



Central European Joint Infodays 2024

Training seminar focusing on the Erasmus+ centralised actions in higher education and cooperation with partner countries.

3–4 December 2024



Jean Monnet Actions

Katarína Horňáková – General overview

Slovak Academic Association for International Cooperation

Slovakia

Marta Kuhnová – Good practice example

University of Ss. Cyril and Methodius in Trnava

Slovakia



Erasmus+ Programme 2021-2027

KA1

Learning
Mobility for
Individuals

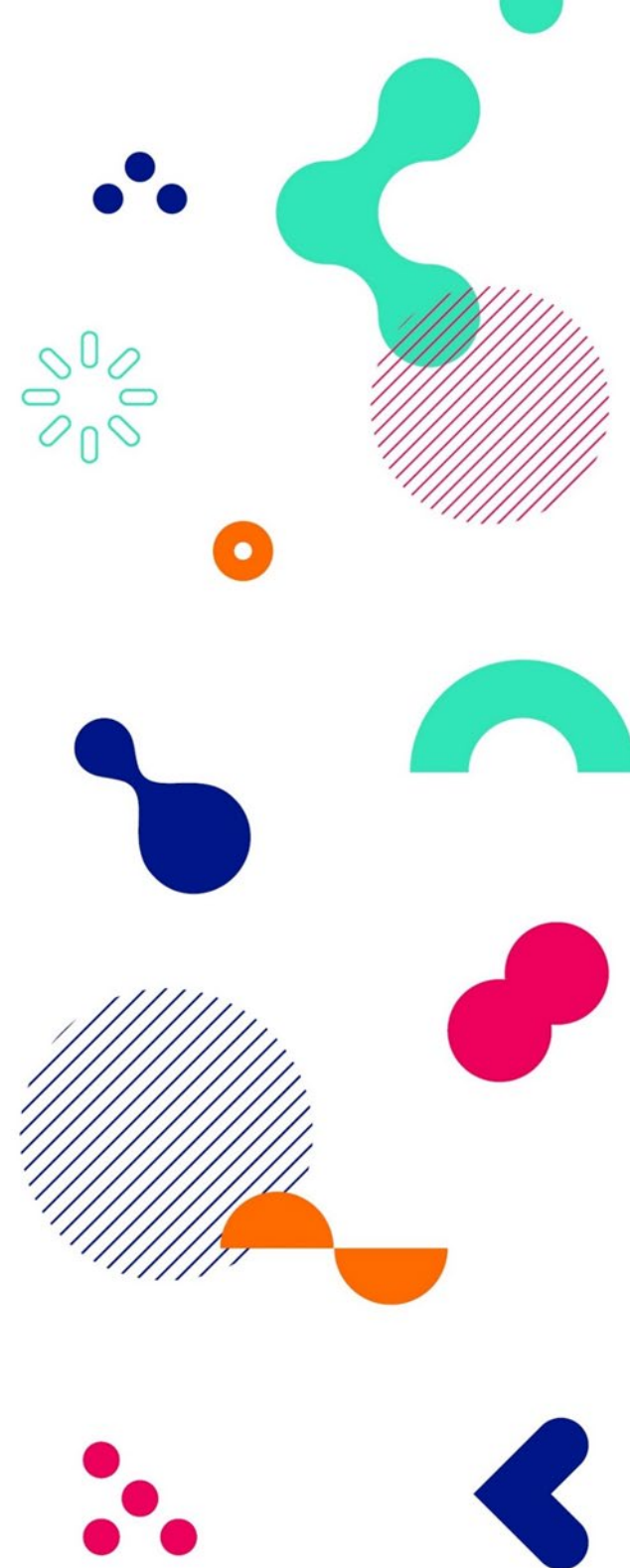
KA2

Cooperation among
organisations and
institutions

KA3

Support for Policy
development and
cooperation

Jean Monnet Actions continue as a single integrated programme



support teaching and research on **EU studies worldwide**

are a vector of a public diplomacy in third countries – promoting **EU values** and enhancing visibility of the EU

are managed centrally by **EACEA**

promote active European citizenship and founding values of the EU, such as freedom, tolerance, and non-discrimination

Jean Monnet Actions...

are dedicated to the memory of **Jean Monnet** (1888-1979)

celebrated **35 years** since the programme started in 1989 (Introduction of European integration studies in universities)

Aim to reach out to a wider public by bringing EU knowledge closer to society

Jean Monnet Actions: a worldwide network since 1989



around **6.932 Jean Monnet Actions** in the field of European studies and European integration

Jean Monnet Beneficiaries in **100+ countries worldwide**, with more than **1000 universities** offering Jean Monnet courses

approximately **9,000 university teachers** who contribute to Jean Monnet courses every year

All countries highlighted in green have had at least one Jean Monnet project



Jean Monnet Actions Budget 2025

Total Budget available: **23,550,000 EUR**

- **Teaching activities** (*Modules, Chairs, Centres of Excellence*)

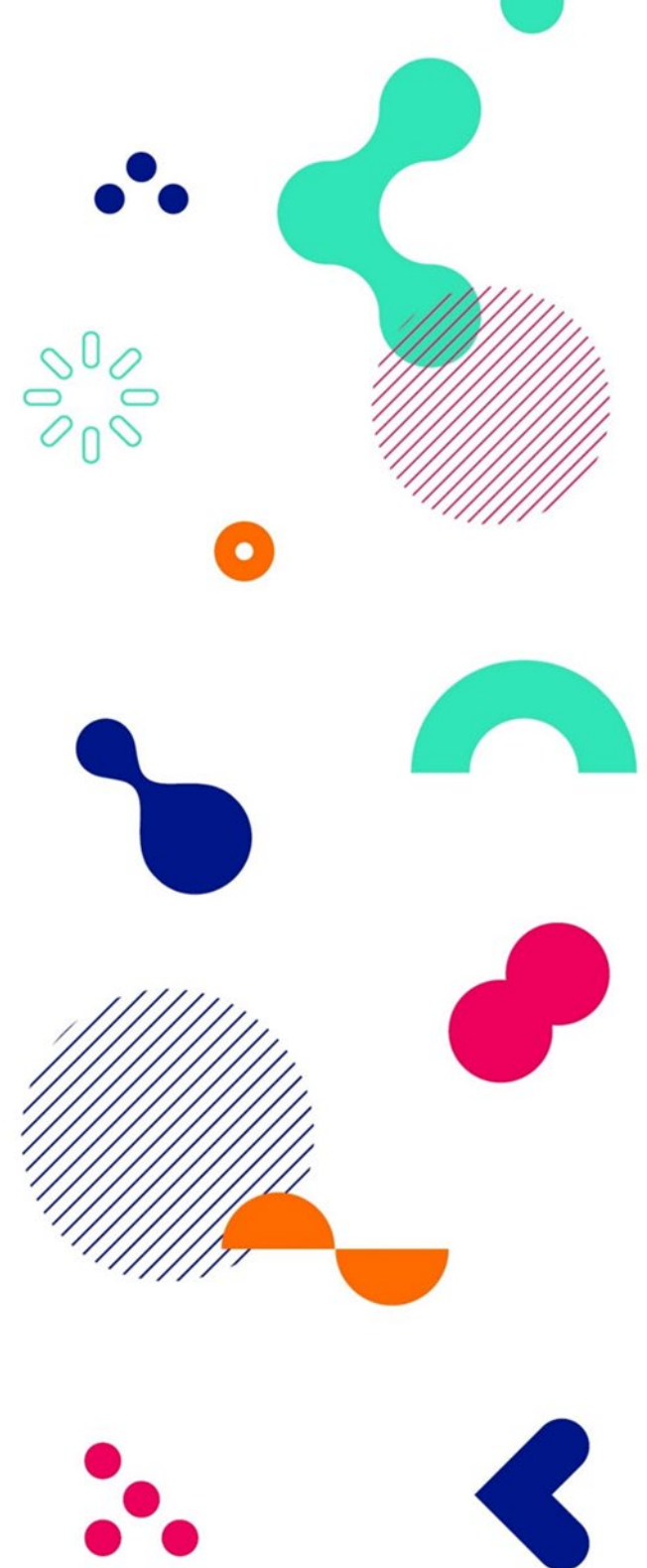
12,350,000 EUR

- **Other fields of education and training** (*Teacher Training, Learning EU Initiatives*)

7,000,000 EUR

- **Policy Debate** (*Networks for HEI, Networks for schools and VETs*)

4,200,000 EUR



Erasmus+ eligible countries

EU Member States	Third Countries Associated to the Programme	Third Countries Not Associated to the Programme
	EFTA/EEA: Norway, Iceland, Liechtenstein	Region 1: Western Balkans Region 2: Neighbourhood East Region 3: South-Mediterranean countries Region 4: Russian Federation
	Candidate Countries: North Macedonia, Rep. Turkey, Rep Serbia	Region 5: Asia Region 6: Central Asia Region 7: Middle East Region 8: Pacific
		Region 9: Sub-Saharan Africa Region 10: Latin America Region 11: Caribbean
		Region 12: US and Canada Region 13: Andorra, Monaco, San Marino, Vatican City State Region 14: Faroe Islands, Switzerland, United Kingdom



Jean Monnet Actions in the field of HE

*Eligibility: HEIs established in EU Member States or the 6 countries associated to the Programme must hold a **valid Erasmus Charter for Higher Education (ECHE)**. An ECHE is **not required** for participating HEIs from **the third countries not associated to the Programme**.*



ACTION	Eligibility	Years	Max EU grant	Cost Type	OPEN TO THE ENTIRE WORLD, EXCEPT BELARUS AND RUSSIAN FEDERATION
MODULES Short teaching programme or course in the field of EU studies	One HEI worldwide*	3	35,000	Fixed Lump Sum 75%	<ul style="list-style-type: none"> • Minimum 40 teaching hours per academic year • Direct contact hours (no individual tutorials) • Summer courses / distance learning allowed
CHAIRS Teaching post with a specialization in EU studies for university professor	One HEI worldwide*	3	60,000	Fixed Lump Sum 75%	<ul style="list-style-type: none"> • Permanent staff members at applicant institution • Minimum 90 hours per academic year • Direct contact hours (no individual tutorials) • Additional hours and support of other staff is possible
CENTRES OF EXCELLENCE Focal point of competence and knowledge on EU subjects	One HEI worldwide*	3	100,000	Fixed Lump Sum 80%	<ul style="list-style-type: none"> • Only one at a time per HEI • Should seek to become structured centres providing EU specific high-level knowledge

Teacher Training

WHO	Duration	Max EU Contribution	Cost Type	
<p>One HEI or one teacher training / education institution/agency providing initial and/or in-service training to teachers of schools and/or vet institution (ISCED 1 - 4).</p> <p>The applicant should be established in an Erasmus + EU member state or third country associated to the programme.</p>	3	300,000	Customised Lump Sum	Trainings should be formal and end with a certificate. The proposed activities should also include support to participants (e.g. contribution to travel and subsistence, provision of handbooks and other specific tools, exemption from fees).

A) + B) Jean Monnet Networks in HE

WHO	Duration	Max EU contribution	Type of cost	Additional Information
<p>Any HEI established in EU Member State, third country associated to the Programme or third country not associated to the Programme can submit an application</p> <p>Exception: organisations from Belarus and Russian federation</p>	3	<p>Internal policy 1000 000 EUR <i>(a minimum of 12 HEI from 7 different EU Member States and third countries associated to the Programme).</i></p> <p>External policy 1200 000 EUR <i>(a minimum of 12 HEI with at least 6 participants from third countries not associated to the Programme and funded by EU external action instruments)</i></p>	<p>Customised Lump Sums</p> <p>80%</p>	<p>Each network will establish a tool allowing the partners to share their academic works and run peer review exercises, also commenting on the posted documents. The coordinator of the network will regularly make a selection of the most innovative and interesting results to be provided to the Commission.</p>

Indicative Roadmap – Jean Monnet Call 2025

STEPS	DATES
Publication of the call 2025	November 2024
Deadline for submission of applications	12 February 2025
Evaluation period	April – June 2025
Notification of results to applicants	Max. 6 months after submission deadline
Preparation of Grant Agreement/Decision	Max. 9 months after submission deadline



Application process

- application form: **EU Funding & Tender Opportunities (FTOP)**
<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>
- Deadline: **12 February 2025, 17:00 CET**
- [example Jean Monnet 2023](#)
- help: [IT Helpdesk](#), [Online Manual](#), [EU Funding & Tenders Portal FAQs](#)



Application at FTOP

- register via **EU login**
- use **PIC** of your HEI
- **Part A:** online application form
- **Part B:** download, fill, upload (different for fixed and customized Lump Sums)
 - *Excel sheet for budget*
 - *Word document for content*
 - *annexes*



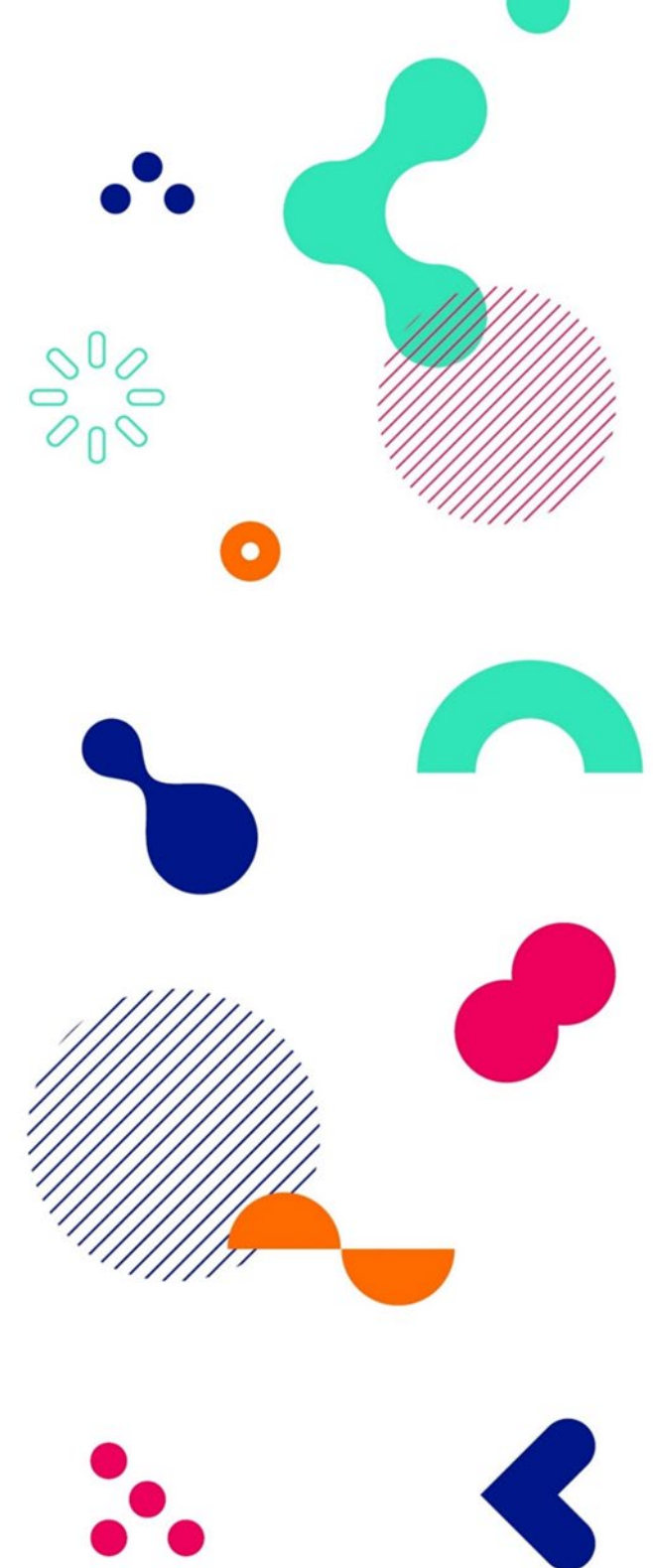
Award Criteria

Although there are slight differences between Jean Monnet Actions, to be considered for funding proposals **must score at least 70/100 points in total and 15/25 points in each award criterion.**

Criterion	Points
Relevance of the project	25
Quality of the project design and implementation	25
Quality of the partnership and cooperation arrangements	25
Impact	25
Total	100

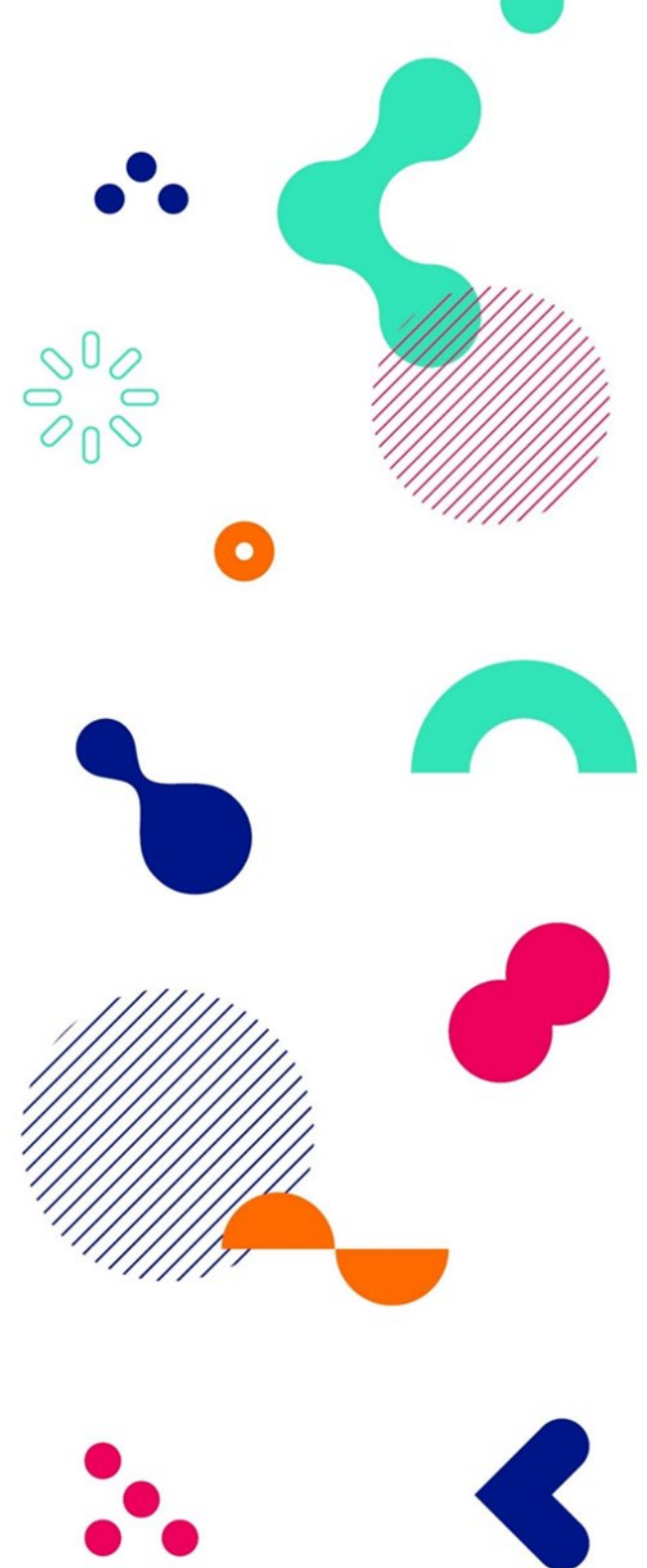
Relevance of the project

- the extent to which the proposal meets the **objectives** of the Jean Monnet action
- how it addresses **EU Studies**
- the extent the proposal reaches priority **target groups**
- the relevance of the proposal to the **priority subject** as defined in the call (networks)



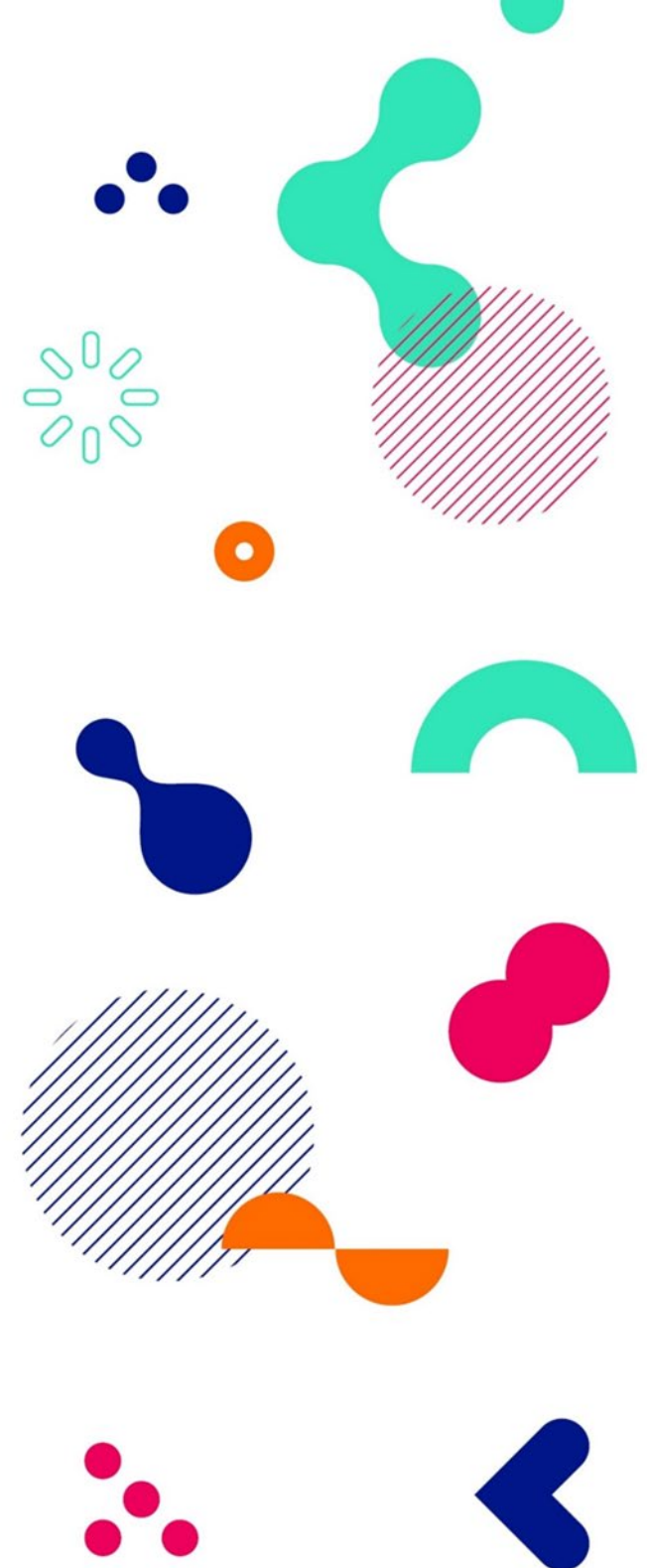
Quality of the project design and implementation

- **methodology**: quality, novelty and feasibility of the project itself and the viability of the proposed methodology
- **monitoring** and evaluation strategy
- **work** programme / **packages**
- quality of the proposed model for feeding EU policy (network)



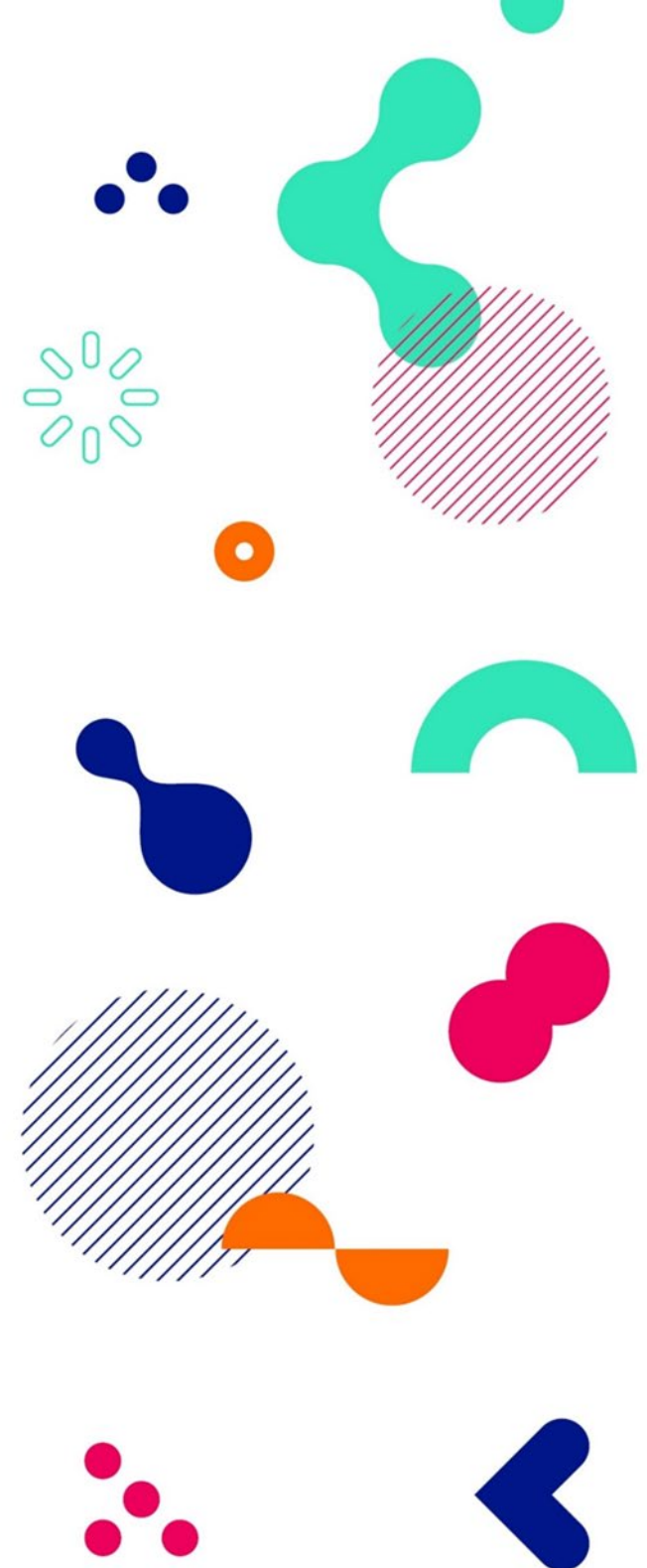
Quality of the partnership and cooperation arrangements

- level of **competence** and added value of the team
- profile and **expertise** of the **members of the team** in European Union studies (Chair, CofE)
- **cooperation arrangements** inside the Higher Educating Institution and distribution of roles (CofE)
- internal organisation of the **partnership** (network)



Impact

- the expected **impact** of the project by having long lasting effects
- **dissemination** and communication
- the extent to which the dissemination tools foreseen will reach the target audience
- **sustainability** and **continuation**



Jean Monnet Module - example

HEI: UNIVERSIDAD AUTONOMA DE CHILE, TEMUCO, CHILE

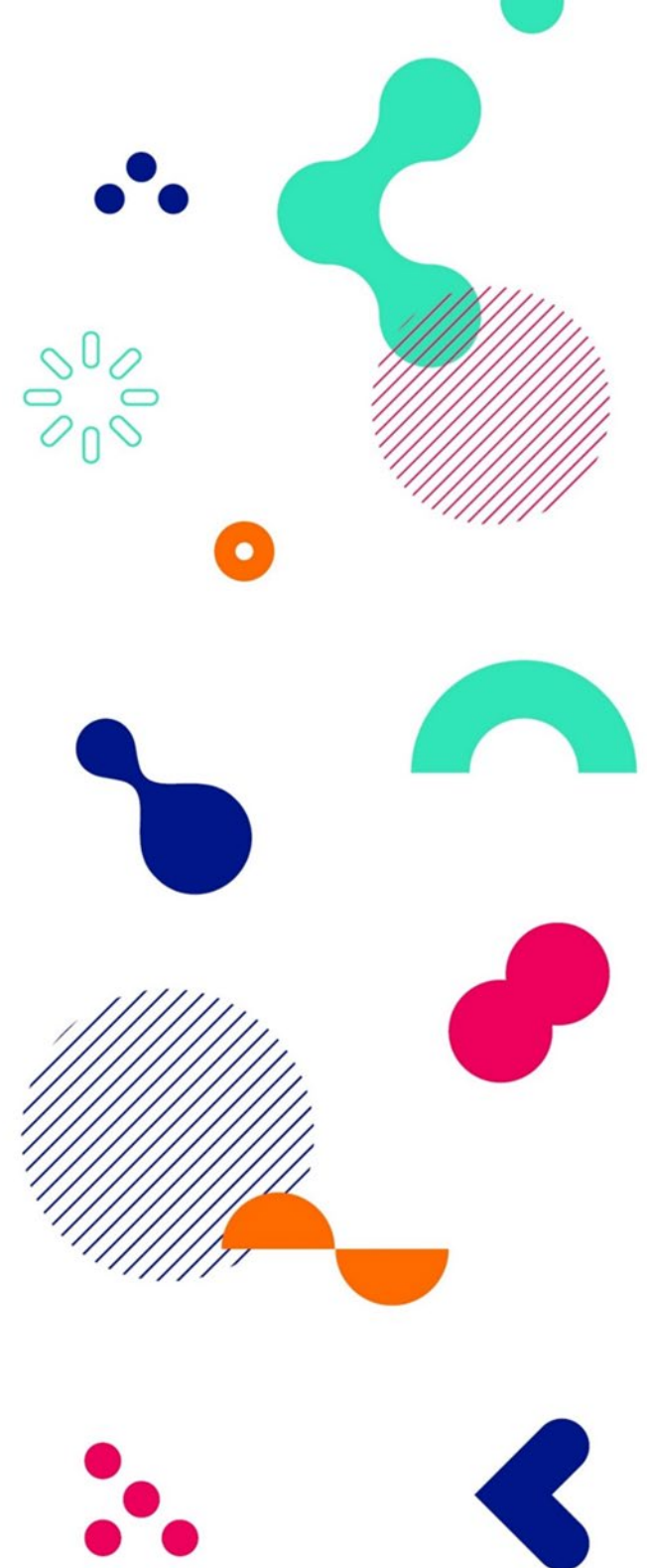
Project title: *Artificial Intelligence and European Private Law*

Project year: 2023

Discipline: Law

Project description: The Jean Monnet Module on AI and European Private Law aims to study and evaluate artificial intelligence and new technologies and how they impact the field of European Private Law. In this way, it will analyze the EU legal system that regulates it and the proposals made by the different bodies, evaluating its advantages, weaknesses, and challenges. The aim is to train legal professionals who act as lawyers in various spheres of society, whether as judges, politicians, civil servants, etc. Training in this field will enable them to contribute to our country's development through their work.

The Jean Monnet module of AI and European Private Law will allow, through the study of the regulations explained in this proposal, to influence the public policies in Chile, which does not have an updated legal system that allows it to face some of the problems that are identified.



Jean Monnet Chair - example

HEI: HELSINGIN YLIOPISTO, HELSINKI, FINLAND

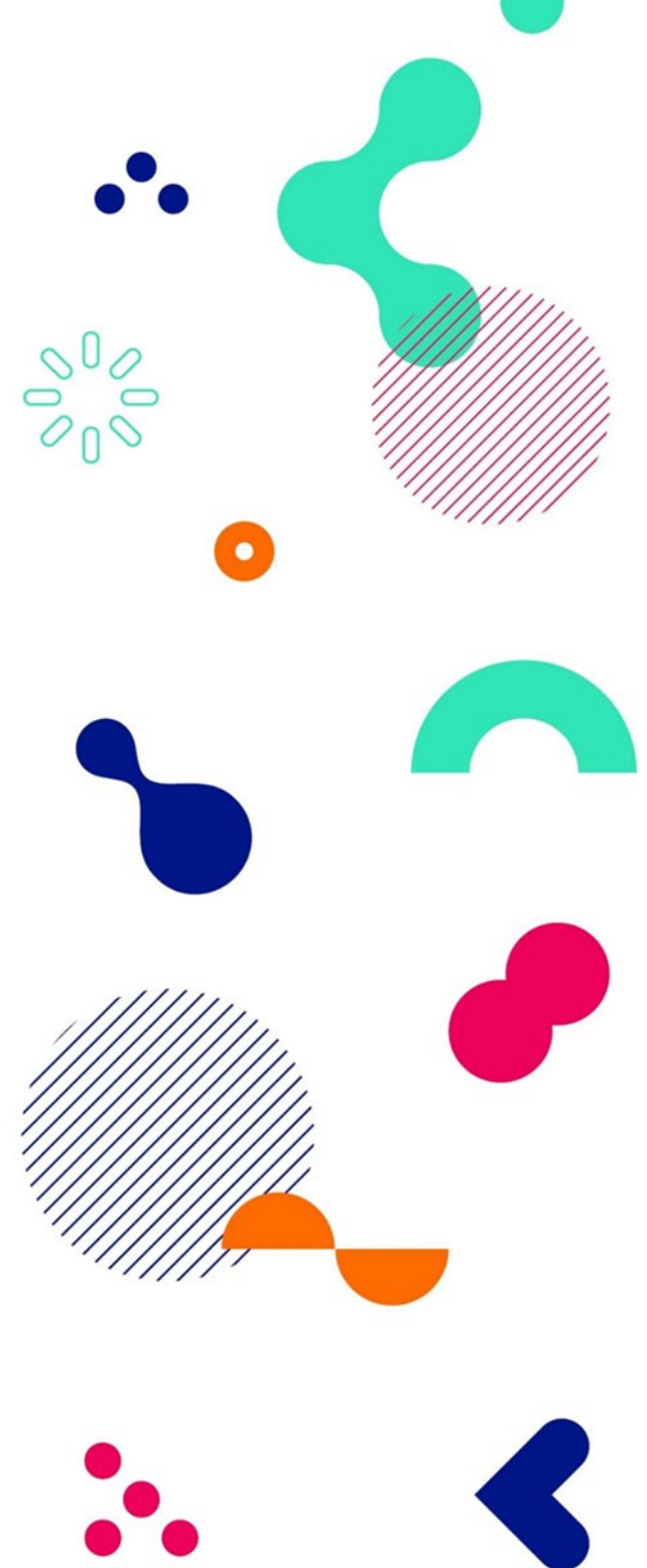
Project title: *EU and the Eastern European Responses: Spatiality, Security and the Rule of Law*

Project year: 2023

Project Description: The project discusses how the multiple European security challenges become amplified by the growing role of Eastern members of the EU, the Eastern partnership countries, and the wider Eastern neighbourhood. By the systematic elaboration of this subject in the courses 'EU and the Eastern European Responses: Spatiality, Security, and the Rule of Law' and the related thematical seminars, and master thesis seminars, the project will be able to significantly increase the teaching and awareness of EU-issues.

The proposed project

- a) produces new research-based knowledge of these serious challenges that threaten the European Union particularly from the eastern direction;
- b) provides courses in EU-studies based on the novel scientific approach; and
- c) builds multiple interactive bridges across boundaries: to provide new angles to students in European studies; to reach out to students who would not encounter EU-studies in the Finnish context; to Finnish political decision-makers and state administration, and other stakeholders, and to the different segments of society. The project will explain how spatiality conditions the understanding of security and how threat perceptions effect political choices regarding the rule of law and how these decisions correlate with societal resilience – in the Eastern flank of the EU and its Eastern neighbourhood.



Jean Monnet – Centre of Excellence

HEI: YONSEI UNIVERSITY, SEOUL, SOUTH KOREA

Project title: *Korea-EU partnership for Sustainable Resilience*

Project year: **2022**

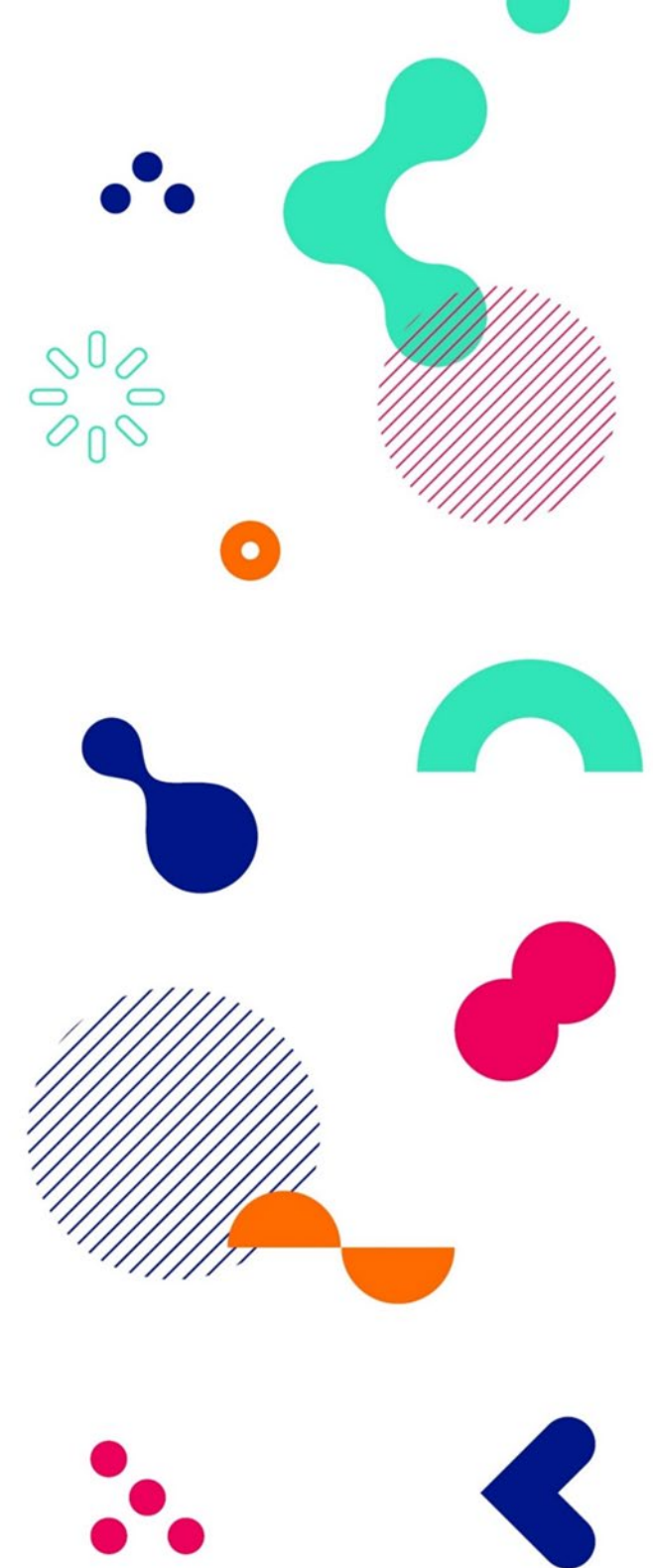
Topics: Korea-EU Partnership for Sustainable Resilience, EU Values and Normative Power, Multilateralism EU-Korea cooperation, Sustainability and ESG, Resilience of European Democracy

Project description: The Centre will continue to maintain excellence in the area of academic research and teaching focusing on the following three core topics:

1. Expansion of EU values via multilateralism and normative power,
2. EU-Korea cooperation for sustainability and ESG,
3. Threats and resilience of European Democracy

For WP2, teaching activities, the Centre will develop about 13 EU-related academic curricula and various academic events per year, aiming to influence about 5,000 students, thus raising their awareness on the EU. Students' projects and presentations will be collected as an academic brochure every year. Also EU research journal for the students will be founded as a new activity. For WP3, research activities, 6 journal articles and 1 book will be published during the project period. For WP4, outreach activities, the Centre will biannually disseminate the EU newsletter, EU brief from which around 35,000 Yonsei constituents will be regularly informed about timely issues of the EU. Also, the Centre will organize various events such as joint workshop and Korea-EU Forum for opinion leaders (around 100 journalists and businesses, 30 high officials).

<https://eucentre.yonsei.ac.kr/>



Teacher Training - example

Organisation: UNIVERSITA DEGLI STUDI DI TRENTO (Italy)

Project title: Green Europe. Active Citizenship and the Environment

Project year: 2023

Aim: GrACE will establish an international teacher training programme in order A) to advance knowledge on the European Union among European high school teachers (working in 7 different countries), and B) to promote the use of teaching methodologies that can best share this knowledge. This general, twofold goal will be achieved by means of a bottom- up and transnational training programme addressing ca. 220 in-service and would-be high school teachers in Italy and Europe.

The programme will provide them with A) updated knowledge on EU issues (with particular reference to policies meant to tackle the environmental and climate crisis), and B) updated knowledge on the most innovative teaching tools and methodologies to address such issues. The outcomes of GrACE - including teaching materials, guidelines and webinars - will be collected on an Open Access platform so as to increase the impact of the GrACE project on its stakeholders, well beyond the lifetime of the project and with a view to creating a multiplier effect through teacher training.

GrACE will organise 20 webinars, 2 three-days residencies, 3 university courses (6ECTS), 1 high-visibility event and 1 academic conference, in addition to other minor initiatives.

Thanks to this international training programme, GrACE sustains the participation of teachers (and their students) in the EU democratic life, contributes to tackling climate change, and fosters common values (in particular, the protection of the environment) as well as civic engagement.

