



Erasmus+ policy update

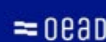


Central European Joint Infodays 2024

Training seminar focusing on the Erasmus+ centralised actions in higher education and cooperation with partner countries.

3–4 December 2024

Savino Ruà
European Commission (EAC)



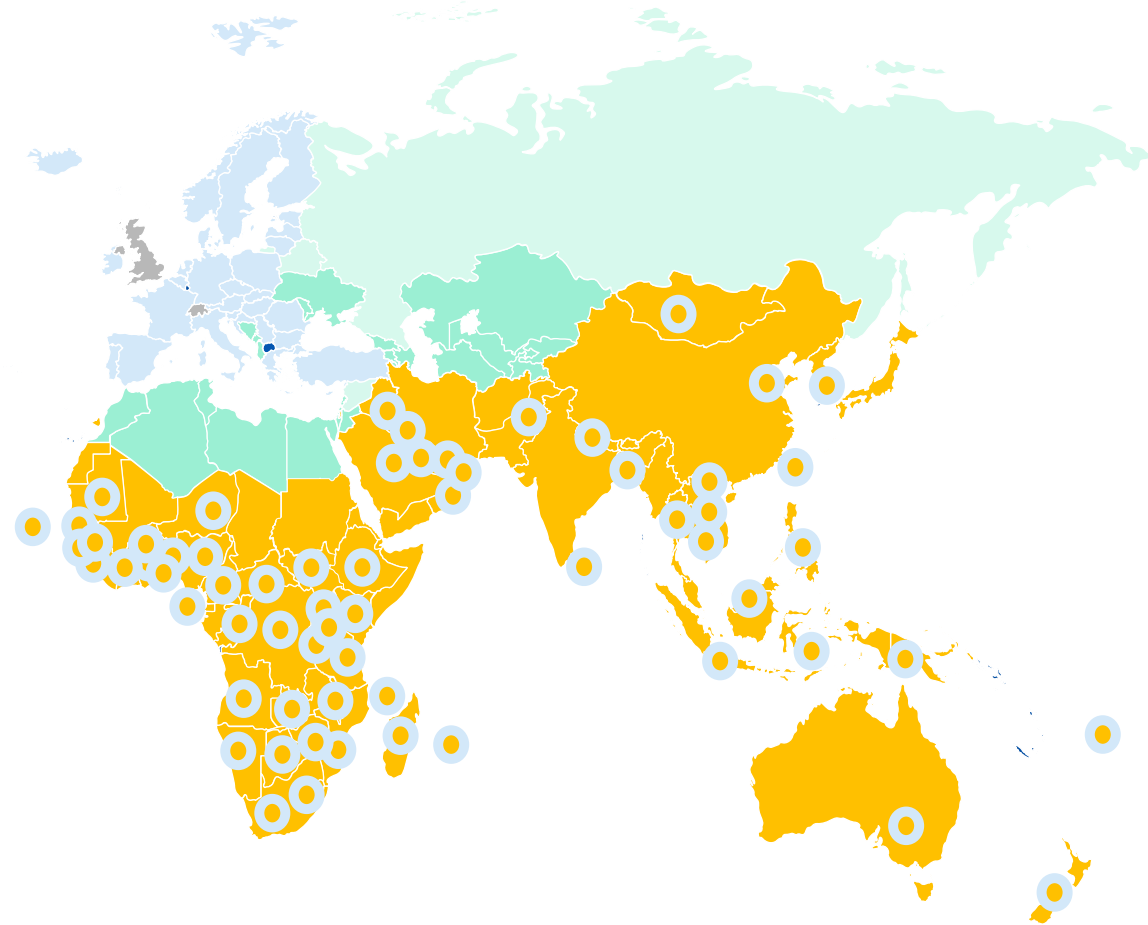
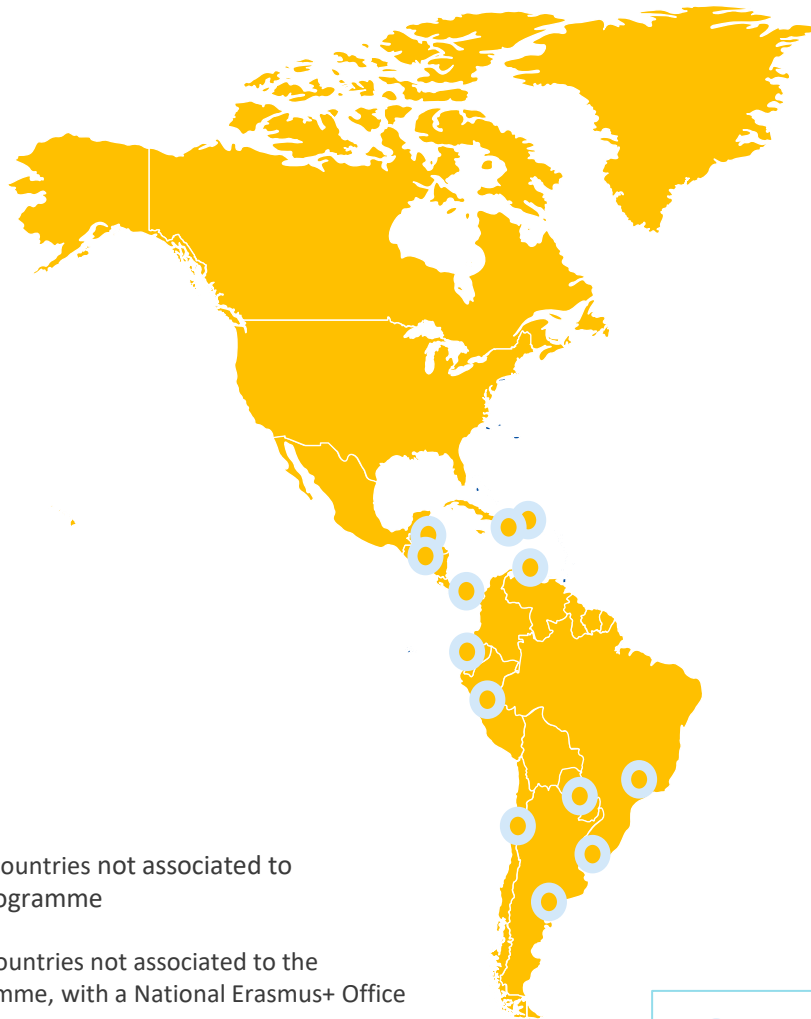
Content


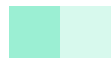

- Context: the wider landscape
- Zooming on E+ actions
 - CBHE
 - EMDM
 - EMJM
 - JMA
- AT, CZ, HU, SK in Erasmus+ international


The wider landscape

The international dimension of Erasmus+
Current EU policy issues and challenges

Erasmus+ is global



-  Third countries not associated to the Programme
-  Third countries not associated to the Programme, with a National Erasmus+ Office
-  EU Member States & Third countries associated to the Programme

 75 ENFPs appointed – November 2023

Where do we stand with EU priorities?

- New Commission 2024:
 - Executive Vice-President Mînzatu
 - Commissioner Micallef
- Enlargement
- Simplification
- Competitiveness (Draghi report)

Where do we stand with Erasmus+

- Already thinking about 2028, new MFF
- 2025 E+ work programme and guide: some minor tweaks
- Erasmus+ MIP adopted 31 October
- Broader landscape: European Education Area including European Strategy for Universities / Alliances (more than 60!) / Joint Degrees

E+ actions update

Specific actions (CBHE, EMDM, EMJM, JM)
Updates from the 2025 Programme Guide

Erasmus+: main novelties for 2025

- In Part A, the section on horizontal priorities has been slightly updated
- In Part B – Key Action 1 and 2:
 - some punctual paragraphs have been revised to improve the implementation of the actions
 - distribution of submission deadlines to ensure IT stability
 - the capping for KA210 has been lowered to 5 applications

Erasmus+: main novelties for 2025

- Alignment with the decisions of the Erasmus+ Committee and 2025 Erasmus+ Annual Work Programme – in particular, finetuning the description of the geographical scope (Key Action 2 scope limited to Regions 1-3, if added value is demonstrated)
- In Part C – adjustment of some contractual/financial provisions (operational capacity checks, use of AI in project proposals, etc.) and to reflect the recast of the Financial Regulation

→ **Call and PG:** launched on Tuesday 19th

Capacity building in higher education

What is a CBHE project?

- A **Capacity Building for Higher Education project** operates as a multilateral partnership between institutions active in the higher education field from the 33 Member States and associated countries on the one hand, and those from some 140 countries in a number of other regions worldwide. Projects support the relevance, quality, modernisation and accessibility of higher education, to make it a driver for sustainable social and economic development.
- All projects are required to pursue and observe the guiding principles of the action: inclusiveness, innovation, impact and sustainability.
- Countries belonging to the following Erasmus+ regions: 1 - Western Balkans, 2 - Neighbourhood East, 3 - South Mediterranean, 5a - Asia, 6 - Central Asia, 7a - Middle East, 8a - Pacific, 9 - Sub-Saharan Africa, 10 - Latin America and 11 - Caribbean. Participation is not possible from high-income countries comprising regions 5b - Asia, 8a - Middle East and the 8b - Pacific. For more information about these regions: see the Programme guide.

Capacity building in higher education

What does a CBHE project do?

CBHE projects can carry out a range of activities focused on the third countries:

- Develop, test and adapt curricula, in terms of relevant and innovative content and through the teaching and learning methods used;
- Support university-enterprise cooperation;
- Work on upskilling and professionalisation of academic and administrative staff;
- Reform of the governance and management systems and structures at national, regional or institutional level;
- Foster the internationalisation of HEIs and their capacity to network effectively in research, scientific and technological innovation;
- Support the introduction of Bologna-type reforms at institutional, national or regional level;
- Develop and implement new approaches and tools for policy making and monitoring

Capacity building in higher education

Three types of projects:

1. FOSTERING ACCESS TO COOPERATION IN HIGHER EDUCATION:

- These smaller scope projects are focused on higher education institutions. This project type is designed to cater for newcomers to the programme, less involved countries/regions, and for disadvantaged target groups. Project budget between EUR 200 000 and EUR 400 000, 2-3 years.

2. PARTNERSHIPS FOR TRANSFORMATION IN HIGHER EDUCATION:

- These are also focused on higher education institutions, but designed to have a larger and wider impact on innovation, university/business relations and institutional governance.
- Project budget between EUR 400 000 and EUR 800 000, 2-3 years.

3. STRUCTURAL REFORM PROJECTS:

- These projects focus on the macro level of policy reforms required to foster internationalisation. Besides higher education institutions they will also require the involvement of education authorities and/or ministries. Project budget between EUR 600 000 and EUR 1 000 000, 3-4 years.

Capacity building in higher education

New in 2025

From 2025 onwards, Strand 3 in Asia, Central Asia, the Middle East, Pacific, sub-Saharan Africa, Latin America and the Caribbean will be earmarked for projects that develop specific skills and expertise that contribute to Global Gateway priorities for a particular country.

Capacity building in higher education

Who can apply and take part in Capacity-building in Higher Education? How?

Taking part as an organisation:

- Participation in CBHE projects is open to a range of stakeholders in the higher education sector:

Higher Education Institutions (HEIs)

- HEIs, associations or organisations of HEIs, as well as legally recognised national or international rector, teacher or student organisations;
- Bodies in charge of higher education (councils, agencies) and national authorities (ministries, departments of higher education) in partner countries for those projects supporting reform processes at national/regional level;
- Vectors of change in the education system (university managers, international departments, deans, quality agencies, etc.);
- Organisations and/or associations active in the labour market or in the fields of education, training or youth in partner countries.

Capacity building in higher education

Project partnerships

All projects must be based on a partnership of organisations from the 33 Member States or associated third countries on the one hand, and from third countries not associated to the Programme on the other.

- Minimum 4 organisations
- Minimum 1 HEI from 2 EU Member States or third countries associated to the Programme and 2 HEIs from one or more third countries not associated to the Programme.
- The number of organisations from EU Member States or third countries associated to the Programme should not be higher than the number of organisations from third countries not associated to the Programme.

Who can apply?

- HEIs, associations or organisations of HEIs, as well as legally recognised national or international rector, teacher or student organisations, established in a EU Member States or third countries associated to the Programme or in one of the eligible third countries not associated to the Programme. The applicant institution applies on behalf of all participating organisations involved in the project.

- 15● See the Programme Guide for a list of countries and regions.

Erasmus Mundus Design Measures (EMDM)

What is an EMDM project?

- Erasmus Mundus Design Measures are projects which support the **design of high-level study programmes at master level**, jointly delivered by an international consortium of higher education institutions (HEIs) from different countries and, where relevant, other educational and/or non-educational partners with specific expertise and interest in the concerned study areas/professional domains.

Erasmus Mundus Design Measures (EMDM)

What does an EMDM project do?

The main objective of the Erasmus Mundus Design Measures is to encourage **the development of innovative, highly integrated, new international study programmes at Master level.**

The project must include activities that involve higher education institutions from one or more countries not associated to the Erasmus+ programme, while also involving (a) countries and/or (b) institutions ***that are under-represented in Erasmus Mundus.***

By joining the action, beneficiaries will commit to initiate contact and collaboration activities in view of setting up a master programme in line with the definition set for Erasmus Mundus Joint Masters:

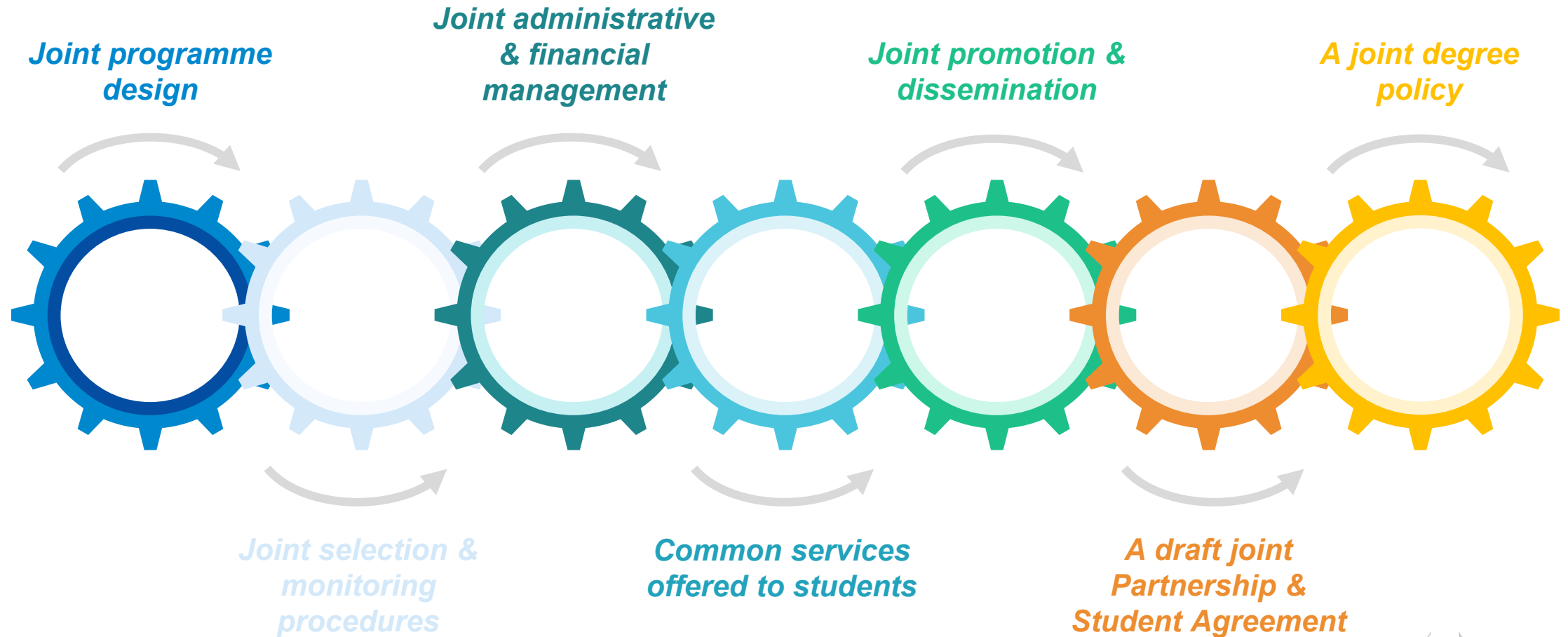
- Offer a fully integrated curriculum delivered by a partnership of HEIs
- Aim at recruiting excellent students worldwide
- Include compulsory physical mobility for all recruited students
- Lead to either a joint degree or multiple degrees.

Erasmus Mundus Design Measures (EMDM)

Expected outcome of an EMDM: the project is expected to have designed the following joint mechanisms for the master programme under development:

- Joint **programme design** and joint procedures
- Joint **administrative** and financial management
- Common **services** offered to students
- Joint **promotion and dissemination**
- A draft joint **Partnership and Student Agreement**
- A joint **degree policy** and launch of **accreditation process**
 - + explore opportunities offered by the **European Approach for Quality Assurance of Joint Programmes** (if national legislation allows).

Joint mechanisms must be included in the design of the master programme



Erasmus Mundus Design Measures (EMDM)

Structure of an EMDM project

- **Mono-beneficiary grant agreement: one beneficiary** mobilising a group of other HEIs (aiming at setting up a consortium)
- **Duration** of an EMDM project: **15 months**
- **EU grant** for an EMDM project: a **lump sum contribution of 60 000 Euros** for costs directly linked to the activities necessary to set up the new master programme and other expenditure in so far as relevant for the implementation of the action.

What is an EMDM project?



Short duration **grant of 15 months to support institutions** in the set-up of a new joint master programme in Europe (and beyond)



One beneficiary mobilising a group of other HEIs (mono-beneficiary grant)



EU Grant: fixed **lump sum contribution of EUR 60,000** for costs linked to the activities necessary to set up the new joint master programme



Independent funding scheme from EMJM (independent calls for proposals)

Erasmus Mundus Design Measures (EMDM)

Who can apply and take part in EMDM? How?

- Any eligible HEI from an EU Member State or third country associated to the Erasmus+ Programme can submit an application.

International dimension

“The project must include activities that involve higher education institutions from one or more countries not associated to the Erasmus+ programme”

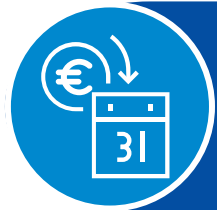
In other words, the activities of EMDM must have an international character (universities from third countries will have to be involved, even if administratively they are not partners/beneficiaries of the project)

Erasmus Mundus Joint Masters (EMJM)

What is an EMJM project?

An Erasmus Mundus Joint Master (EMJM) is a **high-level integrated transnational study programme** at master level, delivered by an international partnership of higher education institutions (HEIs) from different countries and, where relevant, other educational and/or non-educational partners with specific expertise and interest in the concerned study areas/professional domains. Its students and graduate develop a skills set tailored to a particular profession or area of research. Note that it is possible for an EMJM to include partner institutions from non-associated third countries, but not obligatory.

EMJM Set-up



Grant Agreement of 74 months independently from the length of the master



Commitment to **enrol a certain number of students** per project



At least 4 master editions lasting 1 to 2 academic years (60, 90 or 120 ECTS)



At least 2 study periods in 2 countries (of which at least one in an EU Member State or an Erasmus + associated country, both different from the country of residence of students)



Start of the 1st edition no later than the academic year following the year of project selection



Geographical balance of students: $\leq 10\%$ of total scholarships per project awarded to students of the same nationality (does not apply to additional scholarships for targeted regions)

EMJM Structure

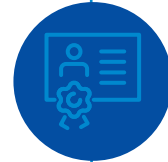
Structure of an EMJM project

- An EMJM is a **jointly designed and fully integrated curriculum** subscribing to the *Standards for Quality Assurance of Joint Programmes in the European Higher Education Area*.
- It is delivered by a **partnership of minimum three full partner HEIs from three different countries**, of which at least two must be from the 33 Member States and associated countries.
- **Duration** of an EMJM project: **six academic years** covering **at least four editions** of the master programme, each lasting one to two academic years (60, 90 or 120 ECTS credits).
- The EMJM curriculum must include at least **two study periods in two countries** (different from the country of residence of students) of which at least one must be a Member State/ associated country.
- **Composition of the EU Grant** for an EMJM project:
 - Contribution to the **institutional costs** for the implementation of the EMJM: unit cost per enrolled student of 750 Euros/month of study with a maximum contribution of 1 800 000 Euros per grant.
 - **Full Scholarships** for max. 50 students per EMJM project: unit cost per enrolled student of 1400 Euros/month of study (max. 24 months) with a maximum amount of 1 680 000 Euros per grant.
 - In addition, consortia may apply for **additional scholarships for targeted regions** worldwide.
 - Contribution to cover **special needs** of the students: max. 120 000 Euro per project.
- **Type of degree** awarded: either a **joint degree** (recommended) or **multiple degrees**.

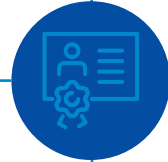
Taking part as an Organisation



Applicants (coordinator & full partners) must be HEIs (**legal entities**) established in any country worldwide. Any public or private organization worldwide may also participate but not as coordinator



For HEIs in EU Member States and Erasmus + associated countries: **valid Erasmus Charter for Higher Education (ECHE)**



For HEIs in third countries not associated to Erasmus+: should **commit to ECHE principles** in the Partnership Agreement



For HEIs applying as coordinator and full partners: **completed accreditation/evaluation of the master programme**



Minimum consortium: **3 HEIs from 3 different countries** of which at least 2 must be an EU Member State or an Erasmus + associated country. Optional: other full academic or non-academic partners and associated partners

Jean Monnet Actions

- **What are Jean Monnet Actions?**
- The **Jean Monnet Actions** for higher education aim at **promoting excellence worldwide in teaching and research in the field of European Union studies**. These Actions also aim at **fostering dialogue between the academic world and policy-makers**, in particular with the aim of enhancing governance of EU policies.
- ‘European Union studies’ refers to the teaching, learning and research about the European Union, its history, aims, structures, functions and/or its policies.
- European Union studies cover the role of the EU in a globalised world spread knowledge about the EU to the wider society, promote active European citizenship and the founding values of the European Union. Jean Monnet is expected to bring **positive and long-lasting effects** on both students and researchers/professors, to the organisations involved, as well as to the policy context. They will support the academic and public debate on EU matters.

Jean Monnet Actions

Which Actions are supported?

Teaching and research activities:

New introductory or advanced teaching programmes or courses designed to be embedded in the official curriculum of a higher education institution.

- A **Jean Monnet Module** is a short teaching programme or course in the field of European Union Studies at a higher education institution. Each Module lasts three years with a minimum duration of 40 teaching hours per academic year. Modules may concentrate on one particular discipline in European studies or be multidisciplinary in approach.
- A **Jean Monnet Chair** is a teaching post with a specialisation in European Union Studies for university professors for duration of three years. The position is held by only one professor, who provides the minimum of 90 teaching hours per academic year. The Chair may also have a team to support and enhance the activities of the Chair, including the provision of additional teaching hours.
- **Centre of Excellence** is a hub or focal point of competence and knowledge on European Union subjects with project duration of three years. The Centre has a major role in reaching out to students from faculties not normally dealing with European Union issues as well as to policy makers, civil servants, organised civil society and the general public.

Jean Monnet policy debate

- Under this heading, **thematic networks in Higher Education** (one network on internal EU issues and one network on foreign policy issues addressing one specific priority will be supported each year) will have as their primary objective to collect, share and discuss among the partners research findings, content of courses and experiences, products (studies, articles, etc.). Each network will establish a tool allowing the partners to share their academic works and run peer review exercises, also commenting on the posted documents.

Jean Monnet Actions

Who can apply and take part in Jean Monnet actions? How?

- Higher education institutions around the world are eligible to apply for Jean Monnet actions.
 - HEIs established in EU Member States or the six countries associated to the Programme must hold a valid Erasmus Charter for Higher Education (ECHE).
 - An ECHE is not required for participating HEIs from the third countries not associated to the Programme.
- Most Erasmus+ projects are based on partnerships. Jean Monnet is an exception – only one institution is required, and successful applications are therefore awarded a so-called mono-beneficiary contract. The exception to this is of course the networks which by their nature require a multi-partner approach.

Other actions – 2025 changes

Cooperation partnerships in the fields of Higher Education, VET, School Education, Adult Education, Youth and Sport:

- until now open to all Regions, as long as the “international” partner brought an “essential added value to the project”
- now only open to Regions 1, 2 and 3.

The same will apply to Centers of Vocational Excellence and Alliances for Innovation:

- They will only be open to Regions 1, 2, and 3, and only as long as the “international” partner brings essential added value to the project.

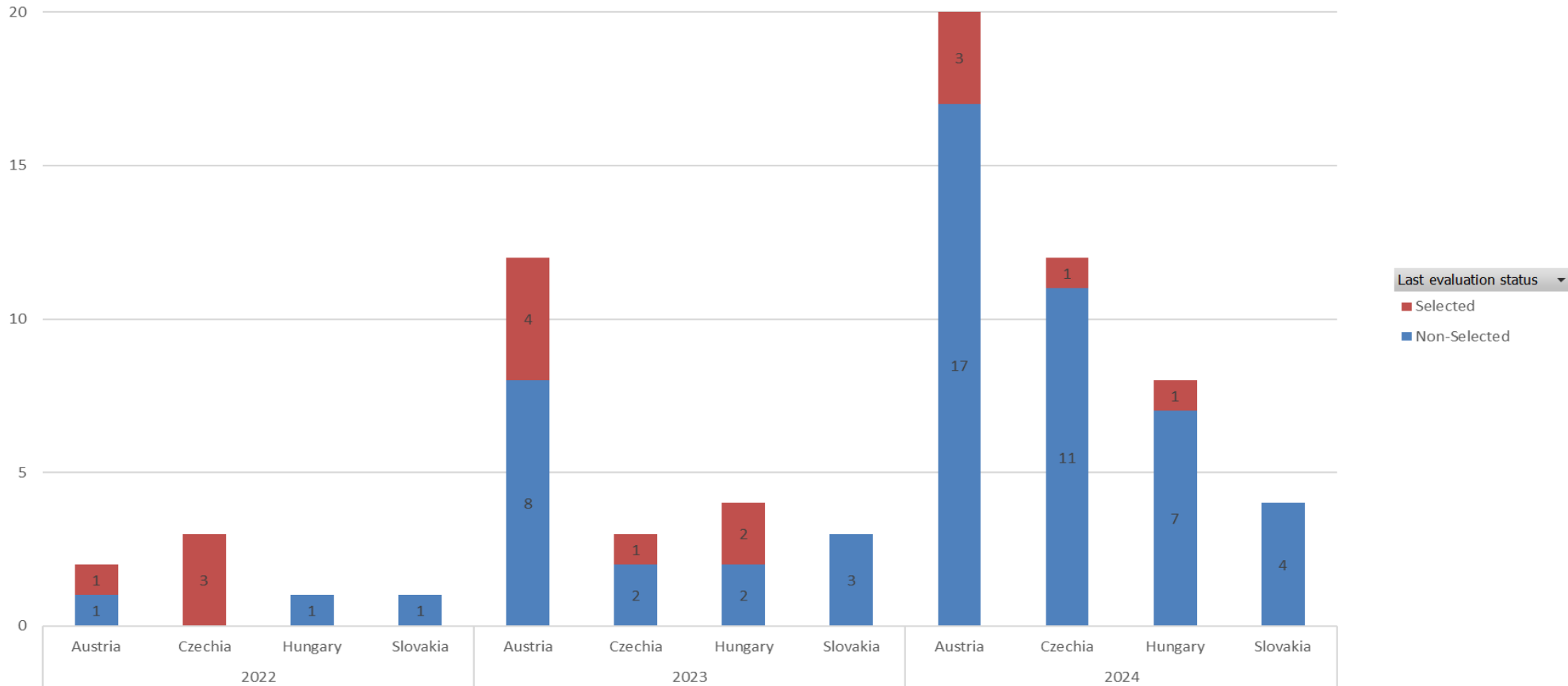
AT, CZ, HU, SK in Erasmus+ international

Statistics on individual actions (EMDM, CBHE, JM)
Success rates

Action Entity role

Distinct Count of Proposal number

Erasmus Mundus Joint Masters 2022-2024



WP Year Country

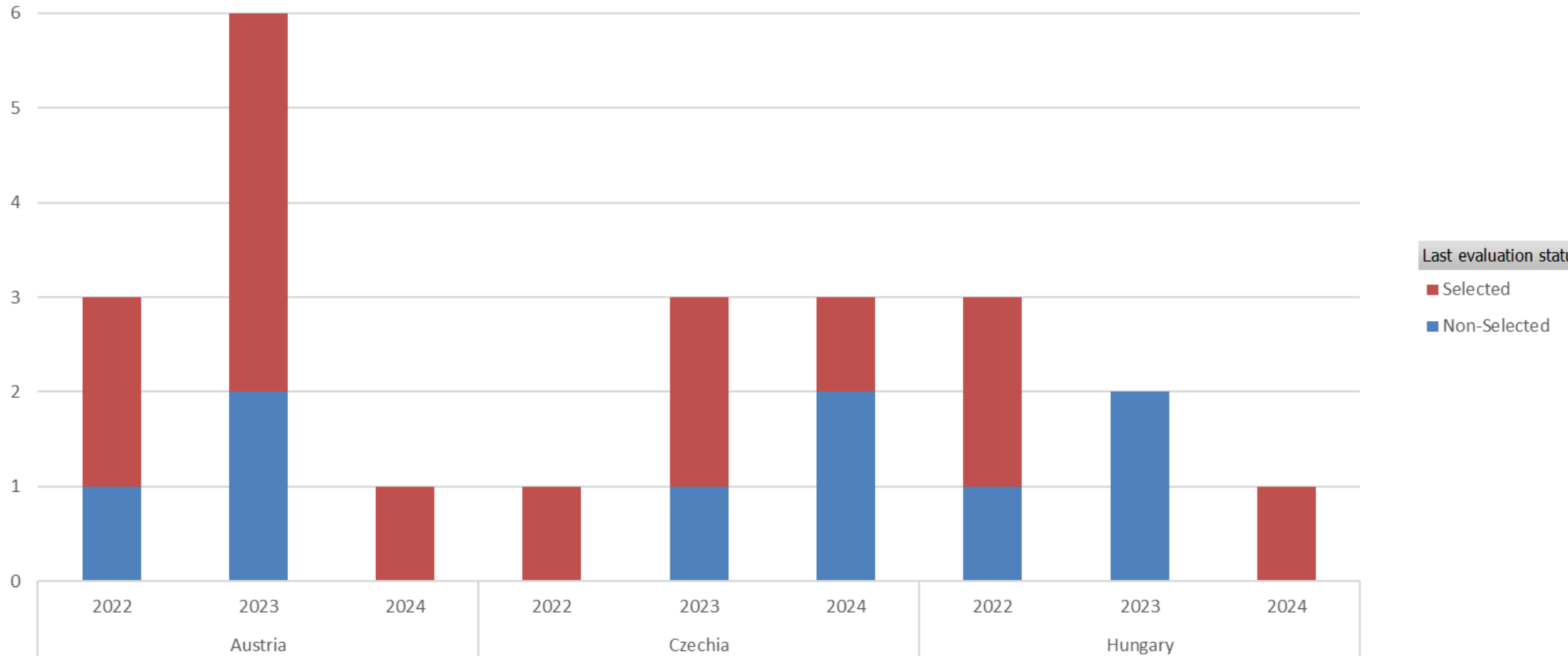
Erasmus Mundus Joint Masters 2022-2024

- Clear growing appetite for this action, in all 4 MS and especially in CZ over 2023-2024
- Few selected projects
- No selected projects for SK over the period
- ...

Erasmus Mundus DMs 2022-2024

Action

Distinct Count of Proposal number



34 Country WP Year

+ -

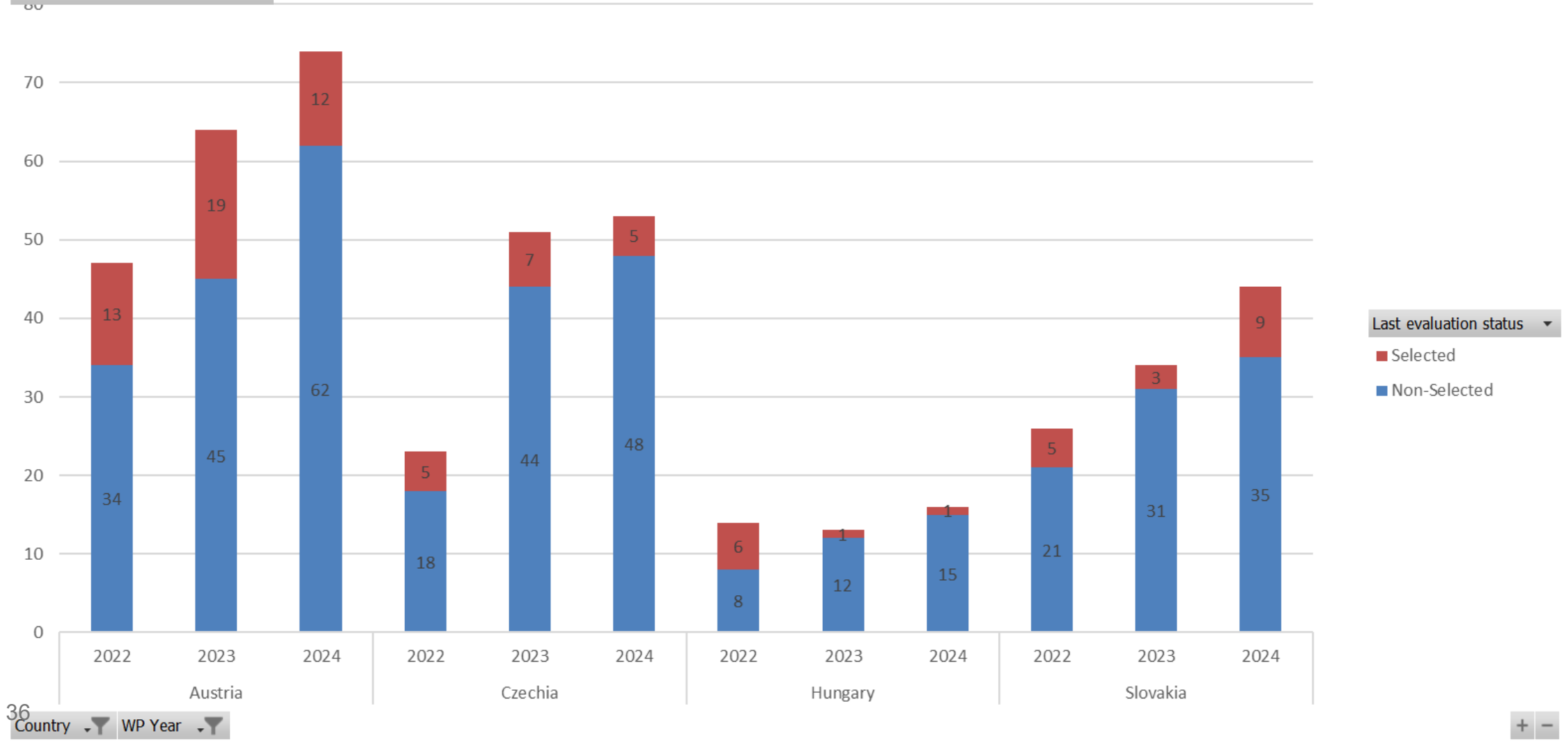
Erasmus Mundus DMs

- Stable...actually, declining appetite overall (except CZ)
- ...
- Ratio selected/non selected rather encouraging
- No projects from SK (?)
- Pick of projects from AT in 2023

CBHE 2022-2024

Action

Distinct Count of Proposal number



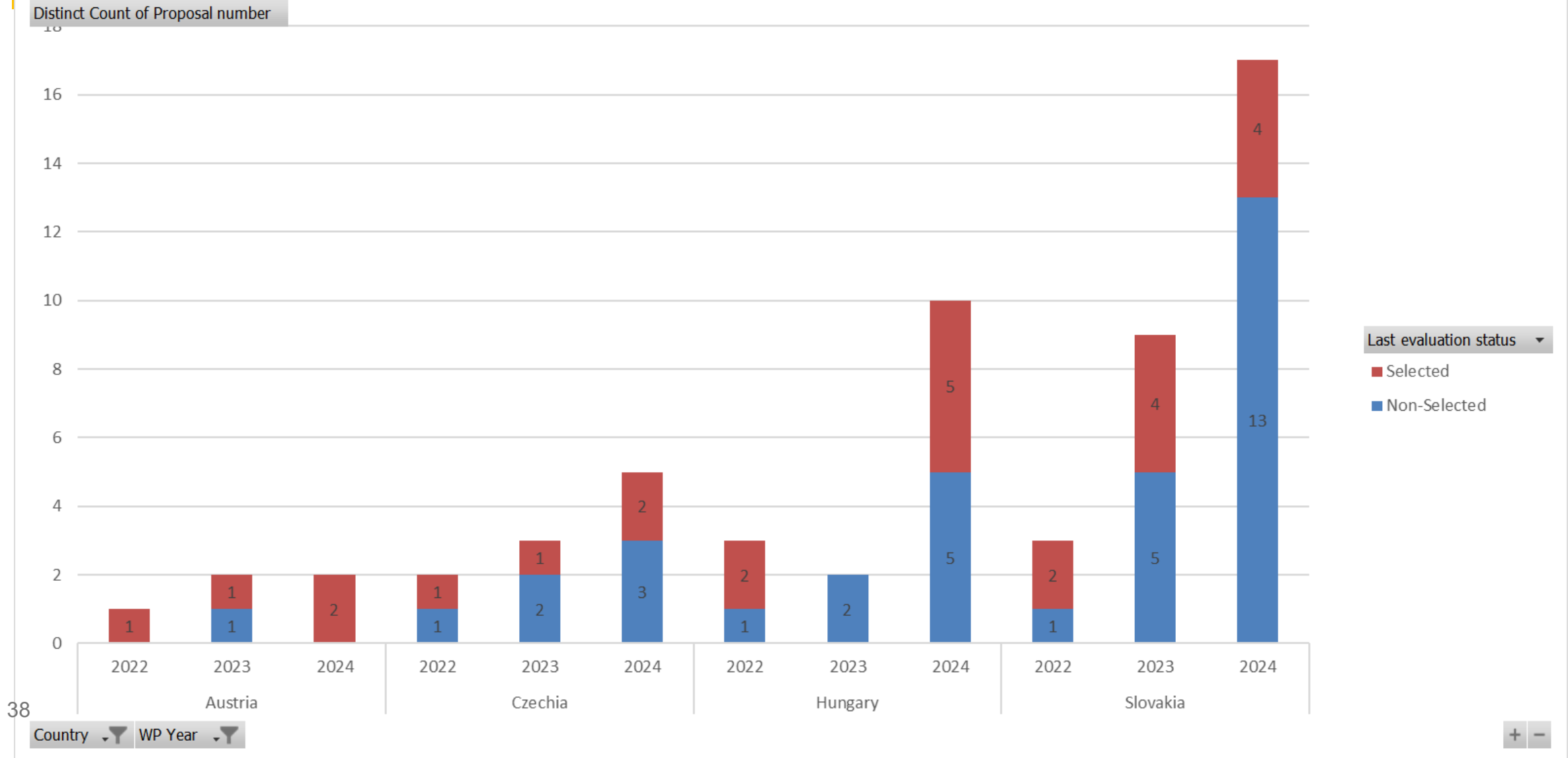
36 Country WP Year

+ -

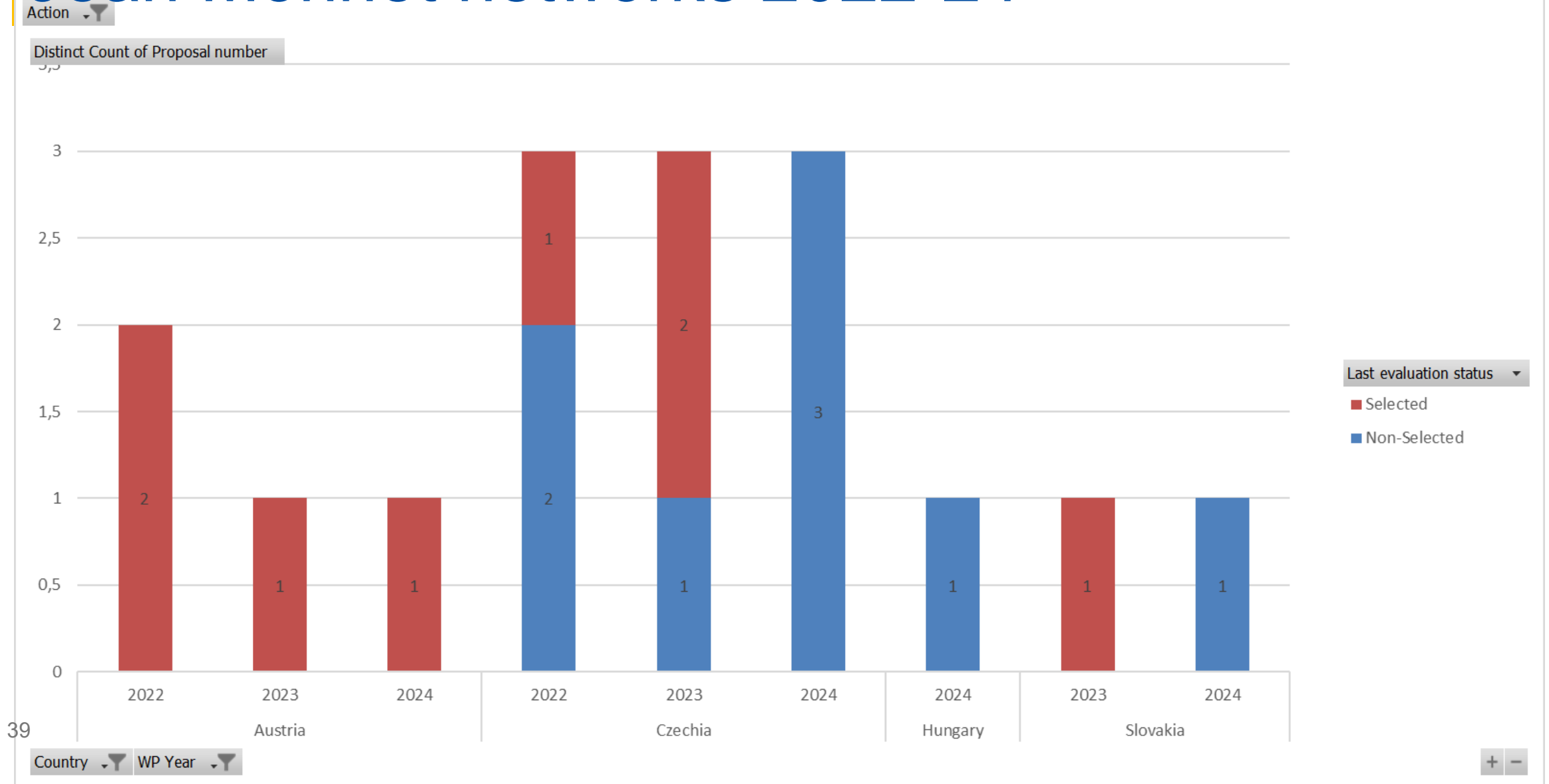
CB HE

- Biggest numbers (compared with other actions...)
- Growing appetite...exp in AT and SK
- Selective...

Jean Monnet actions 2022-24



Jean Monnet networks 2022-24



Jean Monnet actions and networks

- Actions:
 - Spike in interest from SK and HU
 - ...growing appetite across region...perhaps except AT (?)
- Networks
 - Limited numbers
 - Stable...
 - ...

More information

Funding opportunities for 2021-2027 and information on how to apply are announced on the **European Commission's Funding & Tender Opportunities Portal**:

➤ <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

➤ [The Erasmus+ Programme Guide](#)

➤ [How to get a grant \(europa.eu\)](#) - General info for applicants on EACEA website

➤ https://www.erasmusconference2024.eu/Paris1/AVEX/2024-10-22_9/
- Erasmus+ 2024 WWW, includes tips on how to prepare applications

Thank you



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