

# **CONMAT - Strengthening Conflict Management and Transformation Studies in Africa**

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# CONTMAT Key facts

<b>Project title</b>	<b>Strengthening Conflict Management and Transformation Studies in Africa</b>
<b>Project acronym</b>	CONMAT
<b>Project reference number</b>	101178083
<b>Funding scheme</b>	Capacity Building in the field of Higher Education: Strand 1
<b>Type of action</b>	ERASMUS Lump Sum Grants
<b>Granting authority</b>	European Education and Culture Executive Agency
<b>Coordination institution</b>	University of Applied Sciences Campus Vienna
<b>Partners</b>	5 (4 Africa, 1 Europe)
<b>Project duration</b>	01.01.2025 – 31.12.2027
<b>Maximum grant amount</b>	EUR 359,256.78
<b>Funding rate</b>	90%
<b>Overhead</b>	7%

# The partners (consortium)

**Ghana** (SD Dombo  
University of Business and  
Integrated Development  
Studies, **Wa** and University  
of Ghana, **Accra**)

**Rwanda** (Protestant  
University of Rwanda,  
**Huye** and University of  
Rwanda, **Kigali**).

**Spain** Universidad de Las  
Palmas de Gran Canaria  
**Austria** The University of  
Applied Sciences FH  
Campus Vienna  
**(coordinator)**

# Special considerations regarding the partners

## Target groups:

- HEIs from least developed countries
- HEIs located in remote regions
- Newcomers or less experienced
- Individuals with fewer opportunities.

**Rwanda** Qualifies as LDC according to UN

**Wa/Ghana** and **Huye/Rwanda** qualify as remote regions

## 2. The aims of CONMAT



Strengthen the **capacities of partner African HEIs** (Ghana and Rwanda) in conflict studies and foster **international academic cooperation**



Empower students and HEI staff with knowledge and tools in conflict studies, focusing on **analytical and critical thinking skills**.



Improve **curricula on conflict studies** in African universities and implement **online learning and multimedia courses in Participatory Video techniques**



Two final conferences in Accra (Ghana) and Kigali (Rwanda) will **disseminate** the results of the project.



The final product will be a **training of trainers teaching manual** that takes into account the cross-cultural and intercultural (including gender) perspectives of the project.

### **3. General outline of the planned implementation**

Workpackages: Tasks &  
Deliverables

Logical Framework

# Workpackages: Tasks & Deliverables (1-3)

No.	Workpackage: Tasks	Deliverable	Leader/ Beneficiary
1	<p><b>WP 1: Project Preparation &amp; Management</b></p> <p>Task 1.1 - Establish a Project Management (PM) Board</p> <p>Task 1.2 - Prepare and sign the partnership agreement</p> <p>Task 1.3 - Organise a kick-off meeting</p> <p>Task 1.4 - Organise PM Board meetings</p> <p>Task 1.5 - Elaborate a Risk Management Plan (RMP)</p> <p>Task 1.6 - Create Project and Risk Management Reports</p>	<p>D1.1 Management Guidelines elaborated</p> <p>D1.2 Progress Report elaborated</p> <p>D1.3 Report on Measurement and Achievement of KPI elaborated</p>	<p><b>UASCV</b> University of Applied Sciences Campus Vienna</p>
2	<p><b>Wp 2: Internationalisation of existing curricula in Conflict Studies</b></p> <p>Task 2.1 - Create a needs analysis for existing curriculum interventions</p> <p>Task 2.2 - Pilot modified courses</p> <p>Task 2.3 - Implement modified courses</p> <p>Task 2.4 - Accredite modified courses</p>	<p>D2.1 Needs assessment of conflict studies requiring curriculum internationalisation conducted</p> <p>D2.2 Innovative elements and international/intercultural dimensions integrated into selected curricula</p> <p>D2.3 Accreditation of modified courses</p>	<p><b>ULPGC</b> Universidad Las Palmas de Gran Canaria Spain</p>
3	<p><b>WP 3: Capacity Building in Conflict Studies for HEI Staff and Students</b></p> <p>Task 3.1 - Purchase online teaching equipment</p> <p>Task 3.2 - Purchase equipment for Participatory Video (PV)</p> <p>Task 3.3 Implement courses in PV</p> <p>Task 3.4 Implement CB courses in virtual classroom teaching</p> <p>Task 3.5 - Pilot train-the-trainer courses for HEI staff</p> <p>Task 3.6 - Implement train-the-trainer courses for HEI staff</p> <p>Task 3.7 - Pilot COIL courses for students</p> <p>Task 3.8 - Implement COIL courses for students</p> <p>Task 3.9 - Implement online workshops on grant writing</p> <p>Task 3.10 - Develop MOUs for academic cooperation among participating HEIs</p>	<p>D3.1 Capacity Building courses for HEI staff and students delivered</p> <p>D3.2 Capacity Building courses in Participatory Video delivered (<b>SDD</b>)</p> <p>D3.3 Capacity Building course in virtual class-room teaching delivered (<b>UASCV</b>)</p>	<p><b>UG</b> University of Ghana (UG)</p>



# Workpackages: Tasks & Deliverables (4-6)

No.	Workpackage: Tasks	Deliverable	Leader/ Beneficiary
4	<b>WP 4 Academic Quality Assurance &amp; Evaluation</b> Task 4.1 - Create an Academic QA (Quality Assurance) Committee Task 4.2 - Create a QA plan Task 4.3 - Conduct course evaluation surveys Task 4.4 - Prepare a meeting of the QA Committee	D4.1 An Academic Quality Assurance Plan implemented	<b>SDD</b> SD Dombo University, Wa
5	<b>WP 5 Sustainability Plan of the Project</b> Task 5.1 - Create a sustainability plan Task 5.2 - Create an alumni network Task 5.3 - Develop a draft plan for future projects	D5.1 A sustainability plan developed D5.2 An alumni network established	<b>PUR</b> Protestant Univ. of Rwanda, Huye
6	<b>WP 6 Dissemination &amp; Exploitation</b> Task 6.1 - Create a dissemination and impact team Task 6.2 - Elaborate a dissemination and impact plan Task 6.3 - Create a project website Task 6.4 - Elaborate didactic materials Task 6.5 - Organise a dissemination conference in Rwanda	D6.1 Dissemination and exploitation plan created D6.2. Project website is created ( <b>UASCV</b> )	<b>UR</b> University of Rwanda

# 4. Costs (budget overview)

<b>Acronym</b>	<b>WP 001 Project Preparation and Management</b>	<b>WP 002 Internationalisation of Existing Curricula in Conflict Studies</b>	<b>WP 003 Capacity Building in Conflict Studies for HEI staff and Students</b>	<b>WP 004 Academic Quality Assurance &amp; Evaluation</b>	<b>WP 005 Sustainability Plan of the Project</b>	<b>WP 006 Dissemination &amp; Exploitation</b>	<b>Maximum Grant Amount</b>
UASCV	43 678	1 507	30 044	4 203	1 471	27 455	<b>108 358</b>
SSD	10 190	462	46 381	4 176	491	2 282	<b>63 982</b>
UG	6 558	462	39 439	3 053	439	2 394	<b>52 345</b>
PUR	6 216	462	37 785	439	1 913	1 897	<b>48 712</b>
UR	6 308	462	30 901	3 125	491	6 063	<b>47 350</b>
ULPGC	5 075	9 306	19 732	2 604	820	973	<b>38 510</b>
<b>Consortium</b>	<b>78 024</b>	<b>12 662</b>	<b>204 281</b>	<b>17 599</b>	<b>5 626</b>	<b>41 064</b>	<b>359 257</b>

# Equipment purchase

## TOOL: DEPRECIATION COSTS LIST

<i>BE nr</i>	<i>Beneficiary name</i>	<i>WP nr</i>	<i>Work Package name</i>	<i>Resource type</i>	<i>Short name of the investments</i>	<i>Date of purchase</i>	<i>Purchase cost</i>	<i>% used for the project</i>
2	SDD	3	Capacity Building in Conflic	Equipment	Online Teaching Equipment	31.03.2025	11 762	80%
2	SDD	3	Capacity Building in Conflic	Equipment	Participatory Video Equipment	31.03.2025	2 160	80%
3	UG	3	Capacity Building in Conflic	Equipment	Online Teaching Equipment	31.03.2025	8 064	80%
4	PUR	3	Capacity Building in Conflic	Equipment	Online Teaching Equipment	31.03.2025	13 391	80%
4	PUR	3	Capacity Building in Conflic	Equipment	Participatory Video Equipment	31.03.2025	2 952	80%
5	UR	3	Capacity Building in Conflic	Equipment	Online Teaching Equipment	31.03.2025	7 982	80%

## 5. How the project was created & prepared

- Set up of the consortium: Knowing partners through previous project and recommendations of colleagues including Erasmus Staff visit of Austrian Partner to Ghana
- Several zoom-meetings from September to December (Need-analysis and national policies of African partners , identifying leaders of work packages; align objectives with deliverables and tasks)
- Attendance of project coordinator at the TCA Vienna December 2023
- BIG HELP: check & consultation of NA Austria

## 6. Tips for preparing the project

- Involving HEI management during project preparation
- Creating different staff categories
- Targeting the priorities of the third countries not associated to the programme and matching them with the EU priorities for these countries
- Interregional exchange between Rwanda and Ghana (Info: Austria Erasmus programme manager) – added value



# THANK YOU!

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