International Affairs		
City	Malang	Country	Indonesia
Email	kui@asia.ac.id		
Personal experience in international cooperation projects			
Handling and managing international collaboration under office of international affairs such as webinar collaboration, joint research, lecture exchange, international community service, student exchange, international credit transfer, internship etc.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Technology and business		
Short description of project idea(s)			
<p>Institut Teknologi dan Bisnis Asia Malang as one of private university in Indonesia proposes of 'Capacity Building for Digital Transformation in Private Higher Education Institutions (DigiHEI)' This project aims to encourage Private higher education institutions (HEIs) in developing regions which often struggle to keep pace with digitalization due to limited infrastructure and insufficiently trained human resources. These challenges hamper their ability to adopt modern teaching methods, integrate digital tools into their operations, and participate in global academic collaborations. The DigiHEI project aims to address these issues by building institutional capacity for digital transformation, focusing on improving infrastructure and enhancing the digital skills of academic and administrative staff. The project will begin with a comprehensive needs assessment to identify gaps in infrastructure and staff capabilities. This evaluation will ensure that the interventions are tailored to the specific requirements of each participating institution. To address these needs, DigiHEI will invest in upgrading IT infrastructure, such as internet connectivity, learning management systems, and essential hardware, to enable effective online and hybrid learning. Alongside this, hands-on workshops and training sessions will be conducted to equip staff with the skills needed to use digital tools effectively for teaching, research, and administration. A central component of DigiHEI is the development of a shared digital resource platform. This platform will serve as a collaborative space where partner institutions can access shared teaching materials, recorded training modules, and open educational resources (OER). By fostering collaboration and resource-sharing, the platform will promote the exchange of best practices and help create a sustainable network among participating institutions. The project's expected outcomes include enhanced digital infrastructure, improved staff proficiency in digital technologies, and the establishment of a robust network for ongoing collaboration. Ultimately, DigiHEI seeks to transform private HEIs into digitally capable institutions, empowering them to deliver high-quality education and compete on a global scale. By bridging the digital divide, this initiative will ensure that private HEIs can better serve their students and contribute to the advancement of education in their regions.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Aryani	First Name	Dwi Nita
HE Institution	Sekolah Tinggi Ilmu Ekonomi (Stie) Malangkucewara		
Faculty / Unit	Economics		
Role / Position	Head of International Office		
City	Malang	Country	Indonesia
Email	mir@stie-mce.ac.id		
Personal experience in international cooperation projects			
1. LEAR of the Erasmus+ capacity building projects: GROWING INDONESIA: A TRIANGULAR APPROACH (GITA): entrepreneurship for students in 2017-2020. consortium with University of Gloucestershire, UK, FHM Germany, Innsbruck University Austria, Dublin University. <a href="https://gitaproject.org/">https://gitaproject.org/</a> 2. LEAR of the Erasmus+ capacity building project: INDONESIAN HIGHER EDUCATION LEADERSHIP (IHILEAD): leadership for leaders at HEI. consortium with University of Gloucestershire, UK Granada University, Spain, ISSBS university Slovenia. <a href="https://ihilead.id/">https://ihilead.id/</a>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Any fields		
Short description of project idea(s)			
<p>Building a Sustainable Future: A Blue Economy Strategy for Indonesia</p> <p>I. Introduction</p> <p>The blue economy is a new approach to marine resource management that aims to improve people's welfare and maintain ecosystem sustainability. Indonesia, as the world's largest archipelago, has great potential for blue economy development. However, issues such as overexploitation of resources, pollution and climate change threaten the sustainability of the sector. Blue economy refers to the utilisation of marine resources in a sustainable and inclusive way. The concept encompasses various sectors such as fisheries, tourism, renewable energy and maritime transport. According to a World Bank report (2017), Indonesia's ocean economic potential is estimated at \$1 trillion, but only a fraction of this is managed sustainably.</p> <p>II. Problems in Indonesia</p> <p>Exploitation of Marine Resources; Marine Pollution; Climate Change; Careless of cyclical business. Not all students and HEI aware about it, and did not set this material in the curriculum; do not have subject regarding SDGs and blue economy</p> <p>III. The Role of Higher Education</p> <p>Universities have a crucial role to play in solving the blue economy problem in Indonesia. Here are some ways universities can contribute:</p> <p>Education and Training. Blue Economy-Based Curriculum: Integrate the concept of blue economy in the curriculum, so that students understand the importance of sustainable management of marine resources.</p> <p>Training Programmes: Organise training for local communities and stakeholders on best practices in marine resource management; Research and Innovation; Multi-Stakeholder Cooperation; Advocacy and Public Awareness; Policy Development; Community Empowerment</p>			

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INSTITUTION and CONTACT PERSON			
Last Name	Brotodjojo	First Name	Rukmowati
HE Institution	Universitas Pembangunan Nasional Veteran Yogyakarta		
Faculty / Unit	Agriculture / Office of International Affairs		
Role / Position	Lecturer / Head		
City	Yogyakarta	Country	Indonesia
Email	brotodjojo@upnyk.ac.id		
Personal experience in international cooperation projects			
1. Project coordinator for International Students Community Services with Singapore Polytechnic and Temasek Polytechnic 2. Project leader for International research collaboration with Eszterhazy Karoli Catholic University, Hungary			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Agriculture		
Short description of project idea(s)			
1. Improving curriculum of the Department of Agrotechnology, Soil Science, Agribusiness (Bachelor degree and Master degree) to the requirements of Outcome Based Education 2. Improving the capacity of lecturers to develop case based methods and project-based method 3. Improving the school management to meet International Accreditation standards			



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INSTITUTION and CONTACT PERSON			
Last Name	Esther Madame Hutapea	First Name	Alfrida
HE Institution	Universitas Indonesia		
Faculty / Unit	International Office		
Role / Position	Coordinator for International Partnership		
City	Depok	Country	Indonesia
Email	io-partnership@ui.ac.id		
Personal experience in international cooperation projects			
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INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure	<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions	
Academic field(s)	All fields		
Short description of project idea(s)			
We also want to propose collaboration on Erasmus+ ICM (International Credit Mobility) and VET (Vocational Education and Training) Mobility projects.			



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# Central European Joint Infodays 2024

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Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Hadiani	First Name	Dini
HE Institution	Politeknik Manufaktur Bandung		
Faculty / Unit	International Relation Office		
Role / Position	Coordinator		
City	Bandung	Country	Indonesia
Email	kuipolman@kui.polman-bandung.ac.id		
Personal experience in international cooperation projects			
In 2017 – 2019, was assigned to be home campus secretary in Erasmus International Credit Mobility with UPHF, France. Polman Bandung sent four students to have one semester credit mobility in UPHF, France.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Mechanical Engineering		
Short description of project idea(s)			
Polman Bandung intends to have International Credit Mobility program with universities in European countries, so our students could have opportunities to get one semester exchange in universities under the Erasmus program.			



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INSTITUTION and CONTACT PERSON			
Last Name	Ika Krisnawati	First Name	Dyah
HE Institution	Universitas Nahdlatul Ulama Surabaya		
Faculty / Unit	Faculty of Nursing and Midwifery		
Role / Position	Lecturer at Master Program		
City	Surabaya	Country	Indonesia
Email	dyahika@unusa.ac.id		
Personal experience in international cooperation projects			
<p>I took my Ph.D program in Graduate Institute of Medical Science Taipei Medical University (TMU). During my study I help Office of Global Engagement Taipei Medical University as ambassador for student recruitment in Indonesia from 2016-2019. After graduate in 2019, one my teacher professor Yen-Chou Chen asked me to run his MOOCs project to finds students in Indonesia. I handled this program from June 2019 until now, while Prof. Yen- Chou Chen passed away in 2023, the PI of those project was delegated to Prof. Sin-Yu Shen, then now I am working with her until now.</p> <p>In research activity, one of TMU's Professor from College of Biomedical Engineering, Prof. Tsung-Rong Kuo asking me to join in his research team and we handled the research grant from National Science and Technology Council of Taiwan from 2000-now.</p> <p>From 2022 the International Graduate Program in Medicine TMU also asked me to be the co-participating teacher in Seminar course held online on master and Ph.D program.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure <input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions		
Academic field(s)	Magister Program in Nursing		
Short description of project idea(s)			
<p>Currently Universitas Nahdlatul Ulama Surabaya (Unusa) is heading towards internationalization so that recently it has been very active in carrying out various kinds of international cooperation activities related to university functions, namely teaching, research and community service. Unusa is also very open to signing various MoUs and MoAs recently. By referring to the milestones for the third period 2022-2026, namely Excellence, leading at ASEAN Level, we are trying to achieve activities with partners all over the world so that these hopes can be achieved.</p> <p>By Capacity Building in Higher Education Held by Erasmus Mundus Unusa hope could strengthen the capacity of management, governance, and innovation as well as internationalization; increase the quality of higher education and its alignment with the demands of the labor market; improve the level of skills of both teachers and students through new educational programs; increase the ability of national authorities to modernize their own higher education systems; and promote regional integration and cooperation across the globe by modifying curricula, modernizing management, and fortifying ties between higher education worldwide.</p> <p>Here we interested to join the program of Strand 2: Partnerships for transformation in higher education, which aim to have a large and wider impact on innovation, university/business relations and institutional governance</p> <p>We thank for the opportunity and really hope can join the program and achieve the planned goals.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Jatmika	First Name	Muhammad Indrawan
HE Institution	Universitas Pembangunan Nasional "Veteran" Jawa Timur		
Faculty / Unit	International Office		
Role / Position	Head of International Office		
City	Surabaya	Country	Indonesia
Email	kise.upn@upnjatim.ac.id		
Personal experience in international cooperation projects			
<p>As the Head of the International Office at UPN Veteran Jawa Timur, I have spearheaded numerous international cooperation projects that align with the university's vision of achieving global engagement and sustainability. My role has been instrumental in initiating and strengthening partnerships with institutions across Southeast Asia and beyond. Under my leadership, the International Office has expanded its collaborative efforts, focusing on capacity building, international mobility programs, hosting foreign students, and establishing the university as a globally recognized institution.</p> <p>My experience includes overseeing projects such as the ASEAN University Games 2024, where I served as the Liaison Officer Coordinator, and facilitating international mobility programs with universities in Thailand and Malaysia. Additionally, I have managed partnerships with institutions like National Taiwan University Hospital and developed agreements with organizations such as TETO and the Australian Consulate General. In my capacity, I have also designed and implemented strategic frameworks for international student support, ensuring smooth legal and administrative processes for incoming students. This includes leading a dedicated team of volunteers to manage immigration and document processing for 16 international students—our first large-scale intake. My work emphasizes promoting cross-cultural understanding and fostering an environment where international collaboration thrives. I have successfully facilitated programs such as joint classes with Ateneo de Manila University and supported exchange students participating in the IISMA program.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure <input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions		
Academic field(s)	International Relations		
Short description of project idea(s)			
<p><b>Project Idea: Empowering University Leadership for Sustainable Development through Erasmus CBHE</b></p> <p>In today's higher education landscape, universities are increasingly expected to lead the way in promoting sustainability, aligning their operations, governance, and academic agendas with global goals such as the United Nations' Sustainable Development Goals (SDGs). However, a critical challenge remains while universities are under pressure to demonstrate commitment to sustainable development, top-level decision-makers such as Rectors and Vice Rectors often lack formal training or knowledge in this area. This knowledge gap hinders their ability to effectively design and implement sustainability-focused policies, leaving much of the responsibility to mid-level staff without a cohesive strategy from leadership.</p> <p>This project focuses on building the capacity of high-level university leadership at UPN Veteran Jawa Timur, particularly the Rector and Vice Rectors, to embed sustainable development principles into institutional policies and practices. Through the Erasmus Capacity Building in Higher Education (CBHE) program, the project will deliver targeted courses and interactive workshops designed to equip key policymakers with the knowledge and tools needed to champion sustainability initiatives at the university level.</p> <p>The program will include tailored modules on global sustainability frameworks, leadership for sustainable transformation, and the practical integration of sustainability into university governance, curriculum design, and campus management. By engaging the Rector and Vice Rectors as primary participants, the project ensures that sustainable development becomes a core component of the university's strategic agenda, driven by its top decision-makers. Collaboration with European partner universities will provide exposure to best practices and real-world applications, including study visits to campuses recognized for their sustainability efforts. Case studies and problem-solving sessions will focus on addressing specific environmental and social challenges in the Indonesian context, aligning with UPN Veteran Jawa Timur's vision of global engagement and sustainability.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Marnita	First Name	Rina
HE Institution	Universitas Andalas		
Faculty / Unit	International Office		
Role / Position	Head		
City	Padang	Country	Indonesia
Email	rinamarnita@hum.unand.ac.id		
Personal experience in international cooperation projects			
Launching a student exchange initiative for Master of Linguistics students from the Faculty of Culture at Andalas University, in collaboration with the Center for Language and Linguistics Studies at the Faculty of Social and Communication Studies, National University of Malaysia, Juni 2024.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	All		
Short description of project idea(s)			
<b>COLLABORATIVE CURRICULUM DEVELOPMENT AND LECTURER TRAINING.</b> This initiative is designed to enhance the capabilities of Andalas University as a higher education institution through the following two programs: 1. Curriculum Revision 2. Enhancing the Skills of Faculty Members. <b>Program Overview</b> <b>1. Primary Goals:</b> a. Creating a curriculum that aligns with the demands of industry and society. b. Elevating the standard of teaching through lecturer training in contemporary learning techniques. c. Fostering partnerships between local and international organizations. <b>2. Key Elements of the Program:</b> a. Collaborative Curriculum Development: 1) Engaging stakeholders (such as industry representatives, alumni, and the community) to ensure the curriculum is relevant, and 2) Creating a curriculum based on learning outcomes (Outcome-Based Education/OBE) that meets international standards. b. Lecturer Training: 1) Instruction in the application of educational technology, including e-learning and digital simulations, 2) Training in interactive teaching strategies, such as problem-based learning (PBL) and project-based learning (PjBL). c. Collaboration with Other Institutions: 1) Partnering with other universities, both nationally and globally, to exchange best practices, 2) Inviting experts or professionals to conduct workshops or training sessions. <b>3. Implementation Plan:</b> a. Needs Assessment: Carrying out a survey to identify the requirements of the job market and the institution's preparedness. b. Preparation and Execution: Establishing a curriculum development team made up of lecturers, students, and external stakeholders, and gradually implementing the updated curriculum while assessing its effects. c. Monitoring and Assessment: Utilizing input from students, alumni, and partners to continually enhance the program. <b>4. Anticipated Outcomes:</b> a. Enhancing the quality of graduates to meet labor market demands. b. Faculty members becoming more proficient in employing modern teaching. c. Building collaborative networks between higher education institutions.			



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Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Pribadi	First Name	Rio
HE Institution	Sultan Agung Islamic University (UNISSULA)		
Faculty / Unit	Office of International Affairs		
Role / Position	Head		
City	Semarang	Country	Indonesia
Email	international@unissula.ac.id		
Personal experience in international cooperation projects			
I have been involved in the Erasmus+ project (International Credit Mobility KA 171) between UNISSULA and two (2) universities in the Netherland since 2018. Currently in 2024, we receive the same grant (KA 171) with our new partner in Denmark			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure	<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions	
Academic field(s)	Management, Accounting, Islamic Education, Elementary Education, Law, Notary Law, Dentistry, Nursing, Biomedical, Civil Engineering, Electrical Engineering.		
Short description of project idea(s)			
We wish to have more European HEI's partner to develop joint master program with UNISSULA. This project will help our students to enhance their knowledge, skills, as well as their global competence			



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Training seminar focusing on Erasmus+ international centralised actions in higher education

Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Tirtana	First Name	Arif
HE Institution	Sekolah Tinggi Informatika & Komputer Indonesia (STIKI)		
Faculty / Unit	Global Partnership and Public Relations		
Role / Position	Head of Global Partnership and Public Relations		
City	Malang	Country	Indonesia
Email	arif.tirtana@stiki.ac.id		
Personal experience in international cooperation projects			
<p>I have been deeply involved in international activities, serving as the Head of Global Partnership and Public Relations at STIKI Malang, where I established strategic collaborations with global institutions. As the Chairman of the International Student Conference in 2022, 2023, and 2024, I led multidisciplinary discussions that connected scholars worldwide. I also chaired the International Workshop on Higher Education Internationalization Strategies in 2022 and proposed the Hibah Pembelajaran Internasional in 2023, which facilitated student exchanges to the Philippines and India.</p> <p>My global engagements include attending the Uniq Metaverse inauguration in Kuala Lumpur (2022), delivering an online guest lecture at Lovely Professional University in India, and serving on the committee for PPTIK STIKI Goes to Taiwan 2023. In 2024, I spoke at the Sixth Annual Meeting of ACAPHEI in Bangkok, presenting on sustainability and circular economy. These roles reflect my dedication to fostering international collaboration and advancing global education initiatives.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure	<input type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions	
Academic field(s)	Information Technology and Design		
Short description of project idea(s)			
<p>Since 2012, STIKI Malang has actively facilitated student exchange programs, involving hundreds of international students from prestigious partner institutions, including Sathyabama University (India), ISAT U (Philippines), Thaksin University (Thailand), Tarlac Agricultural University (Philippines), UiTM (Malaysia), and Sun Moon University (South Korea) through a dual degree program. Collaborations with regional organizations like ACAPHEI further highlight STIKI's commitment to fostering global academic engagement.</p> <p>Looking ahead, STIKI Malang aspires to expand its international network by participating in Erasmus+ initiatives, enabling partnerships with European institutions. This aligns with our vision to provide students and faculty with enriched global learning experiences while promoting cross-cultural understanding and academic excellence.</p>			



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# Central European Joint Infodays 2024

Training seminar focusing on Erasmus+ international centralised actions in higher education

Bratislava, 3 - 4 December 2024

<b>INSTITUTION and CONTACT PERSON</b>			
<b>Last Name</b>	Widodo	<b>First Name</b>	Slamet
<b>HE Institution</b>	Universitas Malahayati		
<b>Faculty / Unit</b>	Health Science / Midwifery		
<b>Role / Position</b>	Head of International Office		
<b>City</b>	Bandar Lampung	<b>Country</b>	Indonesia
<b>Email</b>	unmalio@malahayati.ac.id		
<b>Personal experience in international cooperation projects</b>			
1. Conducting International Conference, ICOPMEDS, ICESH 2. Becoming speaker on international forum 3. Sending students to Malaysia on International Student Mobility Program 4. Coordinating some international events 5. PIC on international program			
<b>INFORMATION ABOUT PLANNED PROJECT(S)</b>			
<b>Type of project(s)</b> (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
<b>Academic field(s)</b>	Health Communication, Health Promotion, Community Research Program		
<b>Short description of project idea(s)</b>			
<p><b>International credit mobility</b> will have more benefits to students in international aspects. Many kinds of tropical diseases on medical issues in Indonesia, especially about Malaria will be interesting for to be delivered in European Campus. Pesawaran, one of regions in Lampung still have Malaria as an endemic on Malaria. Students at the University of Malahayati are famous with the issue. By having the issue will be interesting for students to learn more about some medical treatment offered by some expert from European campus to solve the problem.</p>			



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Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Zain	First Name	Zairin
HE Institution	Universitas Tanjungpura		
Faculty / Unit	Faculty of Engineering		
Role / Position	Senior Lecture		
City	Pontianak	Country	Indonesia
Email	zairin.zain@untan.ac.id		
Personal experience in international cooperation projects			
<p>I have managed, as the person in charge at Universitas Tanjungpura, the coordination of several Erasmus+ programs in collaboration with Université de Poitiers from 2015 to the present. This role involves overseeing academic and administrative activities to facilitate student and staff exchanges under the Erasmus+ framework.</p> <p>Additionally, I manage the International Credit Transfer (ICT) programs in partnership with higher education institutions (HEIs) in Malaysia (2021) and Brunei Darussalam (2022). These initiatives aim to foster cross-border academic mobility, enhance educational experiences, and promote cultural exchange among participating institutions. My dedication to these programs underscores my commitment to strengthening international academic collaboration and providing global learning opportunities for students.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Architecture		
Short description of project idea(s)			
<b>CAPACITY BUILDING ON DIGITALIZATION FOR CULTURAL HERITAGE DOCUMENTATION AND CONSERVATION OF WOODEN STRUCTURES</b> <p>This project aims to enhance the capacity of stakeholders in West Kalimantan to digitally document and conserve cultural heritage, particularly focusing on traditional wooden architecture. The project addresses the challenge of determining suitable conservation actions for deteriorating heritage objects and ensuring the authenticity of these structures is preserved.</p> <p>Using advanced digital tools such as 3D scanning, photogrammetry, and Geographic Information Systems (GIS), participants will be trained to create detailed and accurate documentation of traditional houses. These digital records will provide critical data for assessing the current condition of heritage structures, identifying patterns of deterioration, and devising informed conservation strategies.</p> <p>Workshops will engage local craftsmen, conservationists, and government officials, emphasizing a multidisciplinary approach to heritage management. The training will also include methods for virtual archiving, enabling broader access to the documentation and promoting awareness of the value of traditional wooden architecture.</p> <p>By integrating technology with local knowledge, the project aspires to establish sustainable procedures for preserving West Kalimantan's unique cultural heritage. The ultimate goal is to empower the community to take an active role in conservation while safeguarding the authenticity and historical significance of their wooden structures for future generations.</p>			



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# KAZAKHSTAN



# Central European Joint Infodays 2024

Training seminar focusing on Erasmus+ international centralised actions in higher education

Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Abilbek	First Name	Zhangyl
HE Institution	SDU University		
Faculty / Unit	Faculty of Education and Humanities		
Role / Position	PhD, associate professor		
City	Almaty	Country	Kazakhstan
Email	zhangyl.abilbek@sdu.edu.kz		
Personal experience in international cooperation projects			
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INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Environment, Green Deal, STEM		
Short description of project idea(s)			
<p>The "Next-Gen Soil Enrichment with Biogumus via Smart Automation" program will use biogumus, a nutrient-rich organic fertilizer synthesized from natural organic waste, to contribute to sustainable farming and increase the fertility of the soils. Biogumus treats soil health without the introduction of harmful synthetic chemicals into the plant-soil ecosystem. It is a natural remedy that perfectly aligns with the expressed goals of the European Union in its strive to reduce environmental harm, soil degradation, and chemical runoff. By valorizing biogumus with top-notch smart automation, the program enables accurate data-driven nutrient application. The optimized practice will lead to maximizing resource use, reduction of costs, and increased crop yield for efficient and sustainable farming. This program will not only contribute to economically viable farming-a reduced reliance on costly chemical fertilizers-but also play a very important role in the EU goals related to climate neutrality and toward the long-term resilience of rural economies. This project provides an interesting and hands-on approach to learning in the field of STEM, giving students valuable practical experience in the environmental sciences, agricultural technology, and data analysis. For educators who want to integrate this project into their curriculum in STEM, the next generation will come out with practical knowledge in sustainable agriculture, automation, and care for the environment. Beyond the classroom, this program will have many useful insights and knowledge shared with a larger community based on inspiring others to take on sustainable and economically viable practices. This contribution will go toward providing students with much-needed "green" skills, which will be helpful for them in the future when they will be facing challenges related to environmental care and reasonable management of natural resources. The program will contribute to creating an environmentally responsible culture of innovation able to nurture communities that sustain friendly, sustainable methods of agriculture and help them accelerate the transition to a greener, more climate-aware future.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Akybayeva	First Name	Gulvira
HE Institution	Astana IT University; Esil University, International Taraz Innovation Institute named after Sherkhan Murtaza		
Faculty / Unit	School of Creative Industries		
Role / Position	Professor		
City	Astana	Country	Kazakhstan
Email	gulvira.akybaeva@astanait.edu.kz		
Personal experience in international cooperation projects			
<ul style="list-style-type: none"> <li>2017-2018 - Review of Good Practices to Develop a Systemic Approach to Aligning the National Qualifications Framework with Vocational and Higher Education Programs, KZSJ-1.2/CS-01-CQS, The Ministry of Labour and Social protection of population of the Republic of Kazakhstan is implementing the Skills and Jobs project under technical and financial support of the World Bank</li> <li>2021-2022 - Mobility agreement - Staff Mobility for Training (Tallinn University, Estonia) Erasmus code EETALLIN05.</li> <li>2021-2022 - Labor Skills Development and Job Incentives Project - Ministry of Labor and Social Protection of Population of the Republic of Kazakhstan with technical and financial support of the World Bank. No: OK/SJ1.2-03/KZ/02. Steinbeis GmbH &amp; Co. KG Autus Global Limited 6, Yazeva str., fur Technologietransfer</li> </ul>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure	<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions	
Academic field(s)	Higher Education, Management		
Short description of project idea(s)			
<p>Development of international training modules to enhance management skills of women leaders.</p> <p>The main idea of the project is to create an educational program aimed at improving women's managerial competencies and preparing them for leadership positions in various spheres. The project contributes to strengthening gender equality, improving working conditions and enhancing career opportunities for women using artificial intelligence to avoid subjectivism. International experience and research in this field will identify the characteristics of decent work as "productive work" for women in conditions of freedom, equality, security and human dignity. The study focuses on the UN Sustainable Development Goal (SDG), (SDG 5: Gender Equality), and assumes that women's inclusion in the economy through equal working conditions and access to leadership positions leads to higher productivity and more sustainable economic growth.</p> <p><b>Research and analysis:</b> Study of international best practices in gender equality, women's leadership and management.</p> <p><b>International cooperation:</b> Partnership with universities and organizations in EU countries to develop and adapt modules.</p> <p><b>Module Creation:</b> Curriculum development with a focus on practical application of knowledge (including cases, simulations and project assignments).</p> <p><b>Pilot testing:</b> Conducting pilot courses to get feedback and improve the modules.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Auyezkhankyzy	First Name	Dana
HE Institution	"South Kazakhstan Medical Academy" JSC		
Faculty / Unit	Medicine		
Role / Position	Assistant of the Department		
City	Shymkent	Country	Kazakhstan
Email	danaauyvezkhankyzy@gmail.com		
Personal experience in international cooperation projects			
<p>I've had valuable experience as a researcher in the <i>AccelEd</i> project, which focused on accelerating Master's and PhD level nursing education development in Kazakhstan's higher education system.</p> <p>As a researcher in the <i>AccelEd</i> project, I had the opportunity to contribute to a unique initiative aimed at developing and accelerating master's and doctoral programs in nursing in Kazakhstan. The goal of the <i>AccelEd</i> project was to improve the quality and pace of training highly qualified specialists in nursing in order to meet international standards and meet the needs of the Kazakhstan healthcare system. As part of the project, I was engaged in research of educational programs in nursing, analyzed the best practices of foreign countries and participated in the development of curricula. One of the main tasks for me was to adapt the best international practices to the conditions and needs of Kazakhstan. This was not an easy task: Western nursing education models were not always suitable for our cultural and professional environment, and it was necessary to carefully consider which elements could be adapted and which needed to be changed.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Medicine		
Short description of project idea(s)			
<p>Developing inclusive curricula for medical schools: The goal of the project is to create and implement adapted curricula that take into account the needs of students with disabilities. This may include developing new teaching methods, accessible materials and technologies for students with visual, hearing and motor impairments.</p> <p>Training teachers and medical specialists in inclusive teaching methods: The project may include training teachers of medical schools in methods of working with students with disabilities. The program can organize trainings, master classes and exchange of experience with European universities where such methods are already successfully used.</p> <p>Creating a center for inclusive education in medicine: Opening a specialized center at one of the universities, which will support students with disabilities and facilitate the adaptation of the learning environment. The center will provide consultations, help in adapting educational materials and equip special learning spaces for students in need.</p>			

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INSTITUTION and CONTACT PERSON			
Last Name	Baildinov	First Name	Ergali
HE Institution	Shakarim University		
Faculty / Unit	Center for International Collaboration		
Role / Position	Coordinator		
City	Semey	Country	Kazakhstan
Email	ergali.06@mail.ru		
Personal experience in international cooperation projects			
Since 2020 having participated in such international projects as GeKaVoc, KazDual as well as in academic mobility of teachers			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions
Academic field(s)	---		
Short description of project idea(s)			
<p>We plan to apply for the Erasmus Mundus Joint Master project in such directions as MBA, EU languages, and energy. As for the Jean Monnet project, it is viewed to submit an application on the topic of disseminating the values of the European Union and the foundations of EU law.</p> <p>Also we consider to participate in the Capacity Building in Higher Education consortia, submitting an application on the project of promoting a stronger environmental culture in society, improving the teaching environmental topics, improving thermal energy technologies in the direction of decarbonization and reducing polluting loads, the problem of a more efficient water purification and efficient water use, as well as the processing of household, industrial and agricultural waste.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Bissenova	First Name	Tolkyn
HE Institution	West Kazakhstan Marat Ospanov Medical University		
Faculty / Unit	International Department		
Role / Position	Head of the Department of International Cooperation and Academic Mobility		
City	Aktobe	Country	Kazakhstan
Email	intdep@zkgmu.kz		
Personal experience in international cooperation projects			
Every year I participate in the organization for academic mobility of students under the Erasmus program, with countries such as Lithuania, Slovenia, Turkey.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Medicine, psychology and pedagogy		
Short description of project idea(s)			
<ul style="list-style-type: none"><li>• Cooperation to develop the potential of universities and exchange best practices;</li><li>• New mobility opportunities for students and teachers;</li><li>• To stimulate the flow of students between universities and will contribute to the recognition of our university and the expansion of internationalization;</li><li>• The desire to facilitate the exchange of students, scientists and staff, which opens up new opportunities for cooperation and joint research between various laboratories and faculties of the two universities.</li></ul>			



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INSTITUTION and CONTACT PERSON			
Last Name	Bizhigitova	First Name	Beibitgul
HE Institution	Asfendiarov Kazakh National Medical University		
Faculty / Unit	General Immunology		
Role / Position	Associate Professor		
City	Almaty	Country	Kazakhstan
Email	bijigitova.b@kaznmu.kz		
Personal experience in international cooperation projects			
Took part Implementation of International Scientific Project by Immunodiagnosis of infectious disease			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	High Medical Education		
Short description of project idea(s)			
<p>Higher education faces numerous goals, one of the current areas in medicine is the interdisciplinary approach in education, fostering interdisciplinary collaboration in developing and implementing relevant educational programs, and improving practice-oriented approaches to education, including the introduction and implementation of dual education.</p> <p>The main goal of this project is active participation in the exchange of advanced experience of the academic staff, sharing knowledge, providing consultations, support, and mentoring for the transfer of educational technologies. Additionally, enhancing student mobility and developing student competencies as future specialists who can adapt to new labor market demands is also an essential part of this project.</p> <p>Active participation will form a unique worldview in Kazakh students: higher education students will be ambassadors of Kazakhstan's values in European countries, while simultaneously bringing European values and international experience into the university's social life. Furthermore, this will lead to the formation of a positive image of Kazakhstan in the EU region and gaining international recognition in the field of education.</p> <p>The relevance of short-term mobility projects for students and staff is undeniable. Enhancing higher education, scientific research, and innovations play a critical role in maintaining international cooperation in the educational environment and global competitiveness.</p> <p>Involvement in educational processes, especially external ones, allows Kazakhstan's higher medical education to demonstrate quality and increase transparency, thereby promoting mutual trust, recognition of qualifications, programs, and other aspects of educational processes.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Ishankulov	First Name	Marat
HE Institution	L.N. Gumilyov Eurasien National University		
Faculty / Unit	Faculty of Architecture and Civil Engineering / Department of Geodesy and Cartography		
Role / Position	Professor		
City	Astana	Country	Kazakhstan
Email	marat.ishankulov@mail.ru		
Personal experience in international cooperation projects			
<p><b>1998-2002:</b> UNDP-Kazakhstan. Deputy Director for Science, Chairman of the Committee of International Environmental Conventions.</p> <p><b>2003-2006:</b> Project Manager for the Global Environment Facility on Persistent Organic Pollutants.</p> <p><b>2010-2011:</b> Kanadian Trust Fund. Project Review and pproposals for collection and destruction of obsolete pesticide and PCB Stockpiles and waste in Kazakhstan</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Physical geography, landscape science, thematic cartography, fluvial geomorphology, geoecology, biogeography, soil science, landscape geochemistry, biogeochemistry, persistent organic pollutants, medical geography, international environmental conventions, environmental management.		
Short description of project idea(s)			
<p><b>Master's course "Geosystems of expanding water flows: substantiation of the branch of knowledge, methods of geospatial technologies, differentiated approach to practical use"</b></p> <p>Geosystems of expanding water flows – alluvial fans, as well as river and land deltas – are ubiquitous in the landscape shell of the Earth. These natural formations are integral and have clearly expressed systemic properties. Their elements are not only connected to each other by a unidirectional physical flow of matter, but also to the drainage basin. At the same time, they are internally contradictory: their various parts are in a state of interrelation.</p> <p>Throughout the history of their scientific study, they have been the object of only industry-specific natural science research. In the overwhelming majority of cases, scientific research has concentrated on such areas as geology (dynamic geology, sedimentology, lithology, stratigraphy, exploration geology [fluvial accumulation fans as a source of hydrocarbons and placer deposits of minerals], space geology – alluvial fans of Mars and other planets); fluvial geomorphology, hydrology (assessment of the risk of catastrophic floods, hydrological and channel processes in river mouths, dynamics of the hydrographic network of deltas, mixing of river and sea waters, water regime of deltas), less often – hydrogeology, archeology (age dating), melioration soil science (alluvial fans and inland deltas as objects of melioration of endorheic areas), area of internal drainage, landscape-geochemical, geobotanical, zoological, medical-geographical studies are rare. In most cases, fan objects in these disciplines are mentioned as nothing more than a tribute to the geographical reference of the place where the work is carried out.</p> <p>The world scientific literature on alluvial fans and terrestrial deltas is extensive. Their study continues to be a topical issue today. This is evidenced by the international conferences on alluvial fans that have been held periodically since 1995 (the sixth conference was held in 2024), but the predominantly geological and geomorphological focus of the meetings remains unchanged.</p> <p>Expanding river flows are widely represented in the landscape shell of the Earth. Only in the inland Kazakhstan the total area of one of the varieties of expanding river flows - alluvial fans, according to the most conservative estimates, is estimated by us at 400,000 km<sup>2</sup>. Preliminary analysis of space images of Europe and available literary sources give grounds to assume a significant development of alluvial fans in the countries of Eastern Europe. The westernmost steppe on alluvial fans of Europe is located in Lower Austria and Slovakia. Hungary is one of the unique European countries (and, perhaps, countries of the world), where these natural formations are widely represented. In the Middle Danube Lowland, alluvial fans are widespread in the territory of Romania, Croatia, Slovenia, Bosnia and Herzegovina, Serbia.</p>			



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It is generally accepted that these natural formations are uniform in their natural characteristics and differ little in space. Our studies give grounds to assert that the natural properties of geosystems of expanding streams are determined by the characteristics of the catchment area of the basin (lithological and petrographic composition of rocks, paleogeographic history of development, water-climatic characteristics) and, as a result, are differentiated in space. Thus, they are the object of interdisciplinary research in many natural science disciplines - geology, geomorphology, geochemistry, hydrogeology, hydroclimatic disciplines, soil science, geobotany, microbiology, environmental epidemiology.

The study of the patterns of formation, development and structure of these cone formations is based on a comprehensive analysis of the spatial dynamics of runoff in the scope of the concept, including the genetic unity and interdependence of its phases: solid, liquid, chemical and biological. The main material components of these formations from natural solutions circulating in them to the constituent sediments and relief are runoff-conditioned. The system-forming connections in them are supported by the runoff, which cannot but affect the biotic components of the landscape. Runoff as a factor in the landscape formation of fluvial accumulation cones determines their spatial structure, development and functional relationships, thereby clearly denoting the systemic nature of natural formations.

A deeper appreciation of the patterns of landscape differentiation of fluvial cones is possible through the concept of them as volumetric natural formations, the bed of which is the geological foundation, and knowledge of the connections that arise between the bed and the body of the natural object.

We examine landscapes of alluvial fans and inland deltas from the standpoint of general scientific systems, as well as natural science approaches – spatial, ecological and basin approaches.

The project proposal considers alluvial fans not only as a relief form, but also as landscape formations (natural bodies). Not only proluvial sediment genesis that led to the formation of alluvial fans is subject to complex analysis, but also groundwater that supports the current activity of these objects, as well as soils and biota in general, landscape-geochemical and biogeochemical features. The subject of the study is also the functioning, dynamics and development of alluvial fans and land deltas, the impact of environmental components on human health and an extremely urgent problem for Western European countries in the context of a changing climate - the stability of alluvial fan landscapes to catastrophic floods.

The master's course "Geosystems of expanding water flows: substantiation of the branch of knowledge, methods of geospatial technologies, differentiated approach to practical use" aims to provide an idea of one of the natural forms of expanding fluvial flows, which have received particular development in countries with arid climates and have diverse practical significance.

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INSTITUTION and CONTACT PERSON			
Last Name	Ivanova	First Name	Marina
HE Institution	South Kazakhstan Medical Academy		
Faculty / Unit	Faculty of Pharmacy, Department of Medical Biophysics and Information Technology		
Role / Position	Head of Department/ Associate Professor		
City	Shymkent	Country	Kazakhstan
Email	ivanovamarina120380@gmail.com		
Personal experience in international cooperation projects			
I have no personal experience of participating in international projects.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions
Academic field(s)	Public Health, Environmental Epidemiology, Biostatistics		
Short description of project idea(s)			
<p><b>Project Topic:</b> Educational Integration of European Approaches to Assessing the Impact of Environmental Factors on Socially Significant Diseases: Adaptation for Kazakhstan</p> <p><b>Project Goal:</b> This project aims to develop educational programs in public health that integrate European approaches to assessing the impact of environmental factors on public health. The project will focus on adapting these methods for Kazakhstan, aiming to improve the effectiveness of tackling socially significant diseases such as cardiovascular, respiratory, and oncological diseases, as well as infectious diseases.</p> <p><b>Key Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of European approaches and standards for assessing environmental health risks, including European Union directives on air, water, and soil quality, and the use of models based on disease incidence data.</li> <li>2. Development of an educational module for students in Kazakhstan, including both theoretical and practical materials on methods of assessing the impact of the environment on health. This module will be based on European methods and adapted to local conditions.</li> <li>3. Practical application of biostatistical methods to analyze environmental data and its relationship to disease incidence in Kazakhstan, using European standards for analysis and forecasting.</li> <li>4. Educational cooperation with European universities and research centers, ensuring the exchange of knowledge, best practices, and the implementation of modern environmental risk assessment methods.</li> <li>5. Outcome assessment: Monitoring and evaluating the results of implementing European methods into the educational process and their application in public health research.</li> </ol> <p><b>Project Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Creation of an educational module on environmental factors and health, tailored to Kazakhstan's realities while incorporating European approaches.</li> <li>• Increased competence of teachers and students in environmental epidemiology and biostatistics.</li> <li>• Establishment of long-term partnerships with European academic institutions for knowledge exchange and the introduction of new educational technologies.</li> </ul>			



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INSTITUTION and CONTACT PERSON			
Last Name	Khalmetova	First Name	Shokhnoza
HE Institution	South Kazakhstan Medical Academy		
Faculty / Unit	Department of Distance Educational Technologies		
Role / Position	Head of Department		
City	Shymkent	Country	Kazakhstan
Email	---		
Personal experience in international cooperation projects			
Participated in Erasmus+ projects such as "ModeHEd - Modernizing health education in universities" and "Professionalization of bachelor's and master's degrees in strategic management and risk management in healthcare within the framework of open and distance learning in Russia, Kazakhstan and Azerbaijan - LMQS"			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure	<input type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions	
Academic field(s)	Educational Technologies, Artificial Intelligence, Teacher Training, Digital Transformation		
Short description of project idea(s)			
<p><b>Project Title: Generative AI in educational practice: experience of the EU and integration for the improvement of the qualification of the teaching staff</b></p> <p><b>Description:</b> This project focuses on developing a Jean Monnet module aimed at training university faculty in generative AI applications, particularly the GPT Assistant, to enhance the quality of teaching and learning. Through this module, educators will gain insights into EU best practices in AI integration within higher education and learn to implement AI tools effectively in their own teaching environments.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"><li>• Equip academic staff with the skills to use generative AI tools to create educational content.</li><li>• Explore and adapt EU best practices in AI applications for the local educational context.</li><li>• Promote EU standards in ethics and data security when applying AI in education.</li></ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"><li>• Development of a 72-hour course, including lectures, hands-on workshops, and group discussions.</li><li>• Hosting of seminars and training sessions for faculty members.</li><li>• Assessment of learning outcomes to evaluate the module's effectiveness.</li></ul> <p><b>Expected Outcomes:</b></p> <ul style="list-style-type: none"><li>• Enhanced digital competencies among faculty for creating interactive learning materials.</li><li>• Increased use of innovative, AI-based methods in the teaching practices of faculty members.</li><li>• Promotion of European educational standards and values by familiarizing faculty with best EU practices in AI.</li></ul> <p><b>Need for European partners:</b> Seeking European university partners with expertise in AI and digital transformation in education to share methodological resources, co-host workshops, and contribute to experience exchange initiatives.</p>			



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# Central European Joint Infodays 2024

Training seminar focusing on Erasmus+ international centralised actions in higher education

Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Khojakulova	First Name	Umida
HE Institution	"South Kazakhstan Medical Academy" JSC		
Faculty / Unit	Medicine		
Role / Position	Teacher, assistant of department		
City	Shymkent	Country	Kazakhstan
Email	umidakhojakulovaa@gmail.com		
Personal experience in international cooperation projects			
Researcher of the project "AceelED"; one of the developers of the criteria for assessing master's and doctoral dissertations in nursing, member of the working team on service design, JBI			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions
Academic field(s)	---		
Short description of project idea(s)			
<ol style="list-style-type: none"> <li>Project to improve intercultural communication skills and tolerance Goal: To promote the development of intercultural competence and mutual understanding among young people from different countries Results: Increased level of intercultural competence of participants, expanded knowledge of other cultures, improved communication skills and building partnerships between countries.</li> <li>Project on inclusion and support of people with disabilities Goal: Creating conditions for the inclusion of people with disabilities in public and work life. Description: Training and support of people with disabilities through adaptation programs, development of their social and professional skills, organization of events aimed at improving accessibility. Results: Preparing people with disabilities for more active participation in society and the labor market, increasing their level of self-esteem and confidence.</li> <li>Project to support entrepreneurship and youth employment Goal: Developing entrepreneurial skills and improving employment opportunities for young people. Description: Conducting trainings and seminars on entrepreneurship, developing startup projects, soft skills training, organizing meetings with successful entrepreneurs and mentors.</li> <li>Project to improve digital literacy and cybersecurity Goal: To improve the level of digital literacy and skills for safe use of the Internet among young people. Description: Training in seminars and workshops on the basics of information security, working with digital tools, information analysis skills and data protection on the network. Results: Participants will master critical thinking skills, gain knowledge about digital security and ethics of online communication.</li> <li>Project to promote environmental sustainability and conscious consumption Goal: Raising awareness of environmental issues, developing environmental skills and habits among young people. Description: Conducting practical seminars teaching eco-practices (waste sorting, reducing carbon footprint, careful consumption, etc.), as well as developing educational materials and recommendations for a sustainable lifestyle. Results: Participants will acquire practical skills in an ecological lifestyle, develop personal plans to reduce the negative impact on nature.</li> </ol>			



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Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Kilybayeva	First Name	Ainagul
HE Institution	Kazakh National Medical University		
Faculty / Unit	Department of Communication Skills		
Role / Position	Assistant		
City	Almaty	Country	Kazakhstan
Email	kilybayeva.a@kaznmu.kz, bagiyarova.f@kaznmu.kz		
Personal experience in international cooperation projects			
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INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions
Academic field(s)	---		
Short description of project idea(s)			
<p>Course Development and Implementation "Health Psychology": Focuses on European Union research and approaches in mental health, prevention, and psychological well-being. This module will strengthen students' and educators' knowledge of EU best practices in promoting mental health within the healthcare system.</p> <p>Course Content: The module will offer an interdisciplinary approach, combining EU health policies, psychology, and well-being. Topics include health psychology models, stress management methods, positive thinking strategies, and humanistic approaches based on EU research.</p>			



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# CentralEuropeanJointInfodays2024

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Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Kopbayeva	First Name	Aizhan
HE Institution	SDU University		
Faculty/Unit	Law and social sciences		
Role/Position	Head of Law Department		
City	Kaskelen	Country	Kazakhstan
Email	aizhan.kopbayeva@sdu.edu.kz		
Personal experience in international cooperation projects			
I have experience in developing a dual degree educational program with Wismar University.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure <input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions		
Academic field(s)	Law		
Short description of project idea(s)			
<p>The main goal of the project is to develop a methodology for solving cases used in the teaching of legal disciplines, to develop criteria for evaluating cases solved by students, to develop and implement methods of creating feedback with students in the learning process. Thus, to increase the employability of our graduates, increasing their professional skills and increasing competitiveness. If the case is derived according to a specific algorithm (methodology) of the solution, it is also necessary to train its design in accordance with the legal design. Ensuring quality education as a parameter of the Bologna process, i.e. working on the learning outcome. Thus, to form skills that can be implemented and evaluated.</p> <p>This project is aimed at eliminating a significant gap in the system of legal education in Kazakhstan. Our attention was drawn to the fact that students often have difficulty developing effective methods of analyzing and resolving cases. Unfortunately, the exact methodology and algorithms for solving cases are not available in Kazakhstan. There are also no textbooks used by students and young teachers. In Kazakhstan, the teaching of practical disciplines by the method of Soviet education continues. These methods do not meet the requirements of today's labor market. With the help of EU practice, lecturers are invited to teach the development of high-quality cases, train students and lecturers in the methodology of solving these cases, teach students to write in accordance with legal design, as well as teach lecturers to define criteria for evaluating student responses and create feedback. The project will help to make these changes in the educational process.</p> <p>Since SDU is located in the city of Kaskelen in the Almaty region, it is necessary to create equal conditions for these students, since the percentage of students comes from the regions. In addition, students and teaching staff will be given the opportunity for sustainable development through the organization of training.</p> <p>The aim of the project is to increase the competitiveness of the legal education program. Graduates acquire the necessary skills, taking into account the requirements of the labor market in the process of employment. To achieve this goal:</p> <ul style="list-style-type: none"> <li>• training of teachers in the preparation of high-quality case studies in specialized disciplines;</li> <li>• to develop a specific methodology for solving those cases, taking into account the legal practice of Kazakhstan and teach students to solve cases using the same methodology;</li> <li>• development of criteria for evaluating students' responses;</li> </ul> <p>We can achieve this goal by sharing experiences with partners and conducting common research.</p>			



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# Central European Joint Infodays 2024

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INSTITUTION and CONTACT PERSON			
Last Name	Mukash	First Name	Zhanar
HE Institution	SDU University		
Faculty / Unit	Faculty of Engineering and Natural sciences		
Role / Position	Head of Computer Science Department, Assistant Professor		
City	Kaskelen	Country	Kazakhstan
Email	zhanar.mukash@sdu.edu.kz		
Personal experience in international cooperation projects			
<p>Through international cooperation projects, a range of programs has been successfully implemented to enhance academic exchange, research opportunities, and strengthen global collaboration in computer science and technology.</p> <ol style="list-style-type: none"> <li>1. Development and implementation of Double Degree "Computer Science" Program for bachelor students with Hoff Applied Science University, Germany. This partnership allows students to study at two universities, follow an international program, and receive two diplomas. This greatly helps students with career opportunities in Europe.</li> <li>2. Development and implementation of Double Degree "Computer Science" Program for Doctoral students with Ghent University in Belgium. This program is aimed to get active knowledge sharing and skills exchange enrich research approaches and enhance the quality of scientific investigations.</li> <li>3. Launch of an "Online Cyber Lab". In collaboration with the University of Cincinnati, USA and leading universities in Kazakhstan, an online cyber lab has been created for student training. This lab provides students with access to a virtual environment equipped with advanced software and simulations for hands-on learning and practice in cybersecurity.</li> </ol>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	IT, Computer Science, Artificial Intelligence, Data Science, Cybersecurity		
Short description of project idea(s)			
<p>The "Computer Science" program at SDU University meets the high demands of the modern job market, where there is a sharp shortage of qualified IT professionals in Kazakhstan. SDU has a long history of successfully training specialists at all levels - from Bachelor's to Doctoral programs - which is evidenced by the high employment rate of its graduates and their strong demand in leading companies in Kazakhstan.</p> <p>The goal is develop and implement master's degree Programs and supports the digital transformation and economic development of Kazakhstan by equipping students with skills in such relevant fields as artificial intelligence, big data, and cybersecurity. Active international partnerships with universities in Germany and Belgium already allow our students to earn dual degrees (Bachelor and Doctoral programs) and gain valuable experience studying abroad, which we plan to expand through Erasmus Mundus Master Programs. Participation in this program will not only boost the university's reputation but also reinforce Kazakhstan's educational connections with Europe.</p> <p><b>Program Goals:</b></p> <ol style="list-style-type: none"> <li>1. To train highly qualified specialists in the field of computer science with deep knowledge and practical skills.</li> <li>2. To develop international student mobility by providing opportunities for studying in different Europe countries.</li> <li>3. To stimulate scientific research and innovation in the field of computer science.</li> <li>4. To strengthen academic and professional ties with leading universities and organizations worldwide.</li> </ol> <p><b>Program Objectives:</b></p> <ol style="list-style-type: none"> <li>1. To update curricula in line with modern technologies and labor market requirements.</li> <li>2. To collaborate with international universities through Master degree programs and joint research projects.</li> <li>3. To promote an interdisciplinary approach to solving real-world problems in the IT sector.</li> <li>4. To support scientific research and encourage student participation in international research projects.</li> </ol>			



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The "Computer Science" Master Program at SDU University aims to foster international collaboration with leading universities and research organizations worldwide. At this stage, due to the program's initial development phase, the consortium has not yet been formed. However, as part of the project, there are plans to actively seek partners who share our values and goals and have experience in the field of computer science. We aim to establish sustainable academic and scientific ties with universities in the EU and other countries, which will not only improve the quality of the program but also provide students with unique opportunities for international mobility and joint research.



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Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Nurgaliyeva	First Name	Kuralay
HE Institution	Al-Farabi KazNU		
Faculty / Unit	Physics and Technology faculty		
Role / Position	Senior lecture		
City	Almaty	Country	Kazakhstan
Email	knurgaliyeva@kaznu.kz; kuralay.nurgaliyeva@gmail.com		
Personal experience in international cooperation projects			
Coordinated project 598506-EPP-1-2018-1-PT-EPPKA2-CBHE-JP – EngineeriNg educaTors pEdagogical tRaining -ENTER realization in al-Farabi KazNU			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions
Academic field(s)	Natural sciences		
Short description of project idea(s)			
<b>Capacity Building in Higher Education:</b> Ensuring compliance with the Sustainable Development Goals in science teaching in the context of digitalization and within the framework of Industry 5.0 and University 5.0 strategies. Sharing best practices, improving teacher qualifications and creating updated courses for teaching students natural sciences.			
<b>Jean Monnet Actions:</b> Upgrading courses for teaching students in the natural sciences and ensuring compliance with the goals of sustainable development in teaching natural sciences in the context of digitalization and within the framework of the Industry 5.0 and University 5.0 strategies.			



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INSTITUTION and CONTACT PERSON			
Last Name	Samambayeva	First Name	Aizhan
HE Institution	East Kazakhstan Technical University		
Faculty / Unit	Science Department		
Role / Position	Lead Researcher		
City	Oskemen	Country	Kazakhstan
Email	asamambaeva@edu.ektu.kz		
Personal experience in international cooperation projects			
<p>Writing proposal and realisation of two successful projects:</p> <ul style="list-style-type: none"> <li>Development of a Master Programme in the Management of <b>Industrial Entrepreneurship</b> for Transition Countries / MIETC, 2020-2023</li> <li>Development of innovative curricula and modules in <b>Circular Economy and Sustainable Development</b>, 2023-2026</li> </ul>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure <input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions		
Academic field(s)	Circular economy, sustainable mining, green urban design and construction, circular economy in textile, inclusiveness, and sport management		
Short description of project idea(s)			
<ol style="list-style-type: none"> <li><b>SHINE (Sustainable Higher education through Inclusive and Equitable digital access)</b> is dedicated to enhancing the capacity of human capital in Central Asian HEIs through digital transformation, aiming to improve access to higher education for people in need of inclusion (due to disabilities) by updating digital teaching materials at HEIs and increasing digital competence among teachers and staff in CA HEIs, thereby ensuring equitable learning opportunities. Concurrently, the project strives to eliminate barriers to higher education for young people in need of inclusion, support the upskilling of young people in need of inclusion, promote job creation and skills development and develop vocational training for teacher trainers in digital accessibility.</li> <li><b>Green Construction and Urban Design:</b> The project aims to integrate sustainable development principles into the construction and urban design sectors by modernizing higher education curricula and building collaborative networks between educational institutions, industry leaders, and policymakers. The project will address the environmental, economic, and social challenges related to urban development and construction by fostering innovation, sustainability, and resilience in building practices (Kazakhstan, Uzbekistan &amp; Azerbaijan).</li> <li><b>Sustainable Development in the Mining and Mineral Processing Sector:</b> To promote the integration of sustainable development principles in the mining and mineral processing sector through the modernization of higher education (HEIs). The project aims to address environmental and economic challenges associated with the mining industry by developing innovative curricula and teaching methods.</li> <li><b>Designing Innovative Modules in Sustainable Sports Management &amp; Medicine:</b> The mission to revolutionize the fields of sports management and medicine through the development of innovative, sustainable, and inclusive educational modules. Recognizing the burgeoning emphasis on sports and physical health in these regions, the initiative aims to elevate the standard of sports healthcare and management, aligning with global best practices and fostering local talent. By focusing on inclusiveness and sustainability, the project targets the creation of a holistic sports culture that not only improves athlete performance and safety but also contributes significantly to the overall health and professional growth of the sports industry. The project's design is inherently innovative, incorporating modules that address the lack of social sustainability, environmental concerns, and the need for a broader focus beyond elite athletics, thereby promoting mass sports education and participation. Key objectives include the development of sport entrepreneurship, engagement with the business and research communities, and the establishment of a multidisciplinary approach that integrates sports with medical and business education. The project's objectives are strategically designed to address key areas in sports management and medicine, focusing on the development and enhancement of the sports sector.</li> </ol>			



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INSTITUTION and CONTACT PERSON			
Last Name	Seitkhanova	First Name	Bibigul
HE Institution	South Kazakhstan Medical Academy		
Faculty / Unit	Faculty of Medicine		
Role / Position	Head of Department of Microbiology, Allergology and Immunology		
City	Shymkent	Country	Kazakhstan
Email	d.m.n._bibigul@mail.ru		
Personal experience in international cooperation projects			
No experience in cooperation projects			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions
Academic field(s)	Medicine: Microbiology and Rheumatology		
Short description of project idea(s)			
<p><b>Overview of the project idea</b></p> <p>In recent years, research has shown that the gut microbiota may play an important role in the development and course of rheumatoid arthritis. Disturbances in the composition of the microflora, such as a decrease in the level of beneficial bacteria (e.g. bifidobacteria) and an increase in the number of opportunistic microorganisms, are associated with more pronounced inflammatory processes and exacerbation of rheumatoid arthritis symptoms. This project aims to analyze and study the composition of the microbiota in patients with rheumatoid arthritis using modern microbiological and molecular methods (including bacteriological analysis and DNA sequencing).</p> <p><b>The objectives:</b> to determine the characteristics of the intestinal microbiota in patients with rheumatoid arthritis to identify changes associated with the clinical condition of patients and to assess the impact of these changes on the course of the disease.</p> <p><b>The tasks:</b></p> <ol style="list-style-type: none"><li>1. to analyze the composition of the microbiota in patients with rheumatoid arthritis and determine the differences compared to the normal state;</li><li>2. to assess the relationship between the clinical manifestations of rheumatoid arthritis and microbiota disorders;</li><li>3. to study the effect of microbiota on the development of inflammatory processes in rheumatoid arthritis.</li></ol> <p><b>The relevance:</b> Infectious and non-infectious diseases, including autoimmune diseases, are becoming a global health problem. Rheumatoid arthritis (RA), which affects 1-2% of the adult population, is no exception. In Europe, this figure is consistently high, which emphasizes the importance of studying the factors influencing the development and course of the disease.</p> <p>The role of microbiota in the pathogenesis of RA is of increasing interest to scientists. Studies show that intestinal dysbiosis, characterized by a decrease in the number of beneficial microorganisms and an increase in opportunistic bacteria, such as <i>Escherichia coli</i>, may be closely associated with the activity of the autoimmune process.</p> <p>This project aims to study microbiological changes in patients with RA, which is especially relevant for Europe, where there is an increase in the incidence of the disease and an increase in treatment costs. The data obtained will allow us to propose innovative approaches to the treatment and prevention of the disease, including methods for correcting the microbiota.</p>			



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Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Tanassoglo	First Name	Yevgeniya
HE Institution	Al-Farabi KazNU		
Faculty / Unit	International Cooperation Department		
Role / Position	chief specialist		
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Email	yevgeniya.tanassoglo@kaznu.edu.kz		
Personal experience in international cooperation projects			
Project manager 598506-EPP-1-2018-1-PT-EPPKA2-CBHE-JP – EngineeriNg educaTors pEdagogical tRaining -ENTER realization in al-Farabi KazNU			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Administration		
Short description of project idea(s)			
Exchange of Best Practices in University Management This project focuses on improving administrative processes, enhancing decision-making efficiency, and introducing innovative approaches to university management. The project aims to integrate successful international practices, improve the quality of educational services, and create a sustainable environment for university growth and development.			



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INSTITUTION and CONTACT PERSON			
Last Name	Tashkeyeva	First Name	Mayra
HE Institution	Asfendiyarov Kazakh National Medical University		
Faculty / Unit	Clinical Pharmacology		
Role / Position	Assistant of the Department of Clinical Pharmacology		
City	Almaty	Country	Kazakhstan
Email	tashkeyeva.m@kaznmu.kz		
Personal experience in international cooperation projects			
At this stage, I do not have direct experience in international cooperation projects. However, I am highly motivated and eager to participate in collaborative initiatives to broaden my expertise and contribute to the global exchange of knowledge in clinical pharmacology and medical education.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Clinical Pharmacology		
Short description of project idea(s)			
The project aims to implement innovative educational programs in digital health to prepare future medical professionals. The focus is on developing skills in using digital tools, such as virtual simulators, which will enable students to better serve remote and hard-to-reach regions. The project includes the development of training modules on the basics of telemedicine, online courses on digital diagnostics, and internships with international partners to exchange advanced experience in the field of digital health.			

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Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Temirbekova	First Name	Marzhan
HE Institution	International Information Technology University		
Faculty / Unit	The Department of international cooperation and academic mobility		
Role / Position	Director		
City	Almaty	Country	Kazakhstan
Email	mtemirbekova@iitu.edu.kz		
Personal experience in international cooperation projects			
<p>I have had the privilege of participating in several high-impact international cooperation projects, which have significantly contributed to my professional growth and understanding of global academic and industrial collaboration.</p> <p>One of the key projects I was involved in is the Innocens project, aimed at enhancing innovative competencies and entrepreneurial skills in engineering education. Coordinated by the Royal Institute of Technology (Sweden), this project focused on fostering collaboration between universities and businesses across Armenia, Georgia, Belarus, and Kazakhstan. The project's goal was to support the creation of new enterprises, job opportunities, and the commercialization of innovative ideas through cross-border cooperation.</p> <p>During my involvement in Innocens, I contributed to the development of new Master's programs in Innovative Systems and Entrepreneurship in Engineering, the establishment of 8 innovation centers at partner universities, and the organization of innovation contests. This experience allowed me to gain valuable insight into international collaboration, project management, and the commercialization of innovations, particularly in the field of engineering education.</p> <p>Additionally, I participated in the ACeSYRI project, which aimed to improve the conditions for young researchers and PhD students in the field of computer science in Kazakhstan. Coordinated by the University of Žilina (Slovakia), this project focused on enhancing international cooperation with European universities and the development of a virtual portal and research center in Kazakhstan to promote collaboration between researchers and academic institutions.</p> <p>The objectives of the ACeSYRI project included creating a favorable environment for research and scientific work for young scholars, developing a virtual research platform, and fostering collaboration between Kazakhstani universities and European partners. I contributed to the creation of a collaborative research network and worked on initiatives aimed at strengthening academic mobility, knowledge exchange, and capacity building for computer science researchers in Kazakhstan.</p> <p>Through both the Innocens and ACeSYRI projects, I gained hands-on experience in international academic cooperation, research development, and curriculum enhancement. These projects have deepened my expertise in fostering cross-cultural partnerships, supporting the commercialization of academic innovations, and building sustainable research infrastructures in developing countries.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input checked="" type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions
Academic field(s)	Engineering Education, Development of innovative teaching methods and curricula in engineering disciplines, Entrepreneurship in engineering, Innovative systems in engineering, Entrepreneurship and Innovation Technology commercialization, Startup creation and support, Innovation ecosystems in education and industry, Environmental Science and Ecology Sustainable development, Environmental impact assessment, Green technologies and eco-friendly engineering, Renewable energy systems, Artificial Intelligence (AI) Machine learning and deep learning, AI applications in engineering and industry, Data science and analytics, AI in education and innovation, Intelligent systems and automation, Physics Software engineering and development, Cybersecurity and information protection, Computational algorithms and models, Research collaboration in computer science, International Cooperation in Education		



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	<p>Cross-border academic collaboration, International research networks and mobility, Higher education systems and partnerships, Capacity building in higher education, Project Management and Educational Development</p> <p>International academic projects and partnerships, Curriculum development for innovative and entrepreneurial education, Development of innovation hubs and centers at universities, Organizing innovation contests and academic challenges</p>
<b>Short description of project idea(s)</b>	
<p><b>Erasmus Mundus Design Measure for a Collaborative Data Science and AI Program</b></p> <p>This project proposes the creation of a program in Data Science and Artificial Intelligence (AI), bringing together European and Asian universities. The program will focus on developing data-driven solutions to global challenges such as healthcare, urban planning, and climate change. The design measure will involve creating a curriculum based on the latest advancements in machine learning, big data analytics, and AI applications, while fostering strong industry-academia partnerships across both continents.</p> <p><b>Capacity Building in Higher Education: Strengthening Engineering and Technology Education in Central Asia</b></p> <p>This project will build capacity in higher education across Central Asia by establishing a network of universities focused on engineering and technology. MUIT, in collaboration with European universities, will enhance the quality of engineering education, improve teaching methodologies, and promote international academic mobility. This initiative will support the development of joint degree programs, the creation of innovation centers, and the organization of faculty training programs to address the region's growing technological needs.</p> <p><b>Jean Monnet Actions: Promoting EU-Central Asia Academic Cooperation in Innovation</b></p> <p>The project proposes the establishment of a Jean Monnet Center of Excellence dedicated to EU-Central Asia cooperation in innovation and entrepreneurship. The center will serve as a hub for fostering academic exchange, creating joint research initiatives, and developing educational programs on EU policies related to digital transformation, entrepreneurship ecosystems, and innovation governance. It will strengthen partnerships between European and Central Asian institutions and support the development of entrepreneurial skills among students and researchers.</p> <p><b>Innovative Technologies: Collaborative Program on Engineering and Sustainability</b></p> <p>This Erasmus Mundus project aims to create a program focused on engineering and sustainability, with a strong emphasis on green technologies, clean energy, and the circular economy. The program will involve collaboration between European universities and partner institutions in Central Asia, offering students the opportunity to engage in cutting-edge projects and gain international experience in developing engineering solutions.</p> <p><b>Jean Monnet Actions: Advancing EU-Central Asia Cooperation in Digital Transformation and Education</b></p> <p>This project will establish a Jean Monnet Module focused on EU-Central Asia cooperation in digital transformation and higher education reform. The module will offer research projects, workshops, and seminars on topics like digital literacy, AI ethics, and cybersecurity. It will promote EU digital policies and foster collaboration between European and Central Asian universities to prepare the next generation of experts capable of navigating the challenges and opportunities of the digital age.</p> <p><b>Building a Smart Manufacturing: EU-Asia Collaborative Research and Education Program</b></p> <p>This project aims to create a collaborative research and education program between European and Asian universities, with a focus on smart manufacturing. The program will cover the integration of robotics, IoT, AI, and big data into engineering curricula and industrial practices. The project will foster cross-border partnerships, supporting joint research, student internships, and collaboration with leading industry partners in both regions to drive innovation in manufacturing.</p> <p>Programs focused on <b>environmental engineering and sustainability</b></p>	



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# Central European Joint Infodays 2024

Training seminar focusing on Erasmus+ international centralised actions in higher education

Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
Last Name	Tyazhina	First Name	Unzeilya
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Faculty / Unit	International Office		
Role / Position	Head of International Office		
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Personal experience in international cooperation projects			
<p>Maqsut Narikbayev University has extensive experience with the Erasmus+ program, particularly in the area of academic mobility. Our university actively participates in this program, sending students to various European countries every semester, providing them with valuable international learning opportunities. Maqsut Narikbayev University is consistently ranked among the top 3 universities in Kazakhstan for international credit mobility, reflecting our strong commitment to fostering global academic partnerships. Furthermore, the university has had the privilege of participating in the Erasmus+ Staff Mobility program in Portugal, Latvia, Germany, the Czech Republic, Denmark, Transylvania, and Poland, which has allowed our staff to gain firsthand experience in international academic environments and further enhance their professional development.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions
Academic field(s)	Economics, Law, Journalism, and Humanities.		
Short description of project idea(s)			
<p><b>Erasmus Mundus Joint Master</b></p> <ul style="list-style-type: none"> <li>Economics and Sustainable Development: A master's program in international economics with a focus on sustainable development.</li> <li>Law and International Relations: A program on international law and human rights.</li> <li>Journalism and Global Media: A program on international journalism and digital media.</li> </ul> <p><b>Capacity Building in Higher Education</b></p> <ul style="list-style-type: none"> <li>Collaboration in Economics and Sustainable Development: Knowledge exchange on green economy.</li> <li>Human Rights Education for Law Teachers: Courses for educators on international human rights.</li> <li>Digitalization in Journalism: Upskilling teachers in digital media.</li> <li>Humanities Research Centers: Establishing research centers in the humanities.</li> </ul> <p><b>Jean Monnet Actions</b></p> <ul style="list-style-type: none"> <li>Law and Human Rights in the EU: A program on human rights and EU law.</li> <li>Journalism and Freedom of the Press in the EU: A program on media and press freedom in EU countries.</li> <li>EU Economy and Global Trade: Studying the EU economy and its global financial impact.</li> <li>Humanities and EU Values: A program on the influence of European humanities.</li> </ul>			



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# Central European Joint Infodays 2024

Training seminar focusing on Erasmus+ international centralised actions in higher education

Bratislava, 3 - 4 December 2024

INSTITUTION and CONTACT PERSON			
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<b>Faculty / Unit</b>	University Of Manouba, Tiim		
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<b>Personal experience in international cooperation projects</b>			
Tempus Erasmus KA1 staff teaching mobility			
INFORMATION ABOUT PLANNED PROJECT(S)			
<b>Type of project(s)</b> (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
<b>Academic field(s)</b>	Sciences and technologies of design		
<b>Short description of project idea(s)</b>			
<p><b>Modernization of design programs through the integration of artificial intelligence and digital technologies: an ethical and inclusive approach to capacity building in higher education"</b></p> <p><b>Background and rationale</b></p> <p>The rapid evolution of digital technologies, particularly artificial intelligence (AI), is transforming the field of design and disrupting traditional teaching methods. AI offers powerful tools for automating creation, generating new concepts, and customizing processes, but these technologies also pose crucial questions about the role of the designer and the ethics of machine assisted creation. AI has the potential to threaten jobs in creative industries, but it is also an opportunity to reinvent design, provided that we harness these technologies in a responsible and humane way.</p> <p>The project responds to a dual challenge: on the one hand, the need to modernize design education curricula to meet the challenges posed by AI, and on the other hand, the importance of ensuring an ethical and inclusive approach to the integration of these technologies. By strengthening the capacity of design schools in Tunisia, this project seeks to improve the quality and relevance of higher education, while contributing to socio-economic recovery through training tailored to the needs of the digital labor market.</p> <p>The project also aims to address broader challenges, including governance and management of higher education, by integrating more modern and inclusive management systems, as well as the creation of new alliances and coalitions between educational institutions and technology actors.</p> <p><b>Project goals</b></p> <ol style="list-style-type: none"> <li>1. Modernization of design education curricula: Integrating artificial intelligence and digital tools into design training to enhance relevance and responsiveness of curricula to rapid technological developments.</li> <li>2. Building the capacity of educational institutions: Improving the quality of higher education by adopting innovative pedagogical approaches, integrating digital technology into distance and inclusive learning pathways.</li> <li>3. Increase accessibility to education for all students: Make training more accessible to students, including those from less privileged backgrounds, by integrating distance learning solutions and adapted digital teaching resources.</li> <li>4. Building digital skills of students and staff: Train students, academic, administrative and technical staff in essential digital skills, with a focus on digital tools, modern academic services, and quality assurance and professionalization processes.</li> <li>5. Building partnerships and strategic alliances: Foster collaboration among design schools, technology companies, governments and civil society organizations to ensure a collaborative approach rooted in national and regional needs</li> </ol> <p><b>Methodology and proposed actions</b></p> <p>To achieve these objectives, the project will take a multidimensional and interdisciplinary approach, including concrete actions such as:</p>			

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1. Modernization of curricula and curricula: Developing innovative teaching resources that integrate AI and digital tools into the creative process, while promoting an ethical approach. Specific modules will be created to raise students' awareness of digital governance, social responsibility and ethical use of technology.
2. Co-creation and skills development workshops: Hold hands-on workshops where students, teachers and AI experts collaborate to develop new pedagogical approaches. These workshops will test the integration of AI into real design projects, while taking into account ethical, cultural and social issues.
3. Creation of a collaborative digital platform: Establish a shared online platform, enabling the dissemination of good teaching practices, the provision of interactive resources and the creation of synergies between European institutions. This platform will facilitate the exchange of innovative ideas and methodologies and contribute to the development of shared and inclusive governance.
4. In-service training for teachers and staff: Organize seminars and in-service training on the integration of digital technologies and AI into teaching practices. These trainings will aim to strengthen the digital skills of academic, administrative and technical staff, with a focus on professionalization and continuous professional development.
5. Taking into account regional specificities and local problems: Adopting a local and regional approach in the design of programs, taking into account the specific socio-economic realities of each region, and by building on partnerships with regional actors to better meet the needs of students from less advantaged backgrounds.

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Personal experience in international cooperation projects			
Erasmus+ Mobility Agreement: Staff Mobility For Teaching KA171: BIALYSTOK UNIVERSITY OF TECHNOLOGY, POLAND.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Electrical engineering, Mechanical engineering, industrial maintenance option, Industrial computing and embedded systems, Industrial management, Civil engineering and architecture (building heating)		
Short description of project idea(s)			
<p><b>Erasmus Mundus Joint Master:</b></p> <p><b>Master in Process Instrumentation and Industrial Processes (PIIP)</b></p> <p><b>1. Project Description:</b></p> <p>The Erasmus Mundus Joint Master in Process Instrumentation and Industrial Processes (PIIP) is a two-year program designed to train experts in the field of process instrumentation and industrial control. This program aims to meet the growing industry demand for qualified professionals capable of designing, developing, and maintaining advanced instrumentation systems.</p> <p>Process instrumentation is critical for optimizing production, ensuring operational safety, and promoting environmental sustainability. With the rapid evolution of technologies such as the Internet of Things (IoT), artificial intelligence (AI), and automation, it is essential to equip a new generation of engineers with the skills to integrate these technologies into industrial processes.</p> <p><b>2. Objectives:</b></p> <ol style="list-style-type: none"> <li><b>1. Train Experts in Process Instrumentation:</b> <ul style="list-style-type: none"> <li>Develop advanced skills in instrumentation, control, and automation of industrial processes.</li> <li>Equip professionals with the ability to design instrumentation systems tailored to specific industry needs.</li> </ul> </li> <li><b>2. Promote Innovation and Research:</b> <ul style="list-style-type: none"> <li>Encourage applied research in the field of instrumentation and emerging technologies.</li> <li>Foster innovation through collaborative projects involving students, companies, and academic institutions.</li> </ul> </li> <li><b>3. Strengthen International Cooperation:</b> <ul style="list-style-type: none"> <li>Establish strong partnerships between European universities and institutions in both countries.</li> <li>Provide opportunities for academic exchanges and international internships for students.</li> </ul> </li> </ol> <p><b>3. Partners:</b></p> <p>The PIIP program can be supported by a consortium of prestigious Technology universities in Europe. These institutions collaborate with universities in Africa, to expand access to quality education in process instrumentation.</p> <p><b>4. Program Structure:</b></p> <p>The program is structured over four semesters, comprising theoretical courses, practical work, and research projects. Students will have the opportunity to choose specializations such as:</p> <ul style="list-style-type: none"> <li><b>Advanced Instrumentation:</b> Focus on sensors, actuators, and measurement systems.</li> <li><b>Process Control:</b> Studies on automatic control systems and their applications in industry.</li> <li><b>Emerging Technologies:</b> Integration of IoT and AI in instrumentation systems.</li> </ul> <p>Students will also be required to undertake a final project in collaboration with a company or research laboratory.</p>			



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## 5. Main Activities:

### 1. Courses and Seminars:

- Courses covering fundamental principles of instrumentation, control systems, and emerging technologies.
- Seminars led by industry experts and researchers.

### 2. Practical Projects:

- Implementation of laboratory projects to apply theoretical knowledge to real-world situations.
- Development of prototypes for instrumentation and control systems.

### 3. Internships in Industry:

- Opportunities for internships with partner companies to gain practical experience.
- Collaboration on real industrial projects to enhance professional skills.

### 4. Collaborative Research:

- Participation in research projects in partnership with academic institutions and companies.
- Publication of research findings in scientific journals and at international conferences.

## 6. Expected Outcomes:

- **Internationally Recognized Degree:** Graduates will receive an Erasmus Mundus degree, recognized worldwide, certifying their expertise in process instrumentation and industrial processes.
- **Enhanced Professional Skills:** Students will develop practical and theoretical skills that prepare them for careers in various industrial sectors.
- **Expanded Professional Network:** Students will have the opportunity to connect with industry professionals and researchers, facilitating their career advancement.

## 7. Impact:

The Erasmus Mundus Joint Master in Process Instrumentation and Industrial Processes (PIIP) will contribute to training experts capable of addressing current and future industrial challenges. By integrating advanced technologies and promoting innovation, the program will enhance the sustainability and efficiency of industrial processes. This project represents a crucial step toward strengthening international cooperation in education and research in the field of engineering.

## Capacity Building in Higher Education:

### Strengthening Capacities for Climate Change Adaptation and Renewable Energy Education (SCCCARE)

#### 1. Project Description:

The SCCCARE project aims to strengthen the capacities of higher education institutions in partner countries to address the challenges of climate change and promote education on renewable energy. By integrating interdisciplinary approaches, the project focuses on creating innovative academic programs, developing skills for teachers and researchers, and establishing sustainable partnerships between European universities and institutions in developing countries. Climate change represents a major global challenge that requires a collective and multidimensional response. Renewable energies play a crucial role in this response, as they offer viable solutions to reduce greenhouse gas emissions and facilitate a transition to sustainable energy systems. Therefore, education and research in these fields are essential for training professionals capable of designing and implementing adaptation and mitigation strategies.

#### 2. Objectives:

##### Enhance the skills of teachers and researchers:

- Provide training on the latest advancements in climate change and renewable energy.
- Develop training modules on innovative teaching methods and the use of educational technologies.

##### Develop interdisciplinary academic programs:

- Create curricula that integrate environmental, economic, and social issues related to climate change and renewable energy.
- Adapt study programs to local contexts and the specific needs of communities.

##### Promote collaborative research:

- Encourage joint research projects between European institutions and partners.
- Facilitate the sharing of knowledge and best practices through seminars and workshops.

#### 3. Partners:

The project involves collaboration between several European universities and higher education institutions in developing countries, particularly in Africa. These partnerships will leverage academic expertise and local research to develop solutions tailored to the specific challenges of each region.

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## 4. Main Activities:

### Training for teachers:

- Organize training sessions on modern pedagogical methods and digital tools for teaching renewable energy.
- Conduct workshops on designing interdisciplinary study programs.

### Development of new curricula:

- Create specific modules on renewable energy and climate change, adapted to local realities.
- Integrate practical projects and internships into curricula to enhance experiential learning.

### Seminars and workshops:

- Organize international conferences to share research findings and best practices.
- Establish working groups to develop applied research projects on sustainable energy solutions.

### Applied research projects:

- Launch projects aimed at developing sustainable energy technologies tailored to local needs.
- Collaborate with local stakeholders to implement solutions on the ground.

## 5. Expected Outcomes:

- **Improvement in the quality of education:** Partner institutions will experience a significant enhancement in the quality of teaching and research on climate change and renewable energy.
- **Strengthening institutional capacities:** Partner universities will be better equipped to develop and implement policies and programs related to sustainability.
- **Creation of sustainable networks:** Establishment of academic cooperation networks that will foster ongoing exchanges of knowledge and experiences between partner institutions.

## 6. Impact:

The SCCCARE project will contribute to training a new generation of professionals capable of addressing the challenges of climate change and promoting sustainable energy solutions. By strengthening the capacities of higher education institutions in partner countries, the project will support sustainable and resilient development while addressing global sustainability and climate change goals. This project represents a crucial step toward quality education and relevant research that meets the pressing needs of our time.



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INSTITUTION and CONTACT PERSON			
Last Name	Dali	First Name	Chanez
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Personal experience in international cooperation projects			
I have extensive experience in international cooperation projects, notably with programs like the Youth Leaders Network and the EIT HEI consortium, focusing on entrepreneurship and digitalization. I have also worked as a trainer in collaboration with various foreign organizations in Tunisia, contributing to entrepreneurship education and project development.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Entrepreneurial Mindsets		
Short description of project idea(s)			
<b>Project Title: "Empowering Entrepreneurial Mindsets in Science and Technology: Fostering Cross-Border Innovation"</b> <b>Project Summary:</b> This project aims to promote entrepreneurship among students, researchers, and young professionals in the scientific and technological fields across Central Europe by facilitating transnational collaboration and knowledge exchange. The primary goal is to foster an entrepreneurial mindset and equip participants with the necessary skills to convert their research into real-world innovations and startups. The project will focus on creating an Erasmus+ mobility program that provides young researchers and PhD students from multiple disciplines (including biology, chemistry, physics, engineering, and computer science) with the opportunity to work closely with startups, incubators, and research institutions in various European countries. By offering cross-border mobility and hands-on training, participants will gain practical entrepreneurial experience and insights into how to transform scientific discoveries into marketable innovations. In addition to the mobility component, the project will establish a collaborative framework for researchers and entrepreneurs to share best practices, exchange resources, and create long-term networks that encourage the commercialization of scientific research. Through this, we hope to contribute to the innovation ecosystem in Central Europe, fostering stronger ties between academia, research, and the private sector. <b>Main Objectives:</b> 1. <b>Encourage an entrepreneurial mindset:</b> By involving students and researchers from scientific and technological fields in entrepreneurial activities, we aim to cultivate a more innovative and entrepreneurial culture within higher education institutions and research organizations. 2. <b>Develop transnational collaborations:</b> The project will bring together universities, research institutions, incubators, and startups across Slovakia, Austria, the Czech Republic, and Hungary to promote cross-border innovation, collaboration, and idea-sharing. 3. <b>Promote the commercialization of scientific research:</b> Participants will receive training on how to transform scientific research into viable business models. This will include workshops on intellectual property, patenting, funding options, and business development. 4. <b>Create an Erasmus+ mobility program:</b> The program will provide researchers and students with the chance to work in international teams, allowing them to learn firsthand from successful entrepreneurs and experience different entrepreneurial ecosystems across Europe. 5. <b>Develop a digital platform:</b> A centralized digital hub will be created for participants to access educational materials, network with peers, and stay connected with mentors and industry leaders. This platform will serve as a resource for ongoing collaboration even after the mobility periods have ended.			



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6. **Foster long-term impact:** By engaging key stakeholders from academia and the private sector, we aim to create sustainable networks that will continue to nurture innovation and entrepreneurial ventures in the scientific and technological fields beyond the lifespan of the project.

**Expected Outcomes:**

- A robust network of young researchers, innovators, and entrepreneurs across Central Europe.
- Increased entrepreneurial skills and knowledge among participants, empowering them to develop their own startups or contribute to entrepreneurial projects.
- A series of cross-border workshops, mentorship programs, and pitch events where participants can present their research ideas and receive feedback from industry professionals.
- A digital platform that serves as an ongoing resource for future collaboration and innovation in the fields of science and technology.
- Enhanced collaboration between academic institutions, research organizations, startups, and the broader innovation ecosystem in the region.

**Partners Sought:**

We are looking for academic partners, research institutions, innovation hubs, and startups across Central Europe (Slovakia, Austria, Czech Republic, Hungary) that share a commitment to fostering entrepreneurship and innovation. Partners will be expected to contribute to organizing workshops, training activities, and mentorship programs, as well as assist in facilitating the Erasmus+ mobility opportunities for participants.

We believe that this project has the potential to significantly contribute to the development of an entrepreneurial ecosystem that supports the commercialization of scientific research and innovation. The mobility and cross-border collaboration will enrich the experiences of all participants, while helping to drive regional and European competitiveness in the global innovation landscape.



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Faculty / Unit	---		
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Personal experience in international cooperation projects			
I am Prof. Mohamed Debouba and currently of the Vice President of the university of Gabès in charge of Scientific research and international cooperation. I was the academic coordinator of two Erasmus+ KA1 project between my university and the university of Paul Sabatier, Toulouse 3, France.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Higher education innovation; SDGs, Sustainability, Smart technology		
Short description of project idea(s)			
<p><b>Smarting for Sustainable University Through Active Involvement and Nurturing</b> Acronym: <b>SMARTING-4-SUSTAIN</b></p> <p>The World Meteorological Organization (WMO) report on September 2024 stated that Africa faces disproportional burden from climate change and adaptation costs, which will cause negative impacts on agriculture, security, education, energy, infrastructure, peace, public health, water resources, and overall socio-economic development. Despite, the importance of higher education institutions (HEIs) in promoting sustainable development Goals (SDGs) achievement, their impact on SDGs achievement is still ineffective. In fact, many African universities encounter significant handicap that impede their ability to carry out effective sustainability initiatives such as community involvement and decision maker recommendation. For most of African HEIs, SDGs are missing in their strategic plan as well in the academic curricula. Being conscience of the importance of SDGs in the preservation of human life and considering the crucial role of the university in the positive transformation of society for a better life quality, it is time to give the HEIs their pivotal function to educate and engage stakeholders. In fact, as a global concern, UNESCO has introduced the Education for Sustainable Development (ESD) for 2030 framework, which seeks to empower individuals and communities to engage in sustainable development through education. Furthermore, UNESCO has highlighted the importance of smart technology to achieve efficiently the Sustainable Development Goals (SDGs). Nowadays, citizens and especially young people are very accustomed to smart technology and their learning and interaction with the environment are closely linked to mobile applications. The present proposal is looking for capacity building of university stakeholders to acquire a SDGs awareness, culture and ability to incorporate sustainability into all levels of education and management processes using smart tools. By nurturing a culture of sustainability within higher education curricula and extra-curricular activities, the HEIs graduates will be the future awarned citizen that will be actively engaged to sustainable development in the society.</p>			



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Personal experience in international cooperation projects			
<p>I participated in the Erasmus DigitAfrica Project projects.</p> <p>The project's objective is to design a robust, skills-oriented framework that aligns digital transformation initiatives with the unique educational, administrative, and infrastructural needs of African universities. This approach will prioritize the development of digital competencies, enabling these institutions to harness digitalization effectively in line with their specific contexts, challenges, and opportunities. By focusing on skill-building and adaptability, the project seeks to foster sustainable, scalable digital integration that supports educational quality and institutional resilience across the continent.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure <input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions		
Academic field(s)	Leveraging Machine Learning and Deep Learning for Accelerated Drug Discovery, Smart Agriculture for Date Palms		
Short description of project idea(s)			
<p><b>Leveraging Machine Learning and Deep Learning for Accelerated Drug Discovery</b></p> <p>The drug discovery process involves identifying and optimizing compounds with therapeutic potential to bring them safely to market. This complex journey is increasingly supported by machine learning (ML), which enhances the efficiency of identifying promising compounds. ML algorithms can predict properties such as toxicity, solubility, and bioactivity, allowing researchers to prioritize candidates likely to succeed. By analyzing vast datasets, ML accelerates compound testing, reducing time and resources needed.</p> <p>In addition to prediction, ML can explore chemical spaces to design novel compounds with targeted properties, enhancing innovation in therapeutic development. Deep learning (DL), an advanced ML subset, offers particular promise by training neural networks on large datasets to make sophisticated predictions. This study proposes a DL approach specifically for discovering drugs for emerging diseases like COVID-19, validated through applications to known diseases. The integration of ML and DL into drug discovery signifies a transformative shift, potentially enabling faster, more efficient drug pipelines and improved accessibility to novel treatments.</p> <p><b>Smart Agriculture for Date Palms: Advanced AI and Digital Modeling for Optimized Growth, Disease Management, and Sustainable Harvesting</b></p> <p>This project is part of the recent advances in digital agriculture, where artificial intelligence and digital modeling play a key role in optimizing crop management. It responds to the growing needs of agricultural producers for intelligent tools to improve the efficiency, sustainability and profitability of farms. Using cutting-edge technologies such as image analysis, machine learning and digital twin concepts, this project aims to transform date palm management by providing real-time monitoring and decision-making, while promoting crop sustainability.</p> <p>The project aims to design and implement an intelligent framework for date palm management, integrating several advanced features. It allows the estimation of fruit growth stage, the identification of varieties from fruit and leaf images, as well as the detection and identification of diseases affecting production. The system will propose suitable treatments, based on an expert database, and will be able to estimate the quantity and quality of the harvest before the stage of maturity. In addition, it will provide real-time recommendations to determine the optimal harvest time by automatically detecting the degree of maturity of the fruits. Finally, by using machine learning models and digital twin concepts, the project will digitize crops, improve network connectivity and ensure more efficient and sustainable management of plantations.</p>			



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INSTITUTION and CONTACT PERSON			
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Role / Position	International Cooperation Office		
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Personal experience in international cooperation projects			
<p>At the University of Gabès, I am deeply engaged in international cooperation projects, bringing a blend of coordination, communication, and training expertise to diverse initiatives. Serving as the <b>Co-Coordinator of Communication committee</b> for the <b>PAQ-DGSU</b> project, I ensure effective dissemination and engagement, amplifying our project's impact. As an <b>English Trainer and Team Member</b> in the <b>RISE</b> project, I provide essential language training that enhances our team's global collaboration skills. In the <b>INSAF-FEM</b> project, I act as the <b>Administrative Coordinator</b>, overseeing project logistics and supporting smooth operational flow. Additionally, I coordinate <b>Erasmus+ ICM</b> activities, facilitating academic and administrative exchanges that enrich our university's international visibility and academic partnerships. Through these roles, I contribute significantly to advancing Gabes University's standing in international cooperation.</p>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure <input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions		
Academic field(s)	1. Higher Education Leadership, Gender Studies, Social Sciences, Public Administration, International Relations, Management and Organizational Studies 2. Education, Special Education, Educational Psychology, Social Sciences, and Teacher Training		
Short description of project idea(s)			
<p><b>1. EmpowerHER in Higher Education: International Platform for Women Leaders</b>  <b>Acronym:</b> EHE-IPWL  <b>Objective:</b>            The objective of the project is to empower women in Higher Education Institutions (HEIs) globally by strengthening their leadership and decision-making capabilities. The project will foster international cooperation to provide women with the tools, training, and support needed to rise to leadership positions in academic governance, management, and policy-making roles, promoting gender equality within HEIs.  <b>Expected Work Packages:</b>  <b>WP 1: Project Coordination and Management</b></p> <ul style="list-style-type: none"> <li>• <b>Objective:</b> Ensure effective project implementation, communication, and resource management across international partners.</li> <li>• <b>Activities:</b> <ul style="list-style-type: none"> <li>○ Establish a project management team with defined roles.</li> <li>○ Monitor timelines and deliverables, ensuring milestones are met.</li> <li>○ Organize regular meetings for progress tracking and reporting.</li> </ul> </li> <li>• <b>Deliverables:</b> Project management plan, coordination reports, final evaluation.</li> </ul> <p><b>WP 2: Leadership Development and Capacity Building for Women in HEIs</b></p> <ul style="list-style-type: none"> <li>• <b>Objective:</b> Equip women in Higher Education Institutions with essential leadership, governance, and decision-making skills.</li> <li>• <b>Activities:</b> <ul style="list-style-type: none"> <li>○ Design and implement leadership training programs on strategic planning, negotiation, and conflict resolution.</li> <li>○ Provide mentorship and coaching for women aiming for leadership roles.</li> <li>○ Create online training modules on gender-inclusive leadership.</li> </ul> </li> </ul>			

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- **Deliverables:** Leadership training modules, mentorship programs, certificates for participants.

## WP 3: Networking, Mentorship, and Knowledge Exchange

- **Objective:** Build a global network for women in leadership positions in HEIs to share best practices and support one another.
- **Activities:**
  - Create an online platform for networking, resource sharing, and connecting women leaders across HEIs globally.
  - Organize international conferences, webinars, and regional meetings to discuss challenges and solutions for increasing women's representation in leadership roles.
  - Facilitate peer-to-peer mentorship programs for women aspiring to leadership roles in HEIs.
- **Deliverables:** Networking platform, conference materials, mentorship program structure, success stories, and case studies.

### Potential Partners:

- **Higher Education Institutions (HEIs)** worldwide with a focus on gender equality and leadership development programs.
- **International Organizations** supporting gender equity in education, such as UN Women, UNESCO, and the European Commission.
- **Non-Governmental Organizations (NGOs)** dedicated to women's rights and empowerment in education, such as the Global Fund for Women, the Women's Empowerment Principles, and Women in Higher Education Network (WHEN).
- **Government Agencies** responsible for education, gender equality, and women's empowerment policies.
- **Private Sector** companies interested in sponsoring leadership training, mentorship programs, and research on gender equality in academia.

### Expected Outcomes:

- **Increased Representation of Women** in leadership and decision-making roles across Higher Education Institutions.
- **Enhanced Leadership Skills** among women in HEIs, with increased readiness to take on strategic and governance positions.
- **Institutional Changes** that promote gender equity and inclusivity in academic and administrative leadership.
- **Creation of a Global Network** of empowered women leaders in HEIs, promoting long-term international cooperation and knowledge exchange.

This project aims to not only empower individual women but also to create systemic change within Higher Education Institutions, fostering environments where women can contribute fully to the governance and direction of academic institutions worldwide.

## 2. The TOT (Training of Trainers) Program for Inclusive Education in HEIs

Acronym: **TOT-IEHE**

The project aims to create a robust Training of Trainers (TOT) program that equips educators and administrative staff in higher education institutions (HIEs) with the skills, knowledge, and resources needed to support and engage students with special needs. By enhancing inclusive education practices, this project seeks to foster an accessible and supportive learning environment for all students.

### Project Scope and Activities:

#### 1. Capacity Building for Educators:

- Develop comprehensive training modules on instructional strategies, assistive technologies, and inclusive teaching practices.
- Offer workshops led by specialists in special needs education to build awareness and hands-on skills among educators and staff.

#### 2. Customized Support Systems:

- Create personalized learning support plans that address specific needs, such as physical, cognitive, and sensory challenges.
- Integrate AI tools for monitoring student progress and adapting learning strategies to improve engagement and accessibility.

#### 3. Virtual Learning Environment Adaptation:

- Design accessible digital learning spaces, ensuring that online content is navigable and functional for students with disabilities.
- Include training on accessible content creation, including captioning, screen reader compatibility, and other essential features for inclusivity.

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## 4. Awareness and Sensitization Campaign:

- Develop a series of awareness campaigns within HIEs to promote a culture of inclusivity, addressing stigma and promoting understanding and empathy.
- Establish peer support networks to help integrate students with special needs into the campus community.

### Expected Outcomes:

- Increased capacity within HIEs to deliver high-quality, inclusive education.
- Enhanced accessibility of both in-person and digital learning environments.
- Improved retention and success rates for students with special needs, contributing to the overall mission of higher education to be inclusive and supportive.

### Potential Partners:

European universities with established programs in inclusive education, NGOs focused on disability advocacy, and tech companies specializing in assistive technologies.

### Long-Term Impact:

This project will provide HIEs with sustainable resources and frameworks to support inclusive education, helping institutions meet global standards and enhance their appeal to diverse student populations. It will also empower students with special needs, giving them equal opportunities to succeed and contribute to society.



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INSTITUTION and CONTACT PERSON			
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Personal experience in international cooperation projects			
<ul style="list-style-type: none"><li>- Tempus project: eScience (2012-2015): Maghreb Network of Remote Laboratories</li><li>- DAAD Program "German-Arab Transformation Partnership": (2015-2017) Boosting Energy Sciences and Computational Engineering Skills</li><li>- Erasmus+: DigitAfrica (2023-2026): Fostering Digital Transformation in Africa by Building Digital Capability for All</li></ul>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure <input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions		
Academic field(s)	Engineering: Mechanical, Electric, Chemical, Civil, etc.		
Short description of project idea(s)			
<p><b>"Establishment of Centers of Excellence in Energy and Environment / C3E"</b></p> <p>In the face of intensifying climate and energy challenges, it is crucial to strengthen expertise in the fields of energy and environment monitoring to address the global urgency for sustainability. This project aims to establish Centers of Excellence in Energy and Environment (C3E), based on a collaborative partnership between higher education institutions (HEIs) and socio-economic sphere from EU and worldwide countries. C3Es will serve as dynamic hubs for advanced education, innovative research, and exchange of best practices in terms of renewable energy technologies, environmental management strategies, and sustainable development.</p> <p>C3E will offer a broad range of specialized training programs, including courses on renewable energy systems such as solar (thermal and photovoltaic) wind, geothermal energies, etc. Additionally, C3E will provide training in environmental management, focusing on key areas like waste management and recycling, as well as environmental risk management. It will also offer strategies for business sustainability, equipping professionals with the skills necessary to integrate green technologies and sustainability practices within companies.</p> <p>By fostering international collaboration, C3E will not only strengthen local capacities but also contribute to global efforts in combating climate change. Emphasizing practical solutions, C3E will play a key role in accelerating the transition to a sustainable, low-carbon future.</p> <p><b>"Boosting skills for pollutant monitoring and environmental management in energy-intensive industry regions"</b></p> <p>Industrial production is a significant energy consumer and accounts for roughly 30% of global energy use, with Energy Intensive Industries (EII), such as chemicals, steel, paper, plastics, refineries, cement, glass, and ceramics industries, representing the largest share (54% of OECD's total industrial sector energy consumption).</p> <p>Reducing the environmental impact of EIIs requires multidisciplinary knowledge and highly qualified technical staff and researchers.</p> <p>The main objective of this project is the sharing of knowledge and skills in environmental management and pollution prediction in the case of Energy Intensive Industries. This project aims to support the modernization of partner's HEIs, through the development and accreditation of new curricula focusing on environmental management and pollution prediction and monitoring.</p>			



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E-Mail	ghorbali_rfr@yahoo.com		
Personal experience in international cooperation projects			
Consultant auprès de la Banque Européenne d'investissement (2019-2023)			
Consultant auprès du programme de Nations Unis pour le développement ( 2019-2022)			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input checked="" type="checkbox"/> Jean Monnet Actions
Academic field(s)	---		
Short description of project idea(s)			
<p><b>Creation of a Sociological Resource Centre</b></p> <p>As part of the Erasmus International programme, we are proposing the creation of a sociological resource centre for students and researchers in sociology and the social sciences. The centre's mission is to promote research, training and the exchange of knowledge within the local and international academic community.</p> <p><b>Objectives of the Sociological Resource Centre:</b></p> <p>The main aims of the centre are:</p> <ol style="list-style-type: none"> <li><b>To encourage international collaboration:</b> thanks to videoconferencing, researchers from different countries will be able to meet to discuss research topics, share theoretical and methodological perspectives, and enrich the approaches of students and researchers.</li> <li><b>To offer practical training:</b> face-to-face or online workshops will be organised to develop participants' technical skills in social science research methodologies, particularly in survey techniques, data collection and sociological analysis.</li> <li><b>Facilitating access to scientific resources:</b> The creation of a specialised library and access to digital resources will enable students and researchers to consult books, articles and databases in the social sciences.</li> </ol> <p>To achieve these objectives, <b>main activities</b> to be implemented:</p> <ul style="list-style-type: none"> <li>Staff training</li> <li>Center implementation: -<b>Technological equipment:</b> Computers, cameras for video conferences and tools for workshops.</li> <li>- <b>Documentary resources:</b> Creation of a physical and digital library with extensive access to databases of academic publications.</li> <li>- <b>Dedicated spaces:</b> A conference room, individual and group workspaces, and facilities for hosting researchers in residence.</li> <li>Exploitation of the Sociological resource center</li> </ul> <p><b>Expected outcomes:</b></p> <p>This centre will not only improve the quality of sociology training at the institute but will also strengthen our institution's foothold in an international sociological research network. This resource centre will help to train a new generation of sociologists capable of responding to the social challenges facing Tunisian society.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Gorai	First Name	Mustapha
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Personal experience in international cooperation projects			
<p><b>Ongoing projects (06)</b></p> <ul style="list-style-type: none"> <li>Tunisian-German for bilateral S&amp;T cooperation involving S&amp;I (TUNGER 2+2 projects) 2023 (2024-2027) <b>ENHANCE:</b> <i>Environmental Footprints of Tunisian Processing Tomato using Soilless Geothermal Multi-tunnel Greenhouses in an arid Climate.</i> <b>co-PI</b> with Prof. Dr. Wolfram Spreer, Weiheinstephan-Triesdorf University of Applied Science (HSWT), Germany - Consortium of 5 partners (3ys)</li> <li>Arab Research &amp; Innovation Co-Funded Alliances (ARICA) 2023 (2024-2025) <b>Arab Agri-Tech:</b> <i>Climate smart Agri-Tech: Integrating Controlled Environment Agriculture (CEA) for Food Security and Pharmaceutical Plant production in the Arab region.</i> <b>PI</b> of a consortium of 6 Arab countries (2ys)</li> <li>Leading House for the MENA region, Research Partnership Grants 2023 (Feb, 2024-Jan, 2025) <b>QWA-MENA:</b> <i>Wood Anatomy-based Hydroclimatic Reconstruction for Enhancing Understanding of Climate Variability in the MENA Region.</i> <b>co-PI</b> with Prof. Dr. Patrick Fonti, Swiss Federal Research Institute (WSL), Switzerland (1y)</li> <li>PHC-Utique Program 2024 (2024-2026) <b>CARDyVEG:</b> <i>CARTographie de la dynamique de la VEGétation ligneuse naturelle menacée en Tunisie aride [Mapping the dynamic of threatened natural woody vegetation in arid Tunisia]</i> - Code Campus France: 50330XJ, Code CMCU: 24G1001. <b>co-PI</b> with Dr. Pascal Podwojewski, Institut de Recherche pour le Développement (IRD) iEES-Paris, France (3ys)</li> <li>PRIMA section 2. Thematic Area 3: Food Value Chain - Topic 2.3.1(RIA) 2023 (2024-2027) <b>NOVAPAC:</b> <i>NOVel Antimicrobial coatings and PACKaging in the Mediterranean.</i> <b>Member</b> of Project, PI: Prof. Manuela Pintado, UCP, Portugal - Consortium of 8 partners (3ys)</li> <li>PRIMA section 2. Thematic Area 2: Farming Systems - Topic 2.2.1 (RIA) 2022 (2023-2026) <b>PAS-AGRO-PAS:</b> <i>The Making of Fragile Agro-ecosystems Productive, Adaptive and Sustainable: Multifunctional Agro-pastoralism.</i> <b>Member</b> of Project, PI: Prof. Vasco Cadavez, IPB, Portugal, Consortium of 11 partners (3ys)</li> </ul> <p><b>Accepted projects (01)</b></p> <ul style="list-style-type: none"> <li><b>TunPrev:</b> <i>Knowledge Transfer - Drought Forecasts and Action Recommendations for Practice.</i> <b>co-PI</b> with HSWT and bbw (Germany), <b>expected fund 12/2024</b> (2ys)</li> </ul> <p><b>Submitted projects (08)</b></p> <ul style="list-style-type: none"> <li>Interreg NEXT MED Programme. Priority 3: A more social and inclusive Mediterranean - RSO4.2 (Mai 2024) <b>BRIDGE:</b> <i>Bringing innovative agricultural practices to young farmers in the Mediterranean region to enhance rural resilience.</i> <b>co-PI</b> of a consortium of <u>5 partners</u> from 2 European countries, 1 non-EU country and 1 African country. €1,500,000.00 (3ys)</li> <li>EC2CO call for projects 2025 – France (Sept 2024) <b>ACTION:</b> <i>ImpActs des états de surfaCe du sol sur la dynamique de la végétatiOn ligneuse eN Tunisie aride [Impacts of soil surface conditions on the dynamics of woody vegetation in arid Tunisia];</i> Outcome of my PHC-Utique project – CARDyVEG. <b>Member</b> of Project, PI: Dr. Séraphine Grellier, Université de Tours, France (3ys)</li> <li>Belmont Forum - Africa Regional Call (ARC) (Sept 2024) <b>FEAT4AFRIC:</b> <i>Food-Energy-WAtter-healTh Innovation for sustainable development in AFRican Cities.</i> <b>co-PI</b> of a consortium of 8 <u>partners</u> from 1 EU country, 1 non-EU country, and 6 AU countries.</li> <li>Environment Fund Incentives &amp; Grants Program, Saudi Arabia (Sept, 2024) <b>HALOPH-SA:</b> <i>Halophytes in Saudi Arabia: Natural treasures that promote environmental sustainability;</i> <b>co-PI</b> with Prof. Basahi M. &amp; Prof. Al Turki T.A. from Saudi Arabia (3ys)</li> <li>PRIMA Section 2. Thematic Area 2: Food value chain in the Nexus - Topic 2.3.1 (RIA) (Sept, 2024) <b>ENRICH:</b> <i>ENhance local cRop production for food seCurity in the Mediterranean area tHrough sustainable food systems transformation.</i> <b>co-PI</b> of a consortium of <u>9 partners</u> from 4 European countries, 1 non-EU country and 2 African countries. <b>2<sup>nd</sup> stage</b>, €1,334,625.00 (3ys)</li> </ul>			



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- HORIZON-MISS-2024-SOIL-01-09: Assessment of Soil Health in Africa (IA) (Oct, 2024)  
**SOIL-GNOSIS: A Pan African Semantic Soil Data Infrastructure and Management Ecosystem; co-PI** of a consortium of **19 partners** from 5 EU countries and 9 AU countries. €6,646,225.00 (42 months)
  - Biodiversa+ Call on Biodiversity and Transformative Change (BiodivTransform) (Nov, 2024)
    1. **RESILIENT: REStoring microbial and fungaL blodivErsity in saliniTy- and drought-degraded soils: assessing the potential of inoculated functional vectors. co-PI** of a consortium of **5 partners** from 3 European countries and 1 African country (3ys)
    2. **MICRODRYVE: Characterizing endolithic MICRObiomes in DRYlands for Ecosystems Resilience and TransformatiVE Change. Member** of Project, PI: Dr. Claudia Coleine, University of Tuscia, Italy (3ys)
- To be re-submitted (03)**
- ERASMUS-EDU-2024-PI-ALL-INNO-EDU-ENTERP: Alliances for Education and Enterprises (informed July 2024 - Score: 81/100)  
**AgriDots: Connecting the AgriDots. co-PI** of a consortium of **15 partners** from 9 European countries and 1 African country. €1,449,930.95 (3ys)
  - HORIZON-CL6-2024-FARM2FORK-01-10: EU-African Union cooperation on agroforestry management for climate change adaptation and mitigation (RIA) (informed June 2024 - Score: 13/15)  
**FORTUNE: Future prOspects foR susTainable management of agroforestry systems on food secUrity and climate resilieNce in Africa. PI** of a consortium of **28 partners** from **10 African** and **10 European** countries. €5,887,757.50 (4ys)
  - HORIZON-WIDERA-2023-ACCESS-02-02. Topic B: Twinning Green Deal (CSA) (informed Jan 2024 - Score: 11.5/15)  
**Farm4Pharm: Pharmaceutical plant production in an indoor vertical Farming system in arid Tunisia. PI** of a consortium of **7 partners** from 1 African country, 2 EU countries and 1 non-EU country. €1,500,000.00 (3ys)

## INFORMATION ABOUT PLANNED PROJECT(S)

Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master	<input checked="" type="checkbox"/> Capacity Building in Higher Education
	<input type="checkbox"/> Erasmus Mundus Design Measure	<input type="checkbox"/> Jean Monnet Actions

Academic field(s)

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## Short description of project idea(s)

The agrifood sector offers significant potential for addressing pressing issues both in Africa and Europe, particularly around food and nutrition security, employment, and sustainable development. In recent years, AU-EU collaboration between stakeholders has focused on creating opportunities in sustainable agriculture for youth, aiming to engage young people in modern, sustainable, and innovative agricultural practices. The project will contribute to the global transition towards sustainable agri-food systems through the implementation of activities for reskilling and fostering innovative solutions to ensure sustainable food production and consumption in rural areas, particularly vital in the context of climate change, loss of biodiversity loss and degradation of natural resources. Specific objectives are (1) to improve knowledge and skills of young farmers, (2) to expand and strengthen the young farmers and stakeholders Network, (3) to enhance science-policy interface, and (4) to improve strategies that promote scientific support within policy development. To achieve this goal, the current project will apply a Multi-Actor Approach (MAA) to make the agrifood more attractive to young adults and women, to introduce innovative agri-food technologies, best practices and novel business models, highlighting the WEFE nexus and the Sustainable Development Goals (SDGs). In partnership with universities, NGOs, SMEs and cooperatives, the project empowers rural communities, women and young adults, and value-added agricultural products helping to generate local employment and stimulate rural economies. By embracing digital agriculture and precision farming, the project promotes a smarter, greener agrifood sector. The results are driving progress in sustainable agriculture and ethical food production, in line with AU-EU cooperation and Green Deal priorities. Transfer of knowledge, exchange of good practices, stakeholder engagements, participatory monitoring, evaluation, and learning are the main methods to be used to deliver project objectives while adhering to open science principles and effective data management practices. Initiatives like the "AU-EU Youth Cooperation Hub" help young farmers and agripreneurs access training, mentorship, and funding opportunities to build agribusinesses and empower an effective networking and stakeholder collaboration.

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INSTITUTION and CONTACT PERSON			
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Faculty / Unit	Information technology and business intelligence		
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<b>Personal experience in international cooperation projects</b>			
I have been actively involved in Erasmus+ initiatives, particularly through participation in strategic partnership projects for education and training (KA2), aimed at enhancing cooperation between higher education institutions across Europe and improving the quality of academic programs. These projects have provided me with a deep understanding of internationalization processes and best practices for integrating international components into academic curricula.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Information technology, optimization, artificial intelligence		
<b>Short description of project idea(s)</b>			
<p><b>Project Title:</b>  <i>"Inclusive Education for Digital and Sustainable Transition in the Mediterranean and Central Europe"</i></p> <p><b>I. Main Objectives</b></p> <ul style="list-style-type: none"> <li>Develop Innovative Programs to Make Digital and Sustainable Skills Accessible to Marginalized Populations              Example: Create a series of educational modules focused on digital careers, including introductions to web development, social media, and data analysis. Set up "mobile digital labs" equipped with tablets and internet connections to travel through rural regions in Tunisia and Slovakia.</li> <li>Promote Inclusive Teaching Practices to Address Diverse Learning Levels and Student Needs              Example: Develop an adaptive learning platform that adjusts exercises and resources based on each student's skills. Train teachers in partner regions on differentiated pedagogy methods, such as project-based learning, by designing exercises tied to local issues.</li> <li>Enhance Employability and Entrepreneurship Skills Through Practical Workshops              Example: Launch entrepreneurship bootcamps where participants work on projects like starting a local recycling business or developing renewable energy awareness apps. Develop an online and in-person coaching program on digital marketing for local SMEs, with sessions covering skills such as managing online ad campaigns and content creation.</li> <li>Encourage Interregional and Transnational Cooperation for Joint Projects and Resource Sharing              Example: Organize teacher exchanges between partner universities in the Mediterranean and Central Europe. Create a digital collaboration space where students and professors from partner universities share educational resources, like case studies or tutorials, on topics like sustainable development in the local context.</li> </ul> <p><b>II. Context and Justification with Concrete Examples</b></p> <p>In Mediterranean and Central European regions, access to digital skills and sustainable education is limited, especially for youth in rural areas. This project seeks to address this gap by providing accessible educational resources tailored to local contexts.</p> <p>Example: In some remote areas, digital infrastructure (Wi-Fi, computers) is scarce, hindering access to online learning resources for young people. This project will establish mobile learning stations offering training in digital and sustainable skills, providing convenient access for local youth.</p>			



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## III. Expected Results:

### 1. Creation of Accessible, Inclusive, and Free Digital Learning Modules

Example:

- Develop online modules as short videos and tutorials covering basics of digital careers (such as content marketing and data analysis). These resources will include interactive quizzes and practical workshops to facilitate learning. Videos will be available for streaming or download to support offline access in low-connectivity areas.
- Launch digital skills training sessions for women in rural areas of Tunisia and Hungary, focused on local needs, like managing an online shop or using social media to promote local crafts.

### 2. Hybrid (Online and In-Person) Training Programs to Foster Digital Skills and Community Engagement

Example:

- Host programming hackathons at partner universities, focusing on local challenges like waste management or water management. Students will work in teams to develop digital solutions, applying technical and project management skills.
- Develop a training program incorporating augmented reality (AR) exercises simulating sustainable management scenarios, such as optimizing energy use in buildings or managing agricultural resources. These exercises allow students to apply skills in simulated environments.

### 3. Creation of an International Network of Mentors, Teachers, and Students in Digital and Sustainable Transition

Example:

- Establish an inter-university mentoring program where sustainability and digital experts from Central Europe mentor students in Tunisia and vice versa. For instance, a Hungarian engineer specializing in renewable energy could guide Tunisian students on local solar energy projects.
- Host a series of webinars led by international experts, allowing students to engage with specialists in their field. For example, a Czech expert in green technologies could discuss how European companies integrate sustainability, providing practical, real-world examples.

### 4. Improving Employability Through Workshops in Collaboration with Local Businesses and NGOs

Example:

- Set up internship programs with green economy businesses, allowing students to work on real projects, such as improving energy management in a local company. Students will be supervised by a mentor and receive regular feedback.
- Offer workshops on social and sustainable entrepreneurship, where participants design their own project, such as a small plastic recycling business in their region. These workshops will be led by local social entrepreneurs who will share their hands-on experiences.

## IV. Impact and Expected Outcomes with Concrete Examples

- Individual Level: Strengthened digital and entrepreneurial skills among young people from disadvantaged regions, enabling them to access employment opportunities.
- Institutional Level: Transformation of partner educational institutions to become more inclusive and modern, capable of addressing the challenges of the digital transition.
- Systemic Level: Contribution to the modernization of educational systems in the Mediterranean and Central Europe, enhancing international collaboration in sustainability and digital inclusion.

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Faculty / Unit	Higher Institute of Applied Sciences and Technology of Kairouan Computer Science Department		
Role / Position	Assistant Professor		
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E-Mail	imene.jdey@gmail.com		
Personal experience in international cooperation projects			
<ul style="list-style-type: none"> <li>• <b>ENVIAIR</b>: developing a tool for ISAR images classification.</li> <li>• <b>RAQMIYAT</b>: developing and exploring the numerical strategies in doctoral studies in Tunisian Universities.</li> <li>• <b>REMEDIA</b>: Reliable and Explainable AI Approaches for Medical Image Understanding: developing and making a comparative study between different XAI methodologies.</li> </ul>			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Computer Vision, computer Science, Artificial Intelligence		
Short description of project idea(s)			
<p><b>AI-Enhanced Waste Management and Recycling Lab (AWARE Lab):</b>            This facility will focus on using AI and data analytics to revolutionize waste management and recycling processes on campus and beyond. The lab will engage students in practical experiments and projects aimed at developing intelligent systems for sustainable waste reduction, sorting, and recycling.</p> <p><b>Global Objectives:</b></p> <ol style="list-style-type: none"> <li>1. <b>Smart Waste Sorting:</b> Develop AI-driven computer vision systems to automatically categorize waste into recyclables, compost, and general waste, enhancing recycling efficiency.</li> <li>2. <b>Predictive Waste Analytics:</b> Utilize machine learning to create predictive models that forecast waste generation patterns, facilitating improved resource management and waste reduction strategies.</li> <li>3. <b>Optimization of Recycling Processes:</b> Investigate AI algorithms to optimize the logistics of waste collection and recycling, aiming to reduce carbon emissions and energy consumption.</li> <li>4. <b>IoT and Smart Bins:</b> Create smart bins equipped with IoT sensors to monitor fill levels, automatically notify when collection is required, and provide data insights for better waste management.</li> <li>5. <b>Educational AI Applications:</b> Leverage AI to develop educational tools and applications that promote better recycling practices within the campus community, incorporating gamification and personalized tips.</li> </ol> <p><b>Specific Objectives:</b></p> <ol style="list-style-type: none"> <li>1. <b>Smart Waste Sorting:</b> <ul style="list-style-type: none"> <li>• Implement a computer vision system capable of identifying and classifying at least 90% of waste items accurately into recyclables, compost, and general waste.</li> <li>• Conduct pilot tests in selected areas of the campus to measure the effectiveness of the sorting system and gather data on contamination rates.</li> </ul> </li> <li>2. <b>Predictive Waste Analytics:</b> <ul style="list-style-type: none"> <li>• Develop a machine learning model that predicts weekly waste generation in various campus facilities with an accuracy of 80% or higher.</li> <li>• Analyze historical waste data to identify trends and seasonal patterns, providing actionable insights for resource allocation.</li> </ul> </li> </ol>			



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## 3. Optimization of Recycling Processes:

- Create an algorithm that optimizes waste collection routes, reducing collection time and distance by at least 15%.
- Evaluate the impact of optimized processes on carbon emissions and energy usage, aiming for a reduction of at least 10%.

## 4. IoT and Smart Bins:

- Design and deploy a prototype of smart bins with IoT sensors in three high-traffic areas on campus to monitor fill levels in real-time.
- Establish a reporting system that alerts waste management staff when bins reach 75% capacity, improving collection efficiency.

## 5. Educational AI Applications:

- Develop a mobile app that provides personalized recycling tips and gamified challenges, targeting at least 500 users within the first semester of launch.
- Organize workshops and events that utilize the educational tools to engage at least 30% of the campus community in improved recycling practices within one academic year.



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INSTITUTION and CONTACT PERSON			
Last Name	Kohli Kallel	First Name	Houda
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Faculty / Unit	Higher institute of fine arts and crafts		
Role / Position	Assistant professor		
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E-Mail	houdaakohli@gmail.com		
Personal experience in international cooperation projects			
No personal experience in international cooperation projects.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input checked="" type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure	<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions	
Academic field(s)	Digital Creation		
Short description of project idea(s)			
<p>The Master's degree in Digital Creation is a bac+3 course designed to train versatile, independent profiles with <b>fundamental artistic and technical skills in the field of moving images and interactive devices</b>. The course offers opportunities in a wide range of fields and applications within the cultural and creative industries: <b>moving images for cinema, audiovisual and new media, interactive and immersive experiences for archaeological sites and museums, video games, virtual and augmented reality, systems for events and live performances, etc.</b></p> <p><b>OBJECTIVES:</b></p> <p>The aim of the Digital Creation Masters is to train <b>multi-skilled</b> professionals with solid <b>technical skills</b> combined with excellent <b>creativity</b> and an <b>artistic eye</b>.</p> <p>Students are encouraged to take a <b>critical look</b> at new digital technologies in order to use them in a relevant and intelligent way in <b>innovative creations</b>.</p> <p>The project-based teaching approach, which is very much in evidence in this diploma, enables students to be more <b>independent</b>, to <b>identify</b> the best technical tools for a project themselves, to <b>find solutions</b> to the problems encountered, to <b>manage a project</b> from the search for ideas to its final presentation, to <b>estimate the time</b> needed to complete it, etc.</p> <p>The research and creation approach, which runs through all the courses, enables students to <b>use and build on their theoretical knowledge</b> when designing projects, and also to theorise on the basis of their creative work, giving them a better <b>grasp of the complex issues involved in using new technologies</b> to create still and moving images.</p> <p>This program will be implemented as part of the <b>Erasmus Mundus Joint Master</b> and <b>Capacity Building in Higher Education</b> partnership. Its main goal is to establish strategic partnerships, particularly through exchanges and training for teachers in the field. In collaboration with the <b>Compendium</b>, this initiative will aim to foster fruitful international collaborations and strengthen academic networks in the field of digital creation.</p>			



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INSTITUTION and CONTACT PERSON			
Last Name	Zakraoui	First Name	Sana
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Faculty / Unit	IT Department		
Role / Position	Head of Department		
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Email	sana.zakraoui@gmail.com		
Personal experience in international cooperation projects			
Extensive experience in coordinating and implementing projects related to youth employability, innovation, and entrepreneurship in partnership with international funders. Proven track record of fostering youth economic empowerment, technical skill-building, and sustainable community development.			
INFORMATION ABOUT PLANNED PROJECT(S)			
Type of project(s) (please click)	<input type="checkbox"/> Erasmus Mundus Joint Master <input type="checkbox"/> Erasmus Mundus Design Measure		<input checked="" type="checkbox"/> Capacity Building in Higher Education <input type="checkbox"/> Jean Monnet Actions
Academic field(s)	Innovation, Entrepreneurship, Higher Education		
Short description of project idea(s)			
<p><b>Project Title:</b> <i>ISET Global InnovHub</i></p> <p><b>Overview:</b> ISET Global InnovHub is a national platform for innovation and entrepreneurship, designed to connect students from ISET institutions with their European counterparts to foster intercultural collaboration and sustainable innovation. The project focuses on creating an inclusive, hands-on environment where students can develop critical technical and entrepreneurial skills.</p> <p><b>Main Objective:</b> The goal of ISET Global InnovHub is to transform students into innovators and entrepreneurs who can develop relevant technological solutions that benefit their local and global communities. This platform will serve as a bridge for Tunisian institutions to form strong, sustainable networks with European higher education establishments.</p> <p><b>Key Activities:</b></p> <ol style="list-style-type: none"> <li>1. Local Hackathons and National Challenges - These events will encourage creative problem-solving and innovation. International mentors and judges from partner universities will participate to enhance cross-cultural exchange and add a European dimension.</li> <li>2. Internships and Immersive Experiences in Innovative Companies - Collaborations with European and Tunisian companies will provide students with industry exposure, enhancing their understanding of innovation in a global context.</li> <li>3. Entrepreneurial Skills Training and Workshops - Hands-on workshops in entrepreneurship, involving European experts and mentors, will be provided to build essential competencies in project management, pitching, and sustainable business development.</li> <li>4. Online Collaborative Platform - A digital platform will be developed to facilitate collaboration among participants, offering resources and tools for cross-border teamwork, knowledge-sharing, and communication.</li> <li>5. Final Competition and Innov'Hub Tunisia Awards - This culminating event will showcase the most innovative student projects, with European partners serving as jury members to reinforce the project's international scope and impact.</li> </ol> <p><b>Expected Outcomes:</b> ISET Global InnovHub will produce a cadre of highly skilled students equipped to drive innovation in Tunisia and beyond. Expected results include prototype solutions, viable business plans, and social enterprise projects directly addressing local and global challenges. Furthermore, the project will foster enduring partnerships with European universities, encouraging future collaborations and sustaining cross-cultural networks in innovation and entrepreneurship.</p>			



### Hosting national agency

#### SLOVAKIA

##### **SAAIC**

Križkova 9  
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[www.saaic.sk](http://www.saaic.sk)

### Co-organising national agencies

#### HUNGARY

##### **Tempus Public Foundation**

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H-1077 Budapest  
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#### CZECHIA

##### **DZS|CZELO**

Rue Montoyer 23  
1000 Brussels, Belgium  
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#### AUSTRIA

##### **OeAD**

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